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You are your child's first teacher and therefore have a vital role in helping your child succeed in reading. Your child will learn to enjoy reading and will develop a love of books for life if we work together in partnership.



Thank you for reading this booklet and for all your support. We are committed to providing the best possible education and care for your child.

Please remember that your child is very special to all of us at St. Breock and we are here to talk should you need to.

LEARNING TO READ TOGETHER

ST BREOCK PRIMARY SCHOOL

IN PARTNERSHIP WITH PARENTS



Mrs Merrick
2020

FOUNDATION STAGE 2

Dear Parents,

Now your child is in FS2 we will build on their reading journey so far. Your child will be bringing home the letters and words that they are learning in school in a purple sound book. Please continue to reinforce this at home by practising the following:-

- Learning the letter names and the sound they make. Please ensure sound books are in book bags every day so that new sounds can be added.
- Writing the letters. Encourage your child to say the rhyme as they write the letter. This will help them remember the correct formation.
- Reading the words using sound blending. Pointing as they say each sound and then reading the word.

We use Read Write Inc as our phonics programme. There is a link on our website to videos of the sounds which will help you to support your child.

https://www.stbreock.org.uk/web/phonics__reading/324271

When your child becomes confident with the above things they will then start to bring home books with words in which they will be able to read independently.

When your child has read their book at home, please put it in the box to be changed. There will be a box available outside and inside the classroom every **Monday** and **Thursday** morning.

Lucy Merrick

NURSERY RHYMES ARE IMPORTANT!



WELL DONE!

THE MOST IMPORTANT THINGS WE CAN DO TO HELP OUR CHILDREN ARE:

Learning nursery rhymes can help children to notice the sounds in words. Ask your child to guess which word is coming next.

The tunes will help him to remember. He will enjoy joining in and will soon learn the rhymes by heart. Then you can point to the words as you sing them together.

www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index

Make some mistakes on purpose:

Humpty Dumpty sat on a chair.

or

Humpty Dumpty had a great climb.

Making a jigsaw can help your child look at shapes carefully. This skill is important in learning to read.

Playing with puppets can help your child to re-tell stories or sing the rhymes. Through a puppet you can help him to explore new experiences and use new words. Make a doctor puppet, or a dentist, for example, to rehearse a future event or to look back on one.

- * watch and listen to find out how much they know already.
- * praise them.
- * let them try things without telling them they are wrong.
- * let them see you reading and writing.
- * let them join in with you.

SOME QUESTIONS YOU COULD ASK TO CHECK UNDERSTANDING AND CONFIDENCE

When you have read the book, answer these questions:

1. Which part did you like best?
2. Did you find anything funny or sad in the story?
3. Who did you like best in the story and why?
4. Who did you not like in the story and why?
5. Did anything surprise you?
6. Did you find out anything that you did not know before?
7. Did you think any of the words were interesting or unusual?
8. Did the pictures tell you something different from the words?
9. If this book did not have pictures, would you still like it?
10. What do you think will happen next?
11. What else would you like to read about in this book?

WHEN IS THE BEST TIME TO READ WITH MY CHILD?

There is no set time of day for reading. It goes on all the time anywhere but, it is important for you to find quiet moments together for sharing books.

Choose a time when you are not feeling rushed..

Choose a time when there aren't other things your child wants to do. Give lots of praise. Don't nag! If you're not both enjoying it, stop.

READING IN SCHOOL

We will listen to your child read in FS2 as frequently as possible. We will record our comments in a **READING RECORD** which will always come home with the book.

READING AT HOME

We would like you to read at home with your child as often as possible, every night if you can.

When reading with your child the pattern should be similar to this:

Day 1- Look at the cover of the book together and discuss what it may be about. Flick through each page and ask if your child can spot any sounds familiar to them in any of the words. You can refer to their sound book as a reminder.

Day 2- Read through the book with emphasis on spotting sounds.

Day 3- Read through again, now the words are more familiar, to build on their fluency. Ask questions to check their understanding. If your child is fluent and confident, change the book.

What if my child doesn't want to read to me?

Don't force them. You won't get anywhere if they aren't enjoying it. Try reading to them.

Maybe they are worried about getting it wrong. Maybe they can tell that you are worried. Talk to us at school about any problems you may be having and together we will find a way to make reading an enjoyable activity together.

What if my friend's child is on a harder book?

Reading is not a race. What is more important is encouraging the enjoyment of reading. Remember how children practise over and over when they are learning to walk. Your child will progress in their time, especially at a young age.

SHARING A BOOK TOGETHER

- Your child may bring home a book in addition to their Reading Book, which is from the classroom or school library. This is for you to share together, you to read to your child and discuss pictures, characters and familiar words.

How do I share a book with my child?

- We would also encourage you to look at other books at home.

- Choose books from around the home or library together. Create a habit for reading at home such as at bedtime. You could make it part of your reading routine that you always read two books- one chosen by your child and one chosen by you.

- Read the same book again and again if you both enjoy it. This helps your child to remember the story and to recognise some of the words.

- Let your child 'read' the book to you by talking about each picture.

- Try and choose a range of story books, poetry books and information books.

- Read books with catchy words or rhymes. Books which have repetitive phrases are really good too.

- Research has shown that a wide vocabulary has a huge positive impact on learning and we want to take every opportunity to broaden this with even our youngest children.

