

# EYFSP LA Summary Scores

End of EYFSP / 2017

Total cohort: 3475, Total eligible: 3473, Total excluded<sup>1</sup>: 2

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	Avge Points
<b>Good Level of Development<sup>2</sup></b>					74.9	2.30
PRIME LEARNING GOALS	<b>Communication and Language</b>					
	Listening and attention	11.4	61.9	26.7	88.6	2.15
	Understanding	11.1	61.3	27.6	88.9	2.16
	Speaking	11.6	64.6	23.7	88.4	2.12
	<b>Physical Development</b>					
	Moving and handling	8.5	69.2	22.3	91.5	2.14
	Health and self-care	6.6	68.2	25.3	93.4	2.19
	<b>Personal, Social and Emotional Development</b>					
	Self-confidence and self-awareness	8.3	69.0	22.7	91.7	2.14
	Managing feelings and behaviour	9.9	69.4	20.7	90.1	2.11
Making relationships	7.9	70.8	21.3	92.1	2.13	
SPECIFIC LEARNING GOALS	<b>Literacy</b>					
	Reading	19.5	57.2	23.3	80.5	2.04
	Writing	22.4	60.8	16.8	77.6	1.94
	<b>Mathematics</b>					
	Numbers	18.6	59.9	21.5	81.4	2.03
	Shape, space and measures	15.9	63.6	20.5	84.1	2.05
	<b>Understanding the world</b>					
	People and communities	10.3	68.9	20.8	89.7	2.10
	The world	11.3	65.8	22.9	88.7	2.12
	Technology	4.0	73.8	22.2	96.0	2.18
<b>Expressive arts and design</b>						
Exploring media and materials	8.3	69.5	22.2	91.7	2.14	
Being imaginative	8.5	70.5	21.0	91.5	2.12	
AREAS OF LEARNING	Communication and language				84.4	2.15
	Physical development				89.6	2.16
	Personal, social and emotional development				87.7	2.13
	Literacy				77.2	1.99
	Mathematics				80.4	2.04
	Understanding the world				87.5	2.13
	Expressive arts and design				89.7	2.13
OVERALL	Prime learning goals				81.4	2.14
	Specific learning goals				74.7	2.08
	All learning goals				73.9	2.11
	<b>Average Total Points for Cohort</b>				<b>35.9</b>	

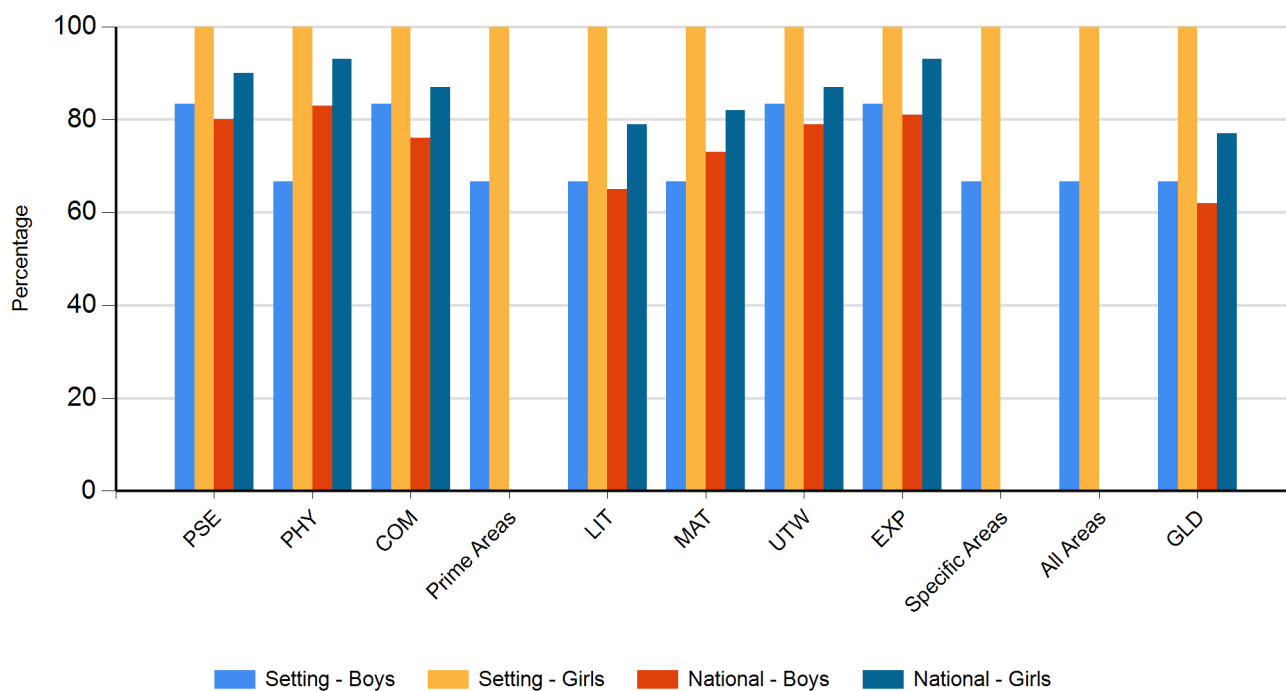
<sup>1</sup>Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

