



LIFE BEYOND LEVELS

How has assessment changed at Grazeley Primary School?

WHY CHANGE?

- Launch of new curriculum – raised expectations
- Levels were difficult to understand
- Allow greater flexibility for teachers in the way they plan and assess



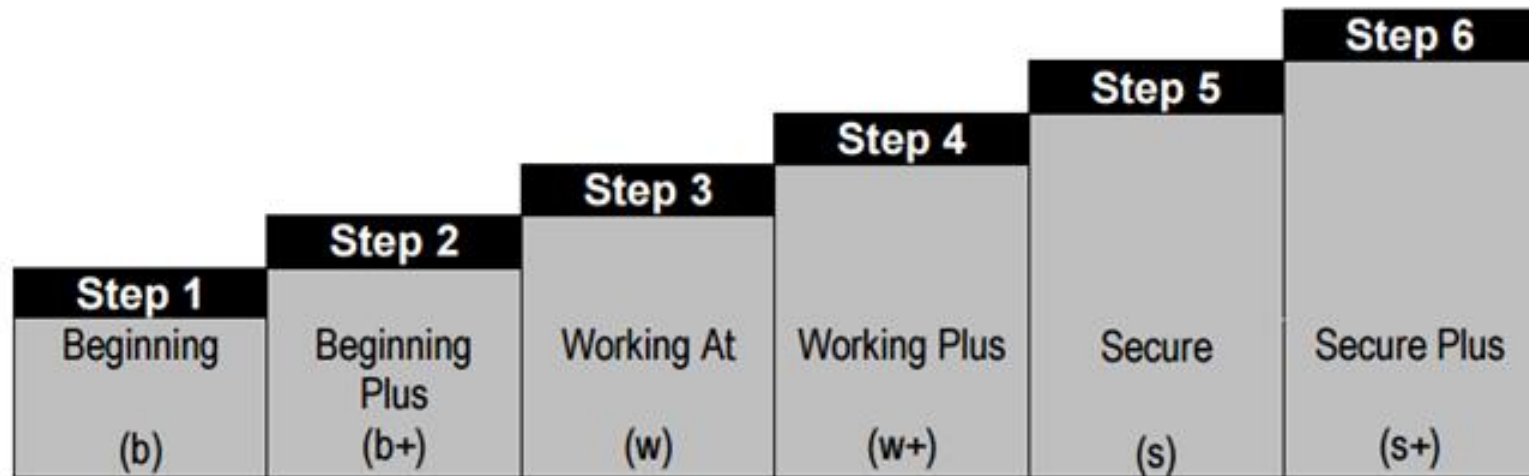
ASSESSMENT OF YOUR CHILD'S PROGRESS

- Teachers are constantly assessing the children to inform their planning and delivery of the curriculum
- **Formal** assessments happen 3 x a year (once a term)
- Formal assessments are done by setting tests, assessing classwork or by the teacher's professional judgement
- Meetings with Headteacher and SENCo
- Governors review data



TARGET TRACKER

- Measures progress in bands and steps
- Band linked to New NC
- [Guide for parents available on school website](#)

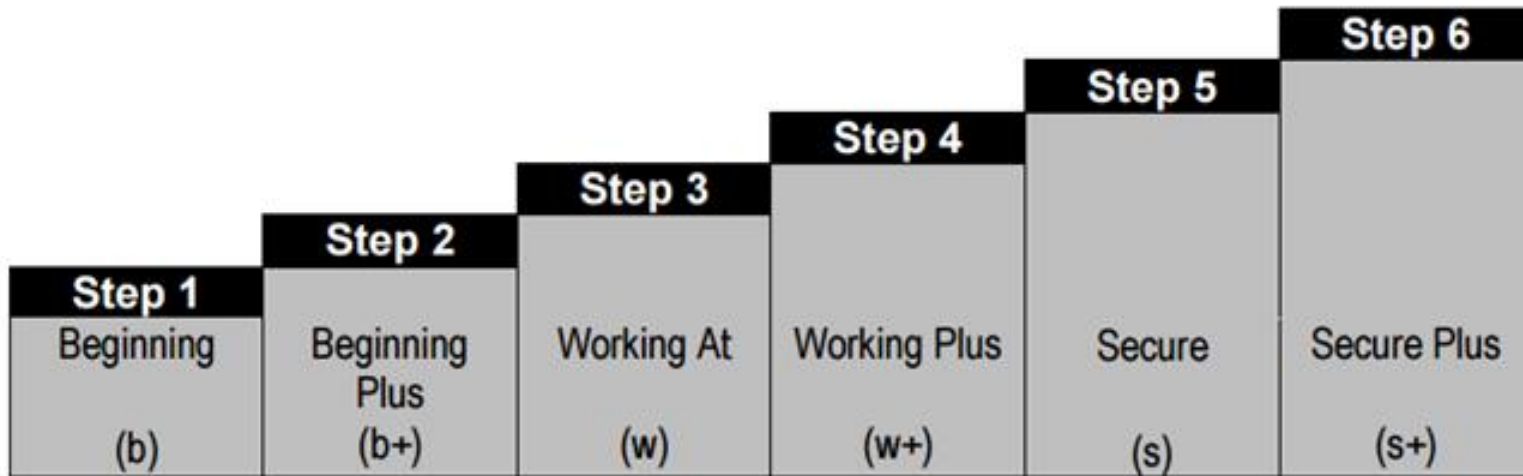


End of year
expectation



MASTERY

- Children working beyond expectations for their current year group



Mastery



CHILDREN WORKING BELOW AGE RELATED EXPECTATIONS

- Rise in expectations from new NC has left potential gaps which need to be filled (particularly for higher age groups)
- Slower academic progress due to:
 - Specific learning difficulties
 - Poor Attendance – missing chunks of school
 - Medical or sensory needs
 - Language development
 - English as an additional language
 - Social or communication difficulties
 - Emotional difficulties or anxiety



HEALTH WARNING



- Focus on next steps and the journey not the assessment itself



PARENTS EVENING

	Summer 2014	Autumn 2015	Spring 2016	TARGET Summer 2015
Maths	3s+	4b+		4s+
Reading	3s	4b		4s
Writing	3w+	3s		4s

Example of a child just starting Year 4



END OF KEY STAGE 2

- Tests in SPAG, Maths and Reading
- Scaled score – 100 will be age related expectation
- Tests will change each year but scaled score will allow for raw scores to be moderated appropriately
- Teacher assessment in Reading, Writing and Maths. Children will be assessed as to whether they are “working at the expected standard” based on assessment criteria



END OF KEY STAGE 1

- Tests in SPAG, Maths and Reading
- Scaled score – 100 will be age related expectation as Key Stage 2
- Test scores at KS1 are not reported to DfE
- Teacher assessment of KS1 Reading, Writing and Maths based on assessment criteria, taking into account the test scores and work throughout the year.
- Teacher assessment – working towards, working at or working at greater depth within the expected standard



END OF FOUNDATION STAGE

- Emerging, Expected, Exceeding assessment against all the areas of learning
- New Baseline Assessment – Early Excellence
- Parents Evening - baseline assessment result will be shared with you



Thank you
for
listening!



Please ask any questions to the
teachers around the room