



Pupil Premium report 2019 2020

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (Oct 2019 census)	120
Total number of pupils eligible for PPG (including LAC) (Oct 2019 census)	4
Amount of PPG per child per year	£1320 (PP) or £2300 (LAC)
Total amount of PPG received in 2019 2020 academic year to date Summer term 2020 figure provisional based on 2019 summer term as the June reconciliation did not include the summer term revenue for PP.	Term 1 £2,087 Term 2 £1565 Term 3 £2658 Total £6310
Total Spend by School	To date £7701.82
Deficit supported by school budget	To date -£1391.82

Performance of disadvantaged pupils End of KS2			
	2018	2019	2020
% of pupils who made at least expected standard in English	100%	N/A	No statistics owing to Covid-19
Disadvantaged Average Progress in Reading	+1.0	N/A	No statistics owing to Covid-19
Disadvantaged Average Progress in Writing	+0.4	N/A	No statistics owing to Covid-19

% of pupils who made at least expected standard in Maths in maths	67%	N/A	No statistics owing to Covid-19
Disadvantaged Average Progress in Maths	-0.7	N/A	No statistics owing to Covid-19
Performance of Pupil Premium Pupils across the school			
	2018	2019	2020
% of pupils who made at least expected standard in Reading	75%	75%	No statistics owing to Covid-19
% making Frieth Good Progress in Reading	75%	100%	No statistics owing to Covid-19
% of pupils who made at least expected standard in Writing	75%	75%	No statistics owing to Covid-19
% making Frieth Good Progress in Writing	75%	100%	No statistics owing to Covid-19
% of pupils who made at least expected standard in Maths in maths	75%	75%	No statistics owing to Covid-19
% making Frieth Good Progress in Maths	75%	100%	No statistics owing to Covid-19

Summary of PPG spending

Objectives in spending PPG:

Set realistic objectives that focus on specific groups of pupils or subjects. If you want to focus on mathematics, you may want to monitor progress in average point scores to show progress.

To further support the identified educational needs of pupils

To provide nurture group work to support the emotional needs of pupils

To provide opportunities for curriculum enrichment and socialisation including residential trips and music clubs

To support the emotional needs of a previously looked after child.

Summary of spending and actions taken:

The PP grant has been spent to

- Provide additional LSA hours to support SEND needs above the funding currently provided within an EHCP
- Provide LSA support in class for identified targets in learning for PP pupils as identified in pupil progress meetings
- Provide small group intervention for Phonics
- Attend online and network ELSA training and meetings to ensure resources are updated.
- Provide 1:1 emotional well-being sessions for named pupils including post CLA pupils.

Outcomes to date:

- Pupils have responded well to the nurture group work and are successfully integrated into the life of the school
- Pupils being identified for further support and intervention through pupil progress meetings and demonstrating good progress in school
- Pupils supported well and integrated into classroom learning to a high level – progress is good for these pupils.
- Previously looked after children are emotionally and socially integrated within school and making good progress.
- ELSA programme of 1:1 work with vulnerable PP pupils in place
- Additional ELS materials available in school

Future planning:

- **Continuation of ELSA programme of 1:1 support**
- **Financial support for school visits including residential overseas trip**
- **Continuation of additional LSA in class support for identified pupils.**

Record of PPG spending by item/project

Item/project	Cost	Objective	Outcome
Learning Support Assistant to support identified areas of learning and additional SEND needs above the HNBF and SEND budget; phonics intervention group work; 1:1	LSA1 10hours per week LSA rate BPS 10 = 600mins per week (10x £13.34) x38 £5069.70	To ensure the learning needs of all pupil premium pupils are being addressed through daily intervention and quality first support within classroom teaching and that emotional support is available where necessary.	Objective met: pupils receiving tailored curriculum and additional support leading to good progress as seen in pupils progress

intervention strategies including same day maths interventions	LSA2 10.5 hours per week LSA rate BPS 7 for summer term 12 weeks (10.5x£11.80)x12 £1486.34		assessment report
ELSA support group work	2hrs per week LSA rate BPS10 (2x13.34)x 36 £960.38	To build in further emotional support for vulnerable pupils and LAC pupils with a trained LSA on site at all times.	Objective met: pupils are being referred to the ELSA. Individualised 1:1 support programmes are being planned and implemented.
BCC County attendance team support	£185.40	To support the improvement of attendance, including for disadvantaged families in school	Objective met: Support needs identified, targeted attendance improved.