

Whole School Meeting

SPaG

Frieth CEC School

Wednesday 20th January 2016

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English Subject Leader

Grammar

“Grammar is the study of how we make sense in speaking or writing so that we can understand people who speak the same language as we do.”

David Reedy and Eve Bearne (2013)

Aims

To update on:

- New National Curriculum – English - SPaG
- New KS1 and KS2 English tests from 2016
- SPaG – assessment at Frieth
- SPAG - terminology
- Practical ideas for home

What is SPAG?

S	Spelling
P	Punctuation
a	and
G	Grammar

Main areas of the English Curriculum

- Spoken language
- Reading
 - Word reading
 - Comprehension (both listening and reading)
- Writing
 - Transcription (spelling and handwriting)
 - Composition (articulating ideas and structuring them in speech and writing)
- Spelling, vocabulary, grammar, punctuation and glossary

Identify the subordinate clause



Wherever I go, I carry my toothbrush.

Wherever I go, I carry my toothbrush.

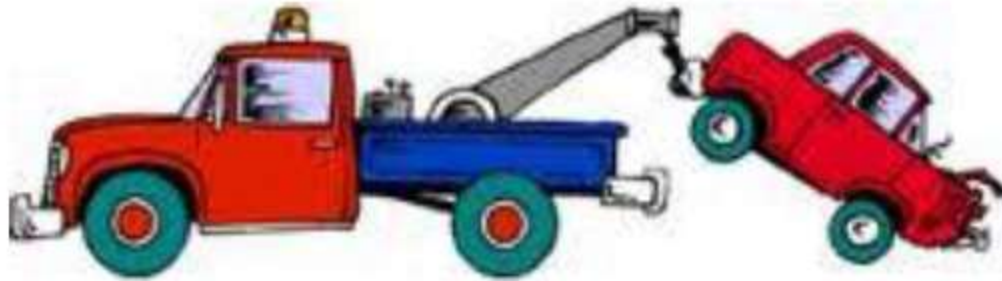
Change the verb
into the subjunctive mood

I am a rich man



If I were a rich man...

Convert to a passive sentence and
remove the agent



**The new teacher parked her
car in the headteacher's
parking space.**

The car was parked in the
headteacher's parking space.

Some shifts in terminology

Contractions

Apostrophes for omission/missing letters

Inverted commas

Speech marks

Single-clause sentence

Simple sentence

Co-ordinated sentence

Compound sentence

Subordination

Complex sentence



SPaG assessment at Frieth

Half-termly assessments in

- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

Part 1 – Grammar and vocabulary

Part 2 – Spelling test

Looking Ahead

- From 2016 there will be new tests for KS1 and KS2
- Each key stage will have a Grammar, punctuation and vocabulary paper
- Level of challenge is raised
- Emphasis on Grammar, Punctuation and Spelling

Key Stage 1	Key Stage 2
Paper 1 – Spelling	Paper 1 – Grammar, punctuation and vocabulary questions
Paper 2 – Grammar, punctuation and vocabulary questions	Paper 2 - Spelling
Paper 3 and 4 – Reading booklets	Paper 3 – Reading booklet

Key stage 1 English grammar, punctuation and spelling test framework - 2016

Component	Description	Number of papers	Number of marks	Approximate timing of paper
Paper 1: spelling	spelling (20 words)	1	20	15 minutes
Paper 2: questions	grammar, punctuation and vocabulary	1	20	20 minutes
	Total	2	40	Recommended 35 minutes

KS2 English grammar, punctuation and spelling test framework - 2016

Component	Description	Number of papers	Number of marks	Timing of component
Paper 1: questions	grammar, punctuation and vocabulary	1	50	45 minutes
Paper 2: spelling	spelling (20 words)	1	20	15 minutes (not strictly timed)
	Total	2	70	60 minutes



**KEEP
CALM
BUT IT'S
OVER
TO YOU**

Spelling strategies

- Identify the tricky bit
- Recreate the word
- Link to handwriting
- Invent mnemonics
- Use spelling rules
- Revisit frequently
- Use word families
- Use etymology and morphology
- Find little words in big words

Handouts

- Word list – years 3 and 4
- Word list – years 5 and 6

- English Appendix 2: Vocabulary, grammar and punctuation



**KEEP
CALM
AND
CHECK
SPAG!**