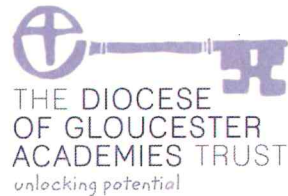




05 April 2018



Dear Parents and Carers

Following my visit to review the school on 28th March I am delighted to be able to tell you that the school is continuing to improve at a pleasing rate. During my visit I met with the headteacher, visited classrooms, talked to children and staff, looked in children's books and analysed how much progress children are making.

- Teaching across the school continues to improve and is now typically good. As a result children are making much more rapid progress than in the past and continuing to make up for previously lost ground. Year 6 pupils have made particularly rapid progress since the last review. End of year test results are on track to be much better than last year.
- The school leaders are very knowledgeable about how well pupils are progressing and where progress needs to be faster. They are continuing to make changes that are improving the school. They regularly look at children's books and provide helpful feedback to staff.
- Staff are determined to do their best for the children and are keen to improve their practice. They are committed to the success of the children and the school.
- Pupils' progress is measured and checked carefully – the school holds accurate records about how well children are doing and takes swift action where progress is insufficient.
- Classroom displays and working walls are more purposeful and are helping children with their learning. Marking and feedback to children is helping them to improve their work more quickly than in the past.
- The school environment is increasing well organised and space is utilised well for learning. The development of the new library space, small corridor learning areas and the relocation of the staffroom are all contributing to making the school a more learning focussed and purposeful environment.
- Communications with parents is improving. Most notably the school's Facebook account is being well managed and is utilised successfully to share information about the school. It is so successful that other schools are asking for advice.

I have asked the school to concentrate on:

- enabling more pupils to work at greater depth (higher than is expected for their age) in mathematics including working on logic and reasoning
- ensuring that work is always challenging enough for the children.

I am very pleased with the progress the school is making, as was the Education Advisor from the Department for Education who visited the school earlier in the term and gave a glowing report.

With my best wishes and thank you for your continued support of the school.

Rettowre

Mrs Rachel Howie
Chief Executive Officer