

## What do we learn in EYFS?

We follow the Early Years Foundation Stage Curriculum and the Development Matters guidance materials for both our Reception and Year 1 pupils. We learn a lot through play and through topics, e.g. Wacky Weather, Light and dark, Inspiring Investigations, green fingers, Intrepid Explorers and Knowing me, Knowing You.

The 3 Prime areas are fundamental, work together and support development in all other areas. These are the initial foundations of learning. Out of these develop the 4 specific areas which provide important contexts for learning. 3 Prime areas:

### Personal, Social & Emotional Development

Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour

\*Playing with others, sharing resources, taking turns, co-operative play,

Making friends, role-play, sharing with familiar adults, exploring new environments around school, showing own interests and preferences, selecting and using resources with support, building confidence, learning about our own and others' feelings and emotions and how to manage them, following routines and learning to adapt behaviour to different events, social situations and changes in routines.

### Physical Development

Moving and Handling, Health and self-care

\*Exploring textures and mark making, holding pens in a developing range of grips, climbing and moving confidently in different ways, drawing lines and shapes and maybe some recognisable letters, trying new foods and drinks, using cups and cutlery, becoming more independent with self-help skills, e.g. toileting, hygiene routines and dressing and undressing.

### Communication & Language

Listening and attention, Understanding, Speaking

\*listening to each other in small groups, enjoying rhymes and rhythms, listening to stories and joining in, responding to name and instructions, developing babbles, sounds, words and/or sentences, making requests and choices using photos, symbols or words, understanding and responding to simple questions, copying expressions and phrases, sharing News using PCS news books,

## 4 Specific areas:

### Literacy

#### Reading and Writing

\*Handling books with interest, holding books the right way up, having favourite rhymes, songs and stories, joining in with repeated refrains, read Write Inc Phonics groups, looking at books independently, Learning initial letter sounds and some familiar words and signs, giving meaning to marks, over-tracing some letters, learning to write own name.

### Mathematics

#### Number, Shape, space & measure

\*Awareness of number through rhyme, sorting, counting and organising, measuring, finding and recognising familiar shapes and their properties, cooking and weighing, measuring, comparing quantities, counting out correct number, recognising numerals, learning sense of time and daily routines, using language of size.

### Understanding the World

#### People & Communities, The World, Technology)

\*taking interest and learning about family and friends, special times and celebrations, whole school assemblies, sensory studio work, using toys with buttons, computers and Ipads, noticing features of our environment, weekly welly walks, trips to our local environment, developing sense of growth and change, show concern for the environment,

### Expressive Arts and Design

#### Exploring and using media and materials, Being Imaginative

\*choosing, enjoying and joining in with familiar songs and rhymes, moving to music, using and playing different instruments, exploring how colours can be used and changed, painting, drawing, pottery, building and using construction materials, using different materials and textures, beginning to make-believe by pretending, taking on role in game or story,

These 7 areas are all developed through the 3 Characteristics of Learning : playing and exploring, active learning and creating and thinking critically.