<sup>2</sup>Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

2236 : Slaley First School

Setting Number of Pupils: 13

Area of Learning	% of pupils at 'expected' level or above								
	Setting			LA*			National**		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
Personal, Social and Emotional Development	92.3	83.3	100.0	87.7	83.6	91.9	85	80	90
Physical Development	84.6	66.7	100.0	89.6	85.4	94.0	88	83	93
Communication and Language	92.3	83.3	100.0	84.4	79.9	89.1	82	76	87
<b>Prime Areas Summary:</b>	<b>84.6</b>	<b>66.7</b>	<b>100.0</b>	<b>81.4</b>	<b>76.3</b>	<b>86.7</b>	-	-	-
Literacy	84.6	66.7	100.0	77.2	72.5	82.1	72	65	79
Mathematics	84.6	66.7	100.0	80.4	77.9	82.9	77	73	82
Understanding the World	92.3	83.3	100.0	87.5	85.2	89.8	83	79	87
Expressive Arts and Design	92.3	83.3	100.0	89.7	85.4	94.1	86	81	93
<b>Specific Areas Summary:</b>	<b>84.6</b>	<b>66.7</b>	<b>100.0</b>	<b>74.7</b>	<b>70.3</b>	<b>79.4</b>	-	-	-
<b>All Areas of Learning Summary:</b>	<b>84.6</b>	<b>66.7</b>	<b>100.0</b>	<b>73.9</b>	<b>69.0</b>	<b>79.0</b>	-	-	-
<b>Good Level of Development</b>	<b>84.6</b>	<b>66.7</b>	<b>100.0</b>	<b>74.9</b>	<b>70.3</b>	<b>79.8</b>	<b>69</b>	<b>62</b>	<b>77</b>



\* Please note that applying a school group to this report does not affect the LA figures

\*\* Please note that the reported National data for the year 2017 is from the year 2016

