



Annual School Report 2016

Year

Child's Name: [NAME]

Class Teachers:

Headteacher: Mrs Reid

Subject	Working towards age related expectations	Working at age related expectations	Working at a greater depth
English: Reading		✓	
English: Writing		✓	
Maths		✓	
Science		✓	
RE		✓	
Computing		✓	
PE		✓	
History		✓	
Geography		✓	
Art		✓	
Design Tech.		✓	
Music		✓	
French (KS2)		✓	

Profile of [NAME]:

[NAME] enthusiastically embraces new learning experiences and relishes a challenge. He is a keen learner and always strives to demonstrate his best work. However, the success of this can, at times, be tempered by the competitive streak which compels him to try and be the first to finish!

In class he is always focussed and demonstrates excellent self-starting and independent learning skills. He is also happy to work as part of a team and enjoys success at this.

In all lessons of the curriculum, [NAME] is learning to develop his resilience and understands that he can learn from his mistakes. What he now must ensure is that he seeks support when necessary, so that problems can be tackled straight away, rather than at a later date.

English: Throughout the year, [NAME] has performed consistently well in all areas of English, with particular strengths in reading comprehension, spelling, punctuation and grammar.

[NAME] can speculate and hypothesise using spoken language. In class discussions he is attentive and responds well to the ideas of others. In both of our class assemblies this year, he contributed to the planning, practice and presentation with enthusiasm.

[NAME] has some interesting ideas and is beginning to write in a more confident and accomplished style. His understanding of punctuation and grammar structures are supporting him in this, however, to meet the expectations of the Year 6 writing curriculum, he will need to develop his skills in this area further. In particular, he would benefit from focussing on the importance of thorough planning to aid the structure and cohesion of both fiction and non-fiction writing.

Target:

- [NAME] will develop his skill in the planning of a piece of writing, by identifying the audience and appropriate structure and cohesive devices, which will support the overall effectiveness of the final written piece.

Maths: [NAME] is a competent mathematician, who has tackled the subject this year with enthusiasm and determination. On most occasions, he has met the test of a more challenging curriculum and has produced some excellent work.

In recent weeks, he has found work involving fractions more challenging and this is an area which requires addressing in Year 6. When faced with difficulty, [NAME] needs to remember to adopt the resilience strategies which we have been working on through the 'Growth Mindset' project to enable him to deal with and overcome the problems he is facing. If he requires support to do this, he must remember to seek it out!

Target:

- [NAME] will be able to apply all four mathematical operations to fractions.

Science: Science is clearly a subject which [NAME] enjoys. Whilst learning about 'Forces', [NAME] was able to demonstrate the excellent understanding that he has in the planning, carrying out and write-up of a scientific experiment. He was able to predict and hypothesise, as well as explain results using scientific knowledge, in a number of different investigations. At this time, he was also able to employ his knowledge of data handling, which is covered in mathematics, to analyse results.

Target:

- [NAME] will be able to evaluate the validity and reliability of a science experiment, suggesting areas which can be improved to make results more accurate.

RE: During the course of the year, [NAME] has participated in RE lessons with interest and consideration. He has enjoyed learning about different religions and has become more confident at using the correct vocabulary associated with different faith groups.

When participating in lessons on 'Morals and Ethics', [NAME] was able to share his own ideas of right and wrong and explore how these are developed within society. He also understands from these lessons that different faith communities have varying answers to questions of belief and meaning.

Target:

- [NAME] will further develop his understanding of how different religious groups are similar and different, particularly in terms of values and beliefs.

Computing: [NAME] enjoys using technology and works particularly well in partnerships where he has been able to combine a variety of software and internet services to achieve specific goals against a range of challenges. He can use logical reasoning to explain how some algorithms work and detect and correct program errors. He very well understands the importance of using technology responsibly and can identify a range of ways to report concerns about content and contact.

PE: [NAME] can consistently and confidently attack and defend, across a wide range of games and does so in a tactical manner. He is a good team member and clearly enjoyed participating in netball and basketball. However, when working individually in tennis, he was also able to demonstrate his sporting skills and was evaluative of his performance.

Topic: [NAME] has participated with enthusiasm in our Topic lessons this year. His strength appears to be in the fact-learning elements of these lessons, but he will also engage in discussion and present work creatively.

In particular, he enjoyed lessons on the Maya, as part of the 'Quest' topic. The challenge of working with the Maya's number system, which is formed on a 20 base system, or of pronouncing the different Maya god and goddess names, being a good example of this.

In music lessons, [NAME] listens carefully and is a keen volunteer when practising rhythms or melodies. He can identify a variety of musical features and the effects these

Headteacher's Comment:

This is a super report [NAME] and I know your sense of our school values and your positivity will make you an excellent role model for others in year 6.

Parental Comment:

My Report

Name: _____

Class: _____

My learning successes:

Something that I'm really proud of:

My challenge for next year is:

