



# Monkhouse Primary School

## Policy for

*"No one is born a good citizen; no nation is born a democracy. Rather, both are processes that continue to evolve over a lifetime. Young people must be included from birth. A society that cuts off from its youth severs its lifeline."*

Kofi Annan

### **Rationale:**

Whilst PSHE education remains a non-statutory subject, All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice. Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

### **Aims:**

At Monkhouse we aim for the children to identify successes and positive behaviour and build on them whilst developing an understanding of the consequence of their actions in school and the wider community. Our aims take into account the National Curriculum for ...PSHE.....2014.

- To value their achievements
- To deal with risk and meet the challenges of life, now and in the future.
- To identify their values and strive to live up to them
- To provide opportunities for all children to learn and achieve.
- To promote pupils spiritual, moral and social and cultural development and prepare pupils for the opportunities, responsibilities and experiences of life in the UK and Internationally.
- Healthy and more active children.
- Children who are confident they can participate in community affairs.

## **Curriculum**

### **Foundation Stage**

PSHE is taught in Reception as an integral part of work through child-initiated and adult led activities. The children are given the opportunity to try new activities and to say why they prefer one to another. They will develop opportunities to talk about their feelings and those of others. The children will increase their opportunities to play cooperatively and taking turns. In the Foundation stage PSHE makes a significant contribution to developing a child's knowledge and understanding of behaviour and consequences.

### **Key Stage 1**

Pupils will gradually build on skills, attitudes and values, knowledge and understanding they have begun to develop during the Early Years. PSHE allows learning opportunities and experiences which reflect increasing independence and physical and social awareness of children as they move through the Primary phase. They will show a development of effective relationships, assume greater personal responsibility and awareness of keeping themselves safe.

The 3 Key areas of development are

- Health and wellbeing
- Relationships
- Living in the wider world

### **Key Stage 2**

Pupils will continue to build on skills, attitudes and values, knowledge and understanding they have begun to develop during KS1. They will show an increased awareness of their choice and its impact on others. Learning opportunities will offer more occasions for research, discuss and debate topical issues, problems and events and offer their recommendation to appropriate people. They will show a development of effective relationships, assume greater personal responsibility and awareness of keeping themselves safe.

The 3 Key areas of development are

- Health and wellbeing
- Relationships
- Living in the wider world

### **Recording of PSHE**

Pupils are encouraged to record their work using a variety of methods and therefore communicate their findings to others. As per the school's policy for writing, once a unit of work the children will record in an extended piece of writing. These may include written or verbal reports, charts, models, pictures and role play activities. Examples of children's work will be retained to provide evidence of on-going PSHE including photographic evidence of displays, presentations, visitors and visits out of school.

### **Teaching and Learning**

At Monkhouse we use a variety of teaching and learning styles in PSHE lessons. Our principal aim is to develop the children's knowledge, skills and understanding in PSHE and we use a variety of teaching and learning styles in our PSHE lessons. We believe in whole-class and group teaching methods and combine these with enquiry, discussion and citizenship activities. We believe children learn best when:

They work together on school and community projects.

There are opportunities for visitors to come in with these complimenting expertise offered by teacher and provide added value to the school work.

They are provided with opportunities to work independently or collaboratively, to ask as well as answer PSHE questions.

They use drama and to act out real life events;

They are shown, or use independently, resources from the internet, CD ROMs and videos

### **Progression**

The activities in PSHE build upon the prior learning of the children. Within our scheme of work, learning activities are in sequence to ensure continuity and progression.

### **Assessment and Recording**

At Monkhouse, assessment is an integral part of the teaching process. Assessment is used to inform planning and to facilitate differentiation. The assessment of children's work is on-going to ensure that understanding is being achieved and that progress is being made. Feedback is given to the children as soon as possible, and marking work will be guided by the school's Marking and Feedback Policy.

All children receive a written report on their progress in PSHE as part of their annual report to parents in the Summer Term.

### **Differentiation**

At Monkhouse we teach PSHE to all children, whatever their ability. PSHE forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our PSHE teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs. Assessment against the National Curriculum allows us to consider each child's attainment and progress. We use a range of strategies to support pupils. A few of these, particularly relevant to PSHE are:

- Modified text passages as expected in other curriculum areas
- Different levels of written or oral questions for pupils investigating photographic or other visual material
- Careful use of support for pupils with English as an additional language
- The use of appropriate vocabulary at varying levels of difficulty during lessons

### **SEN, Gifted and Talented**

- Teachers provide teaching and learning experiences that encourage pupils to think creatively, explore and develop ideas, and try different approaches. Pupils should be encouraged to set their own questions, offer ideas, suggest solutions or explanations, and reflect on what they have heard, seen or done in order to clarify their thoughts. At Monkhouse we encourage Greater independence in working, e.g..... We avoid giving gifted pupils additional writing tasks and encourage them instead to communicate their understanding in a variety of ways, giving them responsibility for choosing and evaluating the most appropriate method.

### **ICT**

ICT is used in a range of forms to enhance the PSHE curriculum. Children use ICT to research, record and present information in digital forms Picollage, Twitter, Publisher, As part of our commitment to incorporate ICT across the curriculum we are working to develop our use of Ipad

and flipped learning to introduce to the curriculum in the academic year 2015-2016. This element of the policy will be updated.

### **Literacy**

At Monkhouse we are committed to developing children's literacy skills through other areas of the curriculum. When they record their work through writing, a wide range of genre is used (information texts, instructional texts, discussion texts, persuasive texts, explanation texts.) Once in a unit of work children may record their work in an extended piece of writing.

### **Maths**

Children's learning and progress in many subjects often depends on what they know and understand and can do in mathematics.

At the same time, these subjects provide a rich source of stimulus and motivation for pupils improving their mathematics skills.

At Monkhouse we provide opportunities for children to develop and apply their Maths skills through activities such as:

Data handling of topical survey of class, family or school.

