



GTAT NEWS FROM THE EXECUTIVE HEADTEACHER

Growing Together Achieving Together

OFSTED

It was great news to get the 'Good' OFSTED report for St Mary's CE Middle School although not a surprise. It is appropriate that all the hard work that was undertaken to secure significant improvement was recognised.

It was particularly pleasing to read that the collaborative work of the Trust has contributed to a coherent pathway for our pupils as they transfer schools.

ACADEMIC RESULTS AND PROGRESS

Statutory formal results are reported at the:

- End of reception (EYFS)
- End of year 1 (phonics check)
- End of Year 2 (Key stage1)
- End of Year 6 (Key stage2)

Outcomes in all of these areas are strong across the Trust and the hard work ethic at our schools ensures that good progress and attainment are achieved.

There is no formal external assessment in other year groups after this until GCSE. However we continue to monitor the progress internally and are in constant contact with our receiver schools of Thomas Hardye and the Dorset Studio School. Pupils from GTAT go on to achieve very well.

WHAT WE ARE WORKING ON?

Our aim is to constantly work together to improve all areas of school life. We focus on a few things together and of course schools will have other foci depending on their needs. Currently these are:

In the classroom

- Ensuring all pupils get a good early start in learning their phonics as this is such an important foundation for future development.
- Continuing to improve our writing by ensuring pupils are motivated and engaged as well as learning the key spellings they need to.
- Making sure we ensure all pupils have needs met by being aware of their individual circumstances.

Additionally

- Making sure we are all supporting mental wellbeing and fitness.
- Having sustainable issues high on our agenda.

- Developing communication flow between the Trust and its committees.

Training

I always say where there is good professional development there is good teaching. We coordinate our development with other local providers. The following are some examples.

GTAT Led Sessions

- Overcoming barriers to boys learning with training from a leading national expert Gary Wilson
- Analysing writing through the Trust using a nationally recognised writing tool.

Hardyes Training School Sessions

- Full day programme of training provided for teachers and support staff each year.

School Led Sessions

- Curriculum training with Chris Quigley.
- Trauma informed schools training.

Importantly individual schools share their training with other Trust schools to maximise benefit.

GTAT SCHOOL COUNCIL

Every year representatives from each school join to form a GTAT council. The Council have previously supported the establishment of our vision, values and strap line "Growing Together Achieving Together".

Last year we focused on organising awards for improved (not best) presentation of work.

This year we will be focusing on ensuring we support the sustainable planet agenda.

LEADERSHIP

Our leaders meet most weeks to discuss issues and how we can improve together. The leadership group comprises of the Headteachers of each school along with the Trust Business Manager and myself as Executive Head.

This group is in regular contact with the Board of Trustees and reports appropriately to the trustee committees on matters of academic achievement and progress as well as other areas such as safety and finance.

Mr Paul Chadwick
Executive Headteacher