

Minutes FoSB Meeting
6pm Tuesday 19th October - 9.30am on Wednesday 20th October

Attendees: Sian Hall, David Barton, Emma Pate, Charlie Viqueira, Anna Sandoe, Christina Halsted, Cath Chilcott, Stella Durnall, Julie Dunstan, Rachel Auckland, Julie Kerridge, Elin Walters, Lucinda Philp, Helen Eustice, Kate Norfolk, Annette McCutcheon, Christine Halstead

Agenda: Summer Questionnaire Feedback, School Developmental Priorities and Residential

Summer Questionnaire Feedback-

- Low feedback due to timing at end of term.
- SH went through the question responses
- SH is comfortable with the responses and feels she has made contact with the parents as necessary.
- Feedback on children's progress was the most negative response but considering the requirement to provide end of year reports last year, this was understandable. Online parents evenings are already in place for Autumn, with further slots in February.
- Parents asked to see more examples of writing from school. SH explained their books would normally be out to see at Parents evening and writing examples at Open Afternoon but with the current situation, would explore how we could make that happen more consistently.
- Many of the responses (after-school clubs etc) we feel were impacted by Covid last year.
- Communication will return to the usual weekly format as the need for regular communication lessons.
- Less dress up days – we do try to limit these, and they are also dependent on House Captains. We will continue to keep expectations low and monitor frequency.
- Inclusivity of all children striking the balance between inclusivity and impact on others. There is a recognition that challenging behaviour is increasing in all schools. We strive to strike the balance for all children and seek external support as required.
- More Curriculum info – refer to Curriculum Advice Leaflet.
- More diverse culture – attempting to address this through; diverse literature, curriculum, residentials and trips.
- Gender balance of staff – 87% of Primary staff nationwide are female, we appoint the best applicant for the job.
- More outdoor/sport activities. This will hopefully return to pre-covid times.
- Reward Systems – KS1 are looking at reviewing this currently.
- Bistro Menu – another possible questionnaire will be sent out regarding the Bistro.

Positives – There were many, see attached.

School Developmental Priorities-

1. Focus on early reading and consistency in whole school reading comprehension.
2. Writing – securing a progression of skills.
3. Curriculum Development – ensuring our core intents “Learning, Love and Laughter” are reflected in our curriculum.

1. Writing

Talk for Writing training and implementation throughout the school.

SH talked through the structure of Talk for Writing delivery.

KW feedback on how it has been received in Year 3.

2. Reading

Had a review of early reading and phonics. Phonics leads have had training in Read, Write, Ink phonics delivery. New book bag books have been sent home.

Latest review shows that fluency in early reading has already improved.

Another training day for RWI phonics at the end of January 2022.

HE commented that feedback seems really positive.

Residentials –

We are determined to re-instate our residential programme but this is proving challenging due to cost, centres closing, bookings full etc.

Y6 – Questionnaire responded that London trip will go ahead.

Y5 – Will go to Camp Kernow as usual.

Y4 – Will return to Carnyorth.

Y3 – Have 2 new options, camp at school and home trips out at Newquay. Questionnaire will be sent out to Year 3 parents.

Attendance on any residential is not compulsory.

Questions?

- Residentials purpose? – curriculum links, provide experience above the locality, increase self confidence, self-esteem and independence
- Role of a Hub Councillor? - explained in detail by David Barton - critical friend of Head of School.
- More communication about new Reading Journals please and expectations – SH explained this is still very much a work in progress and much more modelling by staff to get us to where we want to be with them. Parents can contribute to them and children should be encouraged to record in them with drawing, comments, reviews regularly. Reading at home should be a ‘regular’ celebration of child’s progress rather than a battle and/or chore for the family.

Nest Meeting will be set for February