# EYFSP Setting Summary Scores

End of EYFSP / 2017 / <All Schools>

## 2236 : Slaley First School

Total cohort: 13, Total eligible: 13, Total excluded<sup>1</sup>: 0

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	Avege Points
<b>Good Level of Development<sup>2</sup></b>					84.6	2.26
PRIME LEARNING GOALS	<b>Communication and Language</b>					
	Listening and attention	7.7	69.2	23.1	92.3	2.15
	Understanding	7.7	61.5	30.8	92.3	2.23
	Speaking	7.7	61.5	30.8	92.3	2.23
	<b>Physical Development</b>					
	Moving and handling	15.4	61.5	23.1	84.6	2.08
	Health and self-care	7.7	69.2	23.1	92.3	2.15
	<b>Personal, Social and Emotional Development</b>					
	Self-confidence and self-awareness	7.7	69.2	23.1	92.3	2.15
	Managing feelings and behaviour	7.7	69.2	23.1	92.3	2.15
Making relationships	7.7	69.2	23.1	92.3	2.15	
SPECIFIC LEARNING GOALS	<b>Literacy</b>					
	Reading	15.4	69.2	15.4	84.6	2.00
	Writing	15.4	69.2	15.4	84.6	2.00
	<b>Mathematics</b>					
	Numbers	15.4	69.2	15.4	84.6	2.00
	Shape, space and measures	15.4	69.2	15.4	84.6	2.00
	<b>Understanding the world</b>					
	People and communities	7.7	92.3	0.0	92.3	1.92
	The world	7.7	69.2	23.1	92.3	2.15
	Technology	7.7	92.3	0.0	92.3	1.92
	<b>Expressive arts and design</b>					
Exploring media and materials	7.7	76.9	15.4	92.3	2.08	
Being imaginative	7.7	84.6	7.7	92.3	2.00	
AREAS OF LEARNING	Communication and language				92.3	2.21
	Physical development				84.6	2.12
	Personal, social and emotional development				92.3	2.15
	Literacy				84.6	2.00
	Mathematics				84.6	2.00
	Understanding the world				92.3	2.00
	Expressive arts and design				92.3	2.04
OVERALL	Prime learning goals				84.6	2.16
	Specific learning goals				84.6	2.01
	All learning goals				84.6	2.08
	<b>Average Total Points for Cohort</b>					<b>35.4</b>

<sup>1</sup>Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

<sup>2</sup>Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

# EYFSP Setting Summary By Term of Birth

End of EYFSP / 2017 / <All Schools>

Percentage of pupils expected or exceeding

## 2236 : Slaley First School

Total cohort: 13, Total eligible: 13, Total excluded<sup>1</sup>: 0

Early Learning Goals	Setting			Local Authority <sup>3</sup>			
	Autumn	Spring	Summer	Autumn	Spring	Summer	
<b>Number of pupils</b>	23.1	30.8	46.2	32.9	32.8	34.3	
<b>Good Level of Development<sup>2</sup></b>	66.7	100	83.3	85.1	73.9	66.1	
PRIME LEARNING GOALS	<b>Communication and Language</b>						
	Listening and attention	66.7	100	100	94.1	87.8	84.1
	Understanding	66.7	100	100	94.1	88.8	84.0
	Speaking	66.7	100	100	93.2	88.2	83.9
	<b>Physical Development</b>						
	Moving and handling	66.7	100	83.3	95.4	91.5	87.8
	Health and self-care	66.7	100	100	96.3	93.6	90.5
	<b>Personal, Social and Emotional Development</b>						
	Self-confidence and self-awareness	66.7	100	100	95.9	91.5	88.0
	Managing feelings and behaviour	66.7	100	100	94.1	89.1	87.2
Making relationships	66.7	100	100	95.3	91.3	89.7	
SPECIFIC LEARNING GOALS	<b>Literacy</b>						
	Reading	66.7	100	83.3	89.3	79.3	73.0
	Writing	66.7	100	83.3	87.8	76.1	69.4
	<b>Mathematics</b>						
	Numbers	66.7	100	83.3	90.4	80.1	74.1
	Shape, space and measures	66.7	100	83.3	91.3	83.4	77.9
	<b>Understanding the world</b>						
	People and communities	66.7	100	100	94.8	88.4	85.9
	The world	66.7	100	100	94.3	88.0	84.0
	Technology	66.7	100	100	97.6	96.4	94.0
	<b>Expressive arts and design</b>						
	Exploring media and materials	66.7	100	100	95.3	91.0	88.9
Being imaginative	66.7	100	100	95.2	90.2	89.2	
AREAS OF LEARNING	Communication and language	66.7	100	100	91.3	84.3	77.8
	Physical development	66.7	100	83.3	94.2	89.7	85.1
	Personal, social and emotional development	66.7	100	100	92.9	87.1	83.2
	Literacy	66.7	100	83.3	87.2	75.8	68.8
	Mathematics	66.7	100	83.3	89.8	79.3	72.3
	Understanding the world	66.7	100	100	93.5	86.7	82.4
	Expressive arts and design	66.7	100	100	94.1	88.6	86.5
OVERALL	Prime learning goals	66.7	100	83.3	88.9	81.0	74.6
	Specific learning goals	66.7	100	83.3	84.8	73.6	66.1
	All learning goals	66.7	100	83.3	83.8	73.0	65.2

<sup>1</sup>Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

<sup>2</sup>Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

<sup>3</sup>Local Authority data is using the 'default' group.