

Year 1		1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
Theme/Topic title		Once Upon a Times and Happy Ever Afters	To Infinity and Beyond
Educational visits/Visitors			
Hook			Space day
Texts		<ul style="list-style-type: none"> <li>• Little Red Riding Hood</li> <li>• Jack and the Beanstalk</li> <li>• The senses pack (non-fiction)</li> <li>• Twinkl share ebook versions of fairy tales</li> </ul>	<ul style="list-style-type: none"> <li>• The man the moon</li> <li>• Beegu</li> <li>• The way back home</li> <li>• Whatever Next</li> <li>• Mousetronaut (Mark Kelly)</li> <li>• Astronauts (read it yourself with ladybirds)</li> </ul>
English	Fiction focus	<ul style="list-style-type: none"> <li>• Traditional tales and stories</li> <li>• Use sounds to make words</li> <li>• Rhymes-spelling</li> <li>• Recount</li> <li>• Sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>• Compose a sentence orally before writing it.</li> <li>• Sequence sentences to form short narratives.</li> <li>• Poetry (adjectives)</li> </ul>
	Non-fiction focus	<p>Senses and body parts. An awareness of what non-fiction texts looks like through whole class sharing of texts.</p> <p>Instruction cut up silly faces</p>	<ul style="list-style-type: none"> <li>• Diary</li> <li>• Recounts</li> <li>• Instructions (DT link design and make rockets)</li> <li>• Report writing (how rocket is landed)</li> <li>• Link with the space capsule.</li> <li>• Letter writing</li> </ul>
	Poetry	<ul style="list-style-type: none"> <li>• Jack and Jill rhyme (rhyming words)</li> </ul>	<ul style="list-style-type: none"> <li>• There's no place like space- Dr Seuess (rhyming words)</li> <li>• Autumn poems (Shirley Hughes Out and About)</li> </ul>
Mathematics	<p>Content overview</p> <p>MM programme</p>	<p><u>Number:</u></p> <ul style="list-style-type: none"> <li>• Numbers within 10</li> <li>• Addition and subtraction within 10</li> <li>• Shapes and patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers within 20</li> <li>• Addition and subtraction within 20</li> </ul>
Science	Focus	<ul style="list-style-type: none"> <li>• Animals, including humans.</li> </ul> <p>'The Avocado Baby' Text focus</p>	Materials
	Content overview N.C. P.O.S.	<ul style="list-style-type: none"> <li>• Pupils should have plenty of opportunities to learn the names of the main body parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) through games, actions, songs and rhymes.</li> <li>• Using their senses to compare different textures, sounds and smells.</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish between an object and the material from which it is made</li> <li>• Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>• Describe the simple physical properties of a variety of everyday materials</li> <li>• Compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul>
	Cornerstones Investigation	How does it feel?	What makes the loudest sound?

Computing	Focus		Robots.
	N.C. subject content		Controlling Beebots by giving a series of commands. Recording instructions and testing (algorithms')
	Online safety message	Agree on classroom expectations for safe use of technology including iPads	Recognise the difference between real and imaginary experiences through role play.
Geography	Focus		<ul style="list-style-type: none"> <li>Begin seasonal weather diary. Science big book (continues throughout the year for each season)</li> <li>Autumn seasons walk in the local community.</li> <li>Birds eye view from space looking down on Earth</li> </ul>
	N.C. subject content		<ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the UK and its countries.</li> <li>Identify seasonal and daily weather patterns in the UK.</li> </ul>
History	Focus	<ul style="list-style-type: none"> <li>Traditional tales and nursery rhymes link with Jack and Jill (and others)</li> </ul>	<ul style="list-style-type: none"> <li>To look at the first moon landing. Tim Peake, Mark Kelly (Moustronauts) and Neil Armstrong</li> </ul>
	N.C. subject content	<ul style="list-style-type: none"> <li>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time</li> </ul>	<ul style="list-style-type: none"> <li>The life of significant individuals in the past and who has contributed to international achievements (Neil Armstrong)</li> <li>Events beyond living memory significant globally (first moon landing)</li> </ul>
Physical education	Content overview	<ul style="list-style-type: none"> <li>Forest school</li> <li>Onside Coaching</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Forest School</li> </ul>
	N.C. subject content	<ul style="list-style-type: none"> <li>Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others</li> </ul>	<ul style="list-style-type: none"> <li>Extend their agility, balance and coordination, individually and with others</li> <li>Master basic movements including balance, agility and co-ordination, and begin to apply these in a range of activities</li> </ul>
Art and design	Focus	<ul style="list-style-type: none"> <li>Self Portrait (line)</li> <li>Exploring paints and colour mixing.</li> </ul>	<ul style="list-style-type: none"> <li>Painting planets (chalk pastels, newspaper printing)</li> </ul>
	N.C. subject content	<ul style="list-style-type: none"> <li>Become proficient in drawing and sculpture</li> <li>Know about artists- Van Gogh, Rembrandt, Pollock</li> <li>To use a range of materials creatively</li> </ul>	<ul style="list-style-type: none"> <li>Apply paint using a range of tools (e.g. large brushes, hands, feet, rollers and pads.)</li> </ul>
Design and technology	Focus		<ul style="list-style-type: none"> <li>To design, make and evaluate an alien and spaceship.</li> </ul>
	N.C. subject content		<ul style="list-style-type: none"> <li>Design a purposeful product based on design criteria</li> <li>Generate and communicate ideas through drawing</li> </ul>

Music	Focus	<ul style="list-style-type: none"> <li>Action songs linked with science.</li> <li>Nursey rhymes</li> <li>Mr Skelly Bones song</li> </ul>	<ul style="list-style-type: none"> <li>Space composition</li> <li>Space songs</li> </ul>
	N.C. subject content	<ul style="list-style-type: none"> <li>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>Play untuned instruments musically</li> <li>Charanga</li> </ul>	<ul style="list-style-type: none"> <li>Experiment with create select and combine sounds</li> <li>Use their voices expressively and creatively by singing songs</li> <li>Charanga</li> </ul>
PSHE		3D PSHE	
R.E.			Exploring a key question
Cross curricular links	English	<ul style="list-style-type: none"> <li>Nursery rhymes links with science and music</li> <li>The Avocado Baby (English and science)</li> </ul>	<ul style="list-style-type: none"> <li>Space links with music</li> <li>English link with geography (autumn poems)</li> </ul>
	Maths	<ul style="list-style-type: none"> <li>Links with music. Counting songs to 10 and 20</li> </ul>	<ul style="list-style-type: none"> <li>Space countdowns (counting to 20)</li> <li>Link to space themes using planets and moons and aliens</li> </ul>
	Other	<ul style="list-style-type: none"> <li>English link with history - an awareness of nursery rhymes</li> <li>Art links with science (self-portrait)</li> </ul>	<ul style="list-style-type: none"> <li>Geography and space (looking at globes)</li> </ul>