



## YEAR 7 CATCH UP FUNDING: 2019-20

School overview: Nancealverne Special School	Number on role: 74	
Total funding: £3,500	Funding per Pupil: £350.00	
Number of eligible pupils: 10	Learning to learn: 0 pupils	Ready to learn: 10 pupils
<p><b>Using the pupil progress data from 2018/2019 for all identified students. The learning focus FOR 2018/19 will be on the development of communication and reading including phonics and the generalisation of pre-reading skills. In addition, the development of number skills in order to acquire and develop key skills in number and application.</b></p>		
<p><b>On examination of year 7 data, staff identify potential opportunities to 'close the gap' within Literacy/Numeracy and additional teaching/learning resources are purchased. We continually liaise with multi-agency teams to determine if additional resources are required to support the bespoke individual needs of each pupil. This supports our school ethos and ongoing commitment to ensure all pupils needs are met and informs our provision for learners whilst providing opportunity for challenge within all areas of learning.</b></p>		

Total funding £3,500 Funding utilised into set interventions:	Potential spending intention.	Proposed impact
£1.500	TA support to develop; Additional reading, communication and development of skills in signing support.	Pupils make progress in reading, communication and signing, ensuring effective communication is evident across the school and in the local community.
£200.00 per year	Nessy Number learning programme to be purchased, with access to home learning programme for pupils.	Pupils develop key skills in number and application. Strategies develop an understanding of core mathematical concepts. Development on maths mastery skills to be developed in line with classroom learning.

£200.00 per year	Nessy reading and spelling programme to be purchased with access to home learning programme for pupils.	Pupils complete a series of lessons composed of strategy videos reinforced with games which teach fundamental reading & spelling skills in a multisensory and sequential approach to learning. Pupils make expected/ exceeding progress within the focus area. Lessons emphasise phonemic awareness, phonics, blending, sight words, fluency, spelling, vocabulary and comprehension. Each island consists of a series of lessons composed of strategy videos reinforced with games which teach fundamental reading & spelling skills.
£1.600	Purchase of clicker 7 programme alongside additional clicker apps to support writing development and early reading skills development.	Pupils accessing up to date resources to develop use of symbol recording and utilisation to support pupils with literacy or communication needs as they take part in reading, writing and communication activities. Pupils make progress in independence and access communication aids with minimal support.