

## Slaley First School

### Behaviour Policy Addendum for attending school during the COVID-19 Pandemic

#### Social Distancing and minimising risks

Social distancing measures will be in place both in the building and on the school grounds and our expectations of behaviour will include adhering to the following, all of which will be explained to children and supported through the use of posters and visual aids:

- Children are to stay 2m away from their peers and adults as much as possible. For younger children, strategies such as ‘airplane arms’ may be used to encourage this in a way they can understand.
- Children are to use resources from their own box or tray only, and must not touch equipment belonging to others.
- Children will be asked by an adult to wash their hands thoroughly and frequently – at least 6 times a day.
- Children must stay within the designated spaces for their ‘bubble’.
- Children may not bring anything from home into school, except essentials such as a coat, and they will not be able to take anything from school, home.
- Children must come into the building independently, they cannot be brought in by an adult.
- Children may be using a different classroom, bathroom or outdoor space than they would usually. They will also use their classroom as their lunch space, if they cannot eat outside. Staff will support children to adjust to these changes and adapt their behaviour accordingly.

#### Use of existing behaviour systems

Positive behaviour for learning is crucial to children’s transition back in to school and their learning. Staff will continue to verbally praise, reassure and encourage children’s efforts. The use of tangible rewards, stickers or praise gestures will not be possible during this time.

The traffic lights system will remain in place. Teachers will use their discretion in choosing the steps necessary to support a child’s behaviour, taking into account the time they have been absent from school and the circumstances.

If inappropriate behaviour persists, a parent would normally be invited in to school to discuss their child’s behaviour, this will take place via a phone call instead.

#### Emotional and Behavioural Needs

We recognise that children attending school during this time may experience emotional or behavioural needs that are complex and these may make it more difficult for children to display positive behaviour for learning. Where this is the case, staff will work with the child to explore their emotional needs and help them to process difficult feelings, thoughts and experiences. During the first phase of reopening there will be an emphasis on transitioning back in to school and supporting children’s emotional wellbeing as a priority.

Due to the high ratio of staff to children, this will provide an opportunity for staff to closely monitor the children they are directly working with, and for children to be given tailored activities to support their individual emotional needs.