



Nancealverne School – KS3-KS5 Accreditation and Qualification

Pathways 2020-2021

KS2 (Years 3,4,5,6) – Lower and Upper Primary Pathway

Lower Key Stage 2			Upper Key Stage 2		
Pathway 1 L2L learners	Pathway 2 R2L Learners	Pathway 3 R2L Learners	Pathway 1 L2L learners	Pathway 2 R2L Learners	Pathway 3 R2L Learners
<p>Develops the key pre-requisites for learning and promotes a meaningful communication method for all.</p> <p>Engagement Steps towards the ability to make meaningful responses to people, objects and their environment.</p>	<p>Develops communication, the ability to engage with the world around them more independently, and begin to respond to their environment and the people within in.</p> <p>Engagement and Progression Steps are focus for structured learning.</p>	<p>Develops ability to apply key skills through a differentiated National Curriculum which builds on communication skills further.</p> <p>Opportunities to link with Upper Key stages as an internal measure of projected outcomes and pathway progress.</p>	<p>Develops pre-requisites for learning and monitors progress through Engagement Steps. Focus on early functional communication skills, the ability to engage with people, and experiencing appropriately differentiated national curriculum programmes of study.</p>	<p>Differentiated National Curriculum access which uses sensory work as a vehicle to continue developing functional communication skills and engaging with others.</p> <p>Opportunities to use the Key Stage 1 SATS/Phonic screenings as an internal measure of projected outcomes.</p>	<p>Differentiated National Curriculum sessions which build on communication skills with some elements of developing these and enhancing key skills. Access to Key Stage 1 SATS/Phonic screening as an internal measure of projected outcomes and pathway progress.</p>



KS3 (Years 7,8,9) – Secondary Pathway

Lower Key Stage 3			Upper Key Stage 3		
Pathway 1 L2L learners	Pathway 2 R2L Learners	Pathway 3 R2L Learners	Pathway 1 L2L learners	Pathway 2 R2L Learners	Pathway 3 R2L Learners
<p>Develops the key pre-requisites for learning and promotes a meaningful communication method for all. The ability to make responses to people, objects and the environments.</p>	<p>Differentiated National Curriculum which focuses on developing learning and links with Pegasus Foundation Level accreditation.</p>	<p>Differentiated National Curriculum which focuses on enhancing learning and completion of the Pegasus Foundation Level accreditation and looking forward to ASDAN.</p>	<p>Develops communication, the ability to engage with people, which focuses on experiencing learning and accreditation through adapted NC and Pegasus Foundation Level.</p>	<p>Differentiated National Curriculum which focuses on developing learning and links with Pegasus Level 1 and ASDAN New Horizons PSHE accreditation.</p>	<p>Differentiated National Curriculum which focuses on developing learning and links with Pegasus Level 2, and ASDAN New Horizons PSHE accreditation.</p>





KS4 (Years 10,11) - Lower Sixth Pathway

Pathway 1 Multi-Sensory Working at M Levels up to 3 L2L learners	Pathway 2 Developing Working at M Level 4 – 6 R2L Learners	Pathway 3 Enhancing Those working at M 7-8 and Entry 1 R2L Learners	Pathway 4 Enhancing Those working at and Entry 2-3 R2L Learners
Develops the key pre-requisites for learning and promotes a meaningful communication method for all. The ability to make responses to people, objects and the environments as well as developing ways to make a valued contribution to society.	Develops communication, the ability to engage with people, objects and the environment, self-advocacy and making a valued contribution to society.	Develops communication, the ability to engage with the world around them more independently, to use coping strategies within their world and able to carry out work and work with others.	Develops ability to apply key skills, to contribute to the local community through work or social enterprise activity, to show leadership to others and advocate for self.



KS5 (Years 12, 13, 14) - Upper Sixth Pathway

Pathway 1 Foundation Those following a multi-sensory curriculum L2L learners	Pathway 2 Developing Working at M Levels up to 6 R2L Learners	Pathway 3 Embedding Working at higher M Levels and early Entry 1 R2L Learners	Pathway 4 Enhancing Those working at Entry 1 and 2 or above R2L Learners
Develops the key pre-requisites for learning and promotes a meaningful communication method for all. The ability to make responses to people, objects and the environments as well as developing ways to make a valued contribution to society.	Develops communication, the ability to engage with people, objects and the environment, self-advocacy and making a valued contribution to society.	Develops communication, the ability to engage with the world around them more independently, to use coping strategies within their sensory world and able to carry out work	Develops ability to apply key skills, to contribute to the local community through work or social enterprise activity, to show leadership to others and advocate for self.



Transition into Adulthood, Next Steps and Foundation Learning options within the Adult Learning in local area.