

Year 5		1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
Theme/Topic title		Chocolate	Stand and Deliver!
Educational visits/Visitors			Forest School Session
Hook		Variety of chocolate products	Highway Man Poem, song and animation
Texts		<ul style="list-style-type: none"> <li>• The Chocolate Touch</li> <li>• Charlie and the Chocolate Factory</li> <li>• The Cadbury Story</li> <li>• Aztec News</li> </ul>	<ul style="list-style-type: none"> <li>• The Highway Man</li> <li>• The Legend of Dick Turpin</li> <li>• The Highway Rat</li> </ul>
Guided Reading		The Cadbury Story	Alma
English	Fiction focus	Fantasy	Older literature Legends
	Non-fiction focus	Instructions Non-fiction text	Newspapers
	Poetry	Raps	Narrative poetry
Mathematics	Content overview	<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> <li>• Fractions</li> <li>• Measurement</li> <li>• Geometry</li> <li>• Statistics</li> </ul>	
Science	Focus	Properties and change of materials	
	Content overview N.C. P.O.S.	<ul style="list-style-type: none"> <li>• Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</li> <li>• Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</li> <li>• Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</li> <li>• Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</li> <li>• Demonstrate that dissolving, mixing and changes of state are reversible changes</li> <li>• Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda</li> </ul>	
	Cornerstones Investigation	Why does milk go off?	Can you clean dirty water?
Computing	Focus	<b>Networks:</b> Computers and networks	<b>Collaborate:</b> Online collaboration
	N.C. subject content	<ul style="list-style-type: none"> <li>• Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content</li> </ul>

	Online safety message	What are the dangers of providing personal information to others?	Can you trust all information on the internet?
Geography	Focus	Mexico	Geographical Skills and Fieldwork
	N.C. subject content	<ul style="list-style-type: none"> <li>Name and locate countries and cities of the UK</li> <li>Locate North and South America and their physical and human characteristics</li> <li>Locate and explain the significance of latitude and longitude and the Prime Greenwich Meridian</li> <li>Describe and explain physical and human similarities and differences of a region</li> <li>Describe and explain how weather and climate affects land use and food production</li> </ul>	<ul style="list-style-type: none"> <li>Use maps to locate features in the local environment</li> <li>Use 4 and 6 figure grid references, symbols to locate features</li> </ul>
History	Focus	Mexico – Aztecs linked to the history of chocolate	Local History Study
	N.C. subject content	<ul style="list-style-type: none"> <li>A non-European society that provides contrasts with British history - Mayan civilization c. AD 900</li> </ul>	<ul style="list-style-type: none"> <li>Local history study of Warwick Town linked to highwaymen</li> </ul>
Physical education	Content overview	Fitness and Games (Onside Coaching)	
	N.C. subject content	<ul style="list-style-type: none"> <li>Competitive games</li> <li>Compare their performances with previous ones and demonstrate improvement to achieve their personal best</li> <li>Communicate, collaborate and compete with each other</li> </ul>	<ul style="list-style-type: none"> <li>Develop flexibility, strength, technique, control and balance</li> </ul>
Art and design	Focus	Paint and draw chocolate products and packaging	Impact art
	N.C. subject content	<ul style="list-style-type: none"> <li>Improve mastery of art and design techniques</li> </ul>	<ul style="list-style-type: none"> <li>Improve mastery of art and design techniques</li> </ul>
Design and technology	Focus	Chocolate Boxes	Developing Techniques and Local Artists
	N.C. subject content	<ul style="list-style-type: none"> <li>Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.</li> </ul>	<ul style="list-style-type: none"> <li>Improve mastery of Art and Design including charcoal</li> <li>Local architecture and artist study</li> </ul>
Music	Focus	Instruments (including the recorder and voice)	
	N.C. subject content	<ul style="list-style-type: none"> <li>Play and perform in solo and ensemble contexts</li> <li>Use and understand staff and other musical notations</li> <li>Use voices with increasing accuracy, fluency, control and expression</li> <li>Listen with attention to detail and recall sounds with increasing aural memory</li> </ul>	
PSHE		Emotions and Protective Behaviours	Collaboration
French		Rigolo Scheme	

R.E.		Worship	
Cross curricular links	English	Writing non-fiction texts (history) Letter writing (science) Balanced argument (topic link) Rap (topic and music link) Research (history)	Report Writing (topic) Posters (topic) Instructions (science)
	Maths	Nets of 3D shapes (D&T link) Measuring and weighing (science) Data collection (science and topic) Graphs and tables (topic) Rounding (science) Estimating (science) Scaling (art and design)	Data Collection (science) Co-ordinates map reading and direction (topic link)
	Other	Fair Trade and ethical awareness links (SMSC / PSHE) Rap (music)	Highwayman song (music)