

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Name of school: **St Barnabas CEVC Primary School**  
 Academic Year: **2017 - 2018**

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

<b>Swimming and Water Safety</b>	<b>Please fill out all of the below:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	TBC
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	TBC
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:	Actual Spend
All children experience 3 hours of organised physical activity, 2 hours of which will be timetabled PE lessons (in line with the Healthy School Award requirements)	All year groups are scheduled 2 hours weekly. In addition there have been scheduled activities throughout the week.	<p><b>Key Learning</b> Utilise dedicated coaches and PE staff to deliver PE lessons throughout the school</p>	Sports Coaches <b>£11057</b>
A greater variety of opportunity	Physical activity include a variety of opportunity, zumba, basketball, hockey, climbing, netball, football and cricket.	<p><b>Key Learning</b> Children enjoy the challenge of participating in new activities.</p> <p><b>What will change</b> We will continue to offer a variety of activities. We will work with sport coaches to deliver a different sport each term.</p> <p>Aim to link the sport of the term to organised inter school sport competitions which will give children the opportunity to use their new skills.</p>	Climbing    £280 Staffing     £800 Zumba        £400  <b>£1480</b>
Staff confidence in delivering high quality PE sessions using the Real PE scheme of work.	<p>Purchase of Real Gym to increase staff confidence in the teaching of gymnastics and to support ABC learning.</p> <p>Inset Day training for staff to improve skills to teach gym lessons.</p> <p>PE equipment is maintained and repaired to facilitate lessons</p>	<p><b>Key Learning &amp; what will change</b> Staff undertook training but ensure confidence is maintained by further support and modelling of gymnastics sessions</p>	Creative Development £1476 PE Equipment £370  <b>£1846</b>

Increased participation in competitive sport	<p>We have a football league on a Wednesday and Friday lunchtime.</p> <p>Pupils participate in 4 LP interschool football competitions.</p> <p>Pupils participate in interschools swimming gala, BSSA Gala and 4LP Swimming Gala</p>	<p><b>Key Learning</b> Inter school sport competitions have increased pupils confidence, self esteem and sportsmanship.</p> <p><b>What will change</b> To increase the variety and frequency of 4LP sports competitions. Aim to hold 2 matches per term.</p> <p>Competitions to set up Y5/6 Football Competition Y5/6 Hockey Competition Y5/6 Tag Rugby Competition Y5/6 Netball Competition Y3/4 Football Competition.</p>	<p>Gala        £42 Transport   £116  <b>£158</b></p>
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Class teachers to work with the sport lead teacher to deliver PE sessions to improve their knowledge and confidence	<p><b>Key Learning</b> Continue to support staff to improve knowledge and confidence.</p>	<b>£536</b>
Sports Equipment	Replenish existing sports equipment and link equipment to new sports.	<p><b>Key Learning</b> Maintain the upkeep of equipment to ensure the delivery of high quality PE lessons.</p> <p><b>What will change</b> Purchase equipment as required to new sports as they are introduced.</p>	<b>£500</b>
Forest Schools	Reception and Y1 pupils to participate in Forest School sessions on a weekly basis. LSA trained in the delivery of Forest School sessions. Equipment and clothing purchased to facilitate sessions. LSA to attend Forest School Training. LSA attending hours to staff forest school sessions.	<p><b>Key Learning</b> Younger pupils experience outdoor activities which encourages an appreciation of the outdoors.</p>	<p>Training     £100 Clothing     £400 Staffing     £1248 <b>£1748</b></p>
<b>Total</b>			<p><b>Budget £17008</b>  <b>Spend £17325</b></p>