

Pupil premium grant expenditure: Report – 2014/15

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	Sept 2014 - 81
Total number of pupils eligible for PPG	38 in total – 24 RY – Y6 Primary + 11 Y7-Y11 Secondary + 2 CIC + 1 Service Children
Amount of PPG received per pupil	£1300 Primary £935 Secondary £1900 CIC £300 Service Children
Total amount of PPG received	Total = £43,425

Total PPG received	£43425
Total PPG expenditure	£40 894
PPG remaining	£2531

Summary of PPG spending 2014/15

Objectives in spending PPG: From SIP 14/15

Pupils on Pupil Premium will continue to outperform others and make at least 10% better progress in English and Maths than those not on PP.

Strategy 1 – Cognition and Learning – Development of individualised programmes in English and Maths run by Learning Mentors.

Strategy 2 – Communication and Interaction – Development of Speaking and Listening Skills across the school.

Strategy 3 – Behavioural, Social and Emotional – Individualised support for pupils to access after school activities, music therapy etc

Strategy 4 – Sensory and Physical – Raise awareness of sensory integration therapy and impact on learning.

Summary of spending and actions taken:

Strategy 1 - Cognition and Learning. Total Spend = £16505

Learning Outcome - By June 15 51 % of targets in Eng / Maths for all pupils (55% Pupil Premium pupils, 48% non Pupil Premium pupils) were on course for being achieved or had achieved Upper Quartile by end KS2-4 or 3 levels progress by end KS1 – ie green on the KS spreadsheet. This compared to 34% in July 14.

Action	Cost	Outcome
Learning Zone set up – space for pupils to access 1 to 1 / small group supported learning.	Furniture, books etc Total Cost = £ 592	Operational from Sept 14 taking 54 pupils / week identified as at risk of not meeting UQ end of KS targets.
Learning Zone Team - 1 X Teacher for 2 days, 2 X TAs for 3 / 2 days a week Training for LZ team	1 x Teacher 2 days / week 1 X TA 5 days / week Training courses Total Cost = £15913	Range of strategies employed to raise attainment of pupils identified as at risk of not meeting UQ end of KS targets.

Strategy 2 – Communication and Interaction. Total Spend = £1500

Learning Outcome - By July 15 58 % of targets in Speaking and Listening were on course for being achieved or had achieved Upper Quartile by end KS2-4 or 3 levels progress by end KS1 – ie green on the Class spreadsheets.

Action	Cost	Outcome
Whole school training day – Jan 15 - Communication	Makaton trainer - £280 TA overtime – £271	All staff trained on how to effectively use Communication across the school
Workshops for TAs to set up Communication Champions to develop ways of supporting pupils with Communication and cascade to other staff.	TA overtime / cover =£437	All staff trained on how to effectively use Communication across the school
Signing groups, Girls chat group	TA overtime / cover =£512	Targeted pupils develop Speaking and Listening skills.

Strategy 3 – Behavioural, Social and Emotional Total Spend = £21074

Learning Outcome - By July 15 70% of pupils selected in all 3 actions below had made expected or better than expected progress in PSHE as measured by CASPA as opposed to 57% the previous year

Action	Cost	Outcome
Selected pupils (20) funded for after school clubs	TAs to run club Transport for pupils to attend club Total = £6568	20 selected pupils have attended a total of 121 sessions. By July 15, over the 2 previous years the pupils had attended clubs, 72% of pupils selected had made expected or better than expected progress in PSHE (as measured by CASPA)as opposed to 60% the year before.
Selected pupils to attend Music therapy sessions	3 X Afternoons of music therapist = £ 3150	17 Selected pupils have attended a total of 24 sessions. By July 15 82% of pupils selected had made expected or better than expected progress in PSHE as measured by CASPA as opposed to 66% the previous year following attendance at music therapy sessions.
Selected pupils supported by Home School Liaison worker	Home School Liaison worker 2 days / week to offer individual support to families and Young People with behaviour management, signposting to services, setting up Ipad etc. = £11356	Home School Liaison worker has supported 10 selected pupils over the year. By July 15 55 % of pupils selected had made expected or better than expected progress in PSHE as measured by CASPA as opposed to 44 % the previous year following support from HSL.

