



## Reading Offer- Acorns Class

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Every day in Early Years Foundation Class we have opportunities for reading for pleasure. Our cosy sheltered book corner is always available with beanbags as a choosing activity throughout the school day. We regularly rotate the books so that there is always a new variety of different texts; both fiction and non-fiction. Our reading targets are displayed on the wall in our reading corner so that adults can help support us if we are reading and sharing books together. Our Literacy and Art gallery displays in class are usually inspired by our current book and topic with vocabulary linked to the content and context of the novel. Our schemes of work are completely driven by our topic each half-term, allowing us to shape all of our subject areas around a different book related to that topic each week.

We teach phonics from Reception class up until KS3 using 'Sensory Phonics' techniques, Read Write Inc and Precision Teach. We hold 3 phonics sessions per week for intense bursts of reading support where our Year 1 pupils mix with the rest of the primary students and disperse into small targeted groups. Our Reception aged pupils have a sensory Phonics group in class which is very exploratory and messy and also helps to develop early writing and mark making skills. We also focus on environmental sounds and distinguishing different musical sounds. We are starting to use the initial stages of Letters and Sounds.

Acorns class have a daily story time before lunch which has become a ritual that we all look forward to and anticipate. We roll out the big blue stripy story carpet and sit together on the carpet for our daily story. Sometimes the story is linked to our topic and sometimes the pupils choose the story for that day. We use signs and props as we read the story such as the blue balloon whizzing over our heads for the story of the "The Blue Balloon." Sometimes when it is a bed time story we snuggle up and lie down at the end with a blanket. We ensure that we choose a wide variety of texts so that we also incorporate some short non-fiction texts as well as poetry and rhymes. Most of all we all try and join in with the repeated phrases and refrains or actions.

We have a weekly library session where we read books together and record it in our reading records. We also have the chance to choose a favourite book to take home in our reading folder to share with our family at home and change this regularly every week. Some of our pupils also choose a book to take back to class as they are passing the library everyday on their way around school. If some of us are ready, we begin to share some of the early reading scheme books and focus on high

frequency words. We also use interactive versions of the Oxford Reading Tree early scheme books on the big computer in which we press the ears to hear the story and the glasses to watch the pictures move. We also watch animations of our favourite stories such as "Owl Babies" and "We're going on a Bear Hunt." Sometimes we try to incorporate our reading into our play such as acting out familiar scenes from a book such as "The Tiger who came to Tea."

We believe that reading for pleasure will have a positive impact on our children's achievement and we always talk about our own favourite stories. We encourage our pupils to point to pictures and engage with the pictures as well as the texts. Our aim is to inspire children and enable them to become confident and enthusiastic readers. Our purpose is to develop an early love for reading and the knowledge to explore books appropriately. They also learn that reading and sharing books together can help develop their own interests. EYFS is the very beginning of the reading journey so we ensure that our pupils love to choose books, share them and be excited or relaxed and calmed by them.