

Literacy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Me, my family, my friends, my favourite things, what makes me special</p> <p>Initiate conversations, listens to others, wait for our turn to speak. Hands up.</p> <p>Writing own name, label family picture, label myself. Role play</p> <p>Rhyming. Initial sounds Funny bones Little Red Hen Oliver's vegetables Oliver's milkshake Handa's Surprise</p>	<p>School Nativity scene</p> <p>Christmas nativity play Descriptive vocabulary.</p> <p>Letter to Father Christmas. Labels for presents.</p> <p>The Jolly Christmas postman. Stickman. Nativity story. The snowman. Polar Express. Kippers Birthday</p>	<p>Space station.</p> <p>How and why questions.</p> <p>Poems Talk for writing. Speech bubbles.</p> <p>Superhero stories and emergency services Aliens love underpants.</p>	<p>Under the sea scene.</p> <p>Past and Present.</p> <p>Fact writing. Story sequencing. Recount. Talk for writing. Riddles.</p> <p>Information books. Under the sea and pirate stories. The Very Hungry Caterpillar. The bad tempered ladybird. Rainbow Fish</p>	<p>Role play Grannies Cottage, Jack's house, 3 Bears Cottage</p> <p>Story sequencing Retelling story. Talk for writing. Innovate story. Hot seating.</p> <p>Gingerbread man Jack and the beanstalk. Goldilocks. Other traditional tales.</p>	<p>Role play – Vets, animal masks, They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. Talk for writing. Fact file.</p> <p>Rumble in the Jungle Animal names. Farm tales. Funny bones pets. Dear Zoo We are going on a bear hunt.</p>
Year 1	<p>Writing sentences.</p> <p><b>Retelling a Traditional Tale.</b> Little Red Riding Hood</p> <p>Poem based on a model.</p>	<p><b>Writing a report or information text.</b> Animals that hunt at night.</p> <p>Letters to Santa.</p>	<p><b>Stories with a predictable refrain.</b> Peace At Last</p> <p><b>Recounts.</b> Going swimming/Going on Forest Schools</p>	<p><b>Animal Stories.</b> Owl Babies.</p> <p><b>Instruction texts.</b> How to draw a friendly ant.</p>	<p><b>Fables.</b> The North Wind and the Sun.</p> <p><b>Information reports.</b> Arachnids: Scorpions and Spiders.</p>	<p><b>Character descriptions.</b></p> <p><b>Setting descriptions.</b></p> <p><b>Own stories.</b> Based on The Man on the Moon</p>

Year 2	<p><b>Poetry:</b> Learning, reciting and writing a poem using techniques/style (The Sound Collector)</p> <p><b>Stories and Narratives:</b></p> <p>Writing a story based on real life.</p> <p>Character descriptions</p>	<p><b>Non-Chronological Reports:</b> The Great Fire of London</p> <p><b>Writing friendly letters.</b></p> <p>Dear Teacher</p> <p><b>Letter:</b> Father Christmas</p>	<p><b>Recipes/ Instructions</b></p> <p>How to make... A recipe for...</p> <p><b>Traditional Tales:</b></p> <p>Writing traditional tales with a twist.</p>	<p><b>Focus Book Topic:</b></p> <p>The Disgusting Sandwich <i>Recipe</i> <i>Narrative</i></p> <p><b>Recount:</b> Botanical Gardens Trip</p> <p>Forest School</p>	<p><b>Focus Book Topic:</b></p> <p>The Pea and the Princess Character profiles Formal letter writing</p> <p><b>Non-Chronological Reports (Link to Science Topic – Animals and Habitats):</b> Mammals Reptiles</p>	<p>Character description – <i>metaphors and similes</i></p> <p><b>Poetry: Using poetry to describe</b></p>
Year 3	<p><b>Shape poetry</b></p> <p>Writing a story about Character</p>	<p><b>Writing a story in the first person</b></p> <p><b>Writing a letter</b></p>	<p><b>Poetry</b> – magic box (narrative poetry)</p> <p>Writing a report/information text.</p>	<p><b>Continuing a fantasy story</b></p> <p>Writing an explanatory text</p>	<p><b>Poetry- acrostics</b> and writing a poem based on a model.</p> <p>Newspaper articles</p>	<p><b>Writing a story with a strong setting.</b></p> <p>Writing an instructional text</p>
Year 4	<p><b>Poetry</b></p> <p><b>Narrative</b> – setting, character and plot</p>	<p><b>Letter writing</b></p> <p><b>Instructional writing and reports</b></p>	<p><b>Myths and Viking sagas</b></p> <p><b>Book study</b> – Good Night Mr Tom</p>	<p><b>Diary entry</b></p> <p>Class performance – speaking and listening</p>	<p><b>Book study</b> – The Sheep Pig <b>Character study</b> <b>Narrative</b></p>	<p><b>Factual writing</b> linked to transition</p>