



## “Great oaks from Little Acorns”

### Promoting British Values

Value	How we promote it
<p><b>Democracy</b></p> <p><b>Links to school values: LOVE and HOPE</b></p>	<ul style="list-style-type: none"> <li>• We have an elected school council that meets weekly. In September candidates in Oak Class prepare election speeches and a boy and a girl from Year 6 and 1 child from Year 5 are elected. Elections are also held in younger classes and a boy and a girl representative are elected from each class.</li> <li>• The School Council are involved in key decisions about school life such as charity fund raising, special days/weeks with a specific focus (most recently International Culture Day) and they regularly suggest ways to improve school further such as running a fruit stall at playtimes.</li> <li>• Children’s opinions are listened to by all staff; for example children raise issues with their school council representatives which are then taken to School Council meetings and addressed with the Headteacher.</li> <li>• Children also regularly pop in to see the Headteacher to discuss matters of concern or interest.</li> <li>• Year 6 pupils apply for specific jobs by writing an application and attending an interview to become a Library Assistant, ICT Leader, Sports Coach or Play Leader. These children take key responsibilities throughout the school day.</li> <li>• Children in Oak Class support younger children regularly to learn ICT skills and to read.</li> <li>• The beginnings of democracy are taught through historical research relating to the civilisation of Ancient Greece.</li> <li>• Democracy is also taught within PSHCE lessons and History and around the General Election children are involved in a school election which mimics the General Election process</li> <li>• Children lead the curriculum (currently twice a year) to plan and design a topic based on their interests.</li> <li>• The Go Givers Challenge allowed pupils in Year 3 and 4 last year to work autonomously on a cause of their choice. They chose to raise money for CLDF; a charity that had made a huge difference to a boy in their class who had had liver disease when he was younger.</li> </ul> <p><i>Love one another as I have loved you. John 13:34</i>  <i>Be brave. Be strong. Don't give up. Expect God to get here soon. Psalm 31:24</i></p>
<p><b>The rule of law</b></p> <p><b>Links to school values: PEACE</b></p>	<ul style="list-style-type: none"> <li>• We have high expectations of pupil conduct and this is reflected in our school rules which are based on our Christian values and ethos and our Good Behaviour Guide which is understood by all pupils.</li> <li>• When a child shows exemplary or exceptional work, behaviour or positive learning behaviours their name will be displayed on a special gold star, “dragon list” or Wow! Board for the week and they will receive a special certificate.</li> <li>• Other rewards for good behaviour include verbal praise and recognition, team points/smiley faces/stars, Headteacher's awards, Incentives e.g. extra playtime, certificates</li> <li>• Lunchtime controllers promote good behaviour at lunchtime through their own reward and sanction system.</li> <li>• Rewards for good behaviour and behaviour for learning are given in Friday assemblies.</li> <li>• Parents sign a home-school agreement</li> <li>• Through our core values and the Christian texts which underpin them, children are taught about love, hope and peace and are supported as they think about how to know the right thing to do, even when the choice is a difficult one.</li> <li>• Peer mediators are trained in Year 5 and 6 to resolve disagreements and conflicts.</li> </ul> <p><i>Blessed are the peacemakers, for they will be called children of God. Matthew 5:9</i></p>

<p><b>Individual liberty</b></p> <p><b>Links to school values:</b> <b>HOPE</b></p>	<ul style="list-style-type: none"> <li>• Through our school mission statement, our identity as a Christian school, collective worship and teaching across the curriculum particularly in PSHCE, children are taught about personal responsibility, the courage to stand up for what is right, justice, resilience and aspiration.</li> <li>• Children are encouraged to learn “behaviours for learning” and develop a growth mindset, preparing them for a rapidly changing world. Pupils in all year groups are actively encouraged to be brave learners, ‘have a go’, take risks in the learning and learn from mistakes.</li> <li>• PSHE lessons have specific units relating to individual liberty including “Good to be Me!” SEAL unit.</li> <li>• Children are taught how to keep themselves safe, including online. This is done through computing lessons, lessons across the curriculum that involve using ICT as well as an annual e-safety day. ICT Leaders take a key role in this.</li> <li>• Bullying is not tolerated. Children are taught about bullying in “anti-bullying week” and are encouraged to talk about feelings, worries and anxieties. A highly skilled nurture assistant is utilised to allow individuals to express concerns privately and to discuss ways to move forward.</li> <li>• Individual children, including those which are disadvantaged or vulnerable are given emotional support and consideration is given to individual needs.</li> <li>• All children are given regular opportunities to explore critical thinking issues and develop their ability to discuss their options, exploring how they may agree or disagree with one another.</li> <li>• An annual Future Stories Day helps the children understand of the breath and variety of jobs within the local community and consider their own future paths.</li> <li>• Children in Year 5 and 6 attend an AMAZE workshop which is a practical workshop delivered by a Christian charity focussing on peer pressure, making choices and celebrating how each individual is special and unique.</li> </ul> <p><b><i>Be brave. Be strong. Don't give up. Expect God to get here soon. Psalm 31:24</i></b></p>
<p><b>Mutual respect</b></p> <p><b>Links to school values:</b> <b>LOVE and PEACE</b></p> <p><b>Links to school mission statement: We respect ourselves and one another</b></p>	<ul style="list-style-type: none"> <li>• All staff and children are treated equally and with respect. Every adult has the right to reward or sanction good or unacceptable behaviour.</li> <li>• R time is taught weekly where the emphasis is upon creating effective, respectful relationships by way of random pair work.</li> <li>• Through our school mission statement and values, children are taught to respect each other, to be cooperative, collaborative and supportive.</li> <li>• We have high expectations of pupil conduct and this is reflected in our school rules which are based on our Christian values and ethos and our Good Behaviour Guide which is understood by all pupils.</li> <li>• International Culture Day (an idea that came from School Council) aims to celebrate differences and similarities between different countries and cultures as well as celebrate the diversity within our school.</li> <li>• Children take part in Comic Relief and Children in Need and recognise the need to help others both in Britain and internationally.</li> <li>• Welly walk in October 2013 helped to raise money for Farm Africa.</li> <li>• Children heard from a range of speakers, beginning to forge links with a Kenyan school and understand what life in Kenya is really like.</li> </ul> <p><b><i>Love one another as I have loved you. John 13.34</i></b> <b><i>Blessed are the peacemakers, for they will be called children of God. Matthew 5:9</i></b></p>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to school values:</b> <b>LOVE and PEACE</b></p>	<ul style="list-style-type: none"> <li>• Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals.</li> <li>• Visitors share their experiences of different faiths to support the teaching of RE and children have the opportunity to visit places of worship including the local C of E church and Reading Synagogue and Slough Gurdwara</li> <li>• Chinese New Year is recognised and taught as part of the curriculum.</li> <li>• National and international festivals are taught as part of collective worship and the curriculum.</li> </ul> <p><b><i>Love one another as I have loved you. John 13.34</i></b> <b><i>Blessed are the peacemakers, for they will be called children of God. Matthew 5:9</i></b></p>