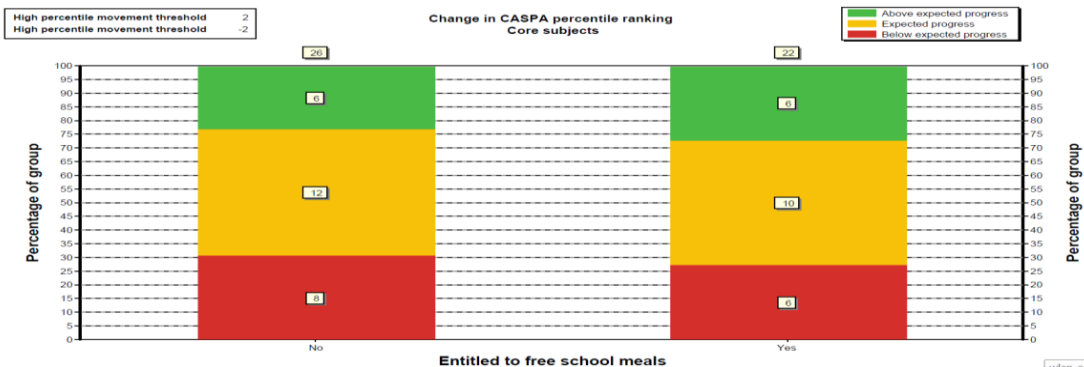
Strategy 4 – Sensory and Physical Total Spend = £1566

Action	Cost	Outcome
Training session from OT on providing sensory diet for pupils identified as needing this on EHC plan / Annual Review	TA overtime = £166	TAs aware of how to implement a sensory diet for pupils identified as needing this on EHC plan / Annual Review
Purchase weighted blankets etc	£1000	Equipment available to implement sensory diet for
Massage therapy	Massage therapist – 12 sessions - £400	14 selected pupils having regular massage sessions to relieve anxiety, improve circulation etc

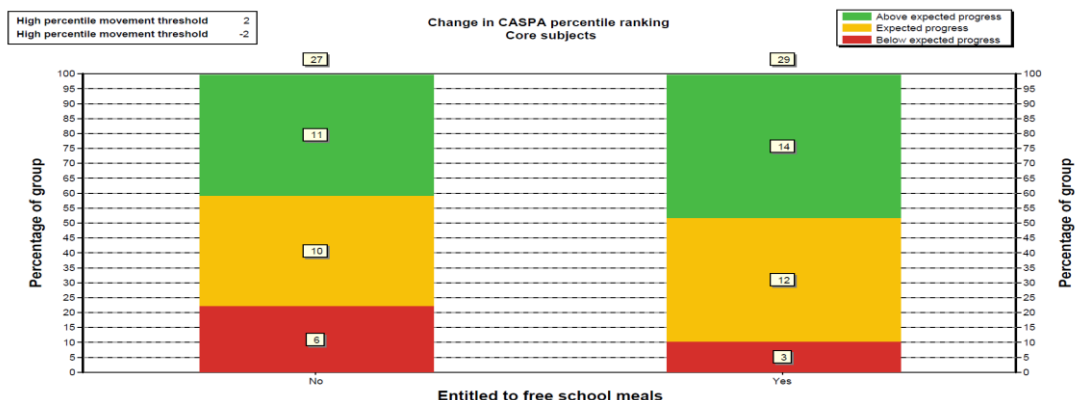
Outcomes to date:

Outcomes – the graphs below show that since the introduction of Pupil Premium in 2012, pupils entitled to Pupil Premium are outperforming those in terms of making expected or above expected progress compared to those not on Pupil Premium in Core Areas. The interventions put in place have also raised achievement as a whole over the school.

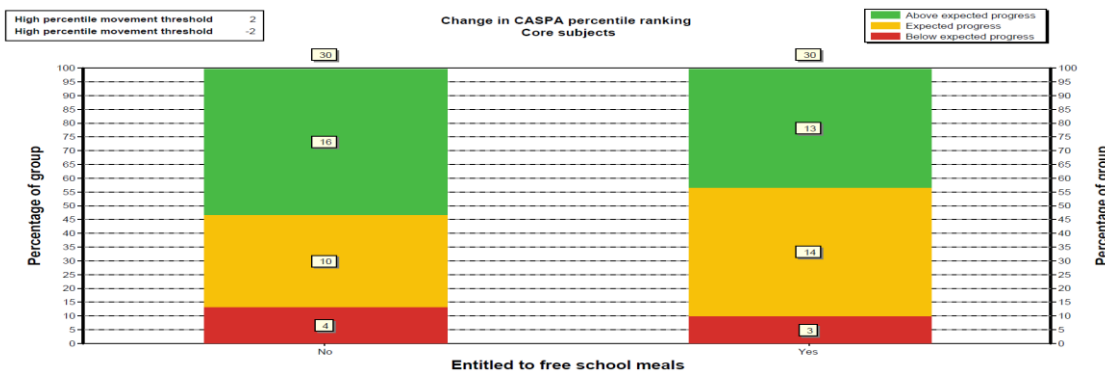
11-12



12-13



13-14



14-15

