

## **Spring Term**

We will be learning about the American Revolution this term; the reasons for the conflict, the events and the key people involved. We will also look at the geography of the first colonies in America and their way of life. The science themes for this term are 'Living things and their habitats' and 'Animals and humans', including looking at different lifecycles.

### **Literacy**

- Grammar – connectives, comparative language, colons and semi-colons, modal verbs, apostrophes, adverbs and conjunctions for cohesion and the third person.
- Spelling – homophones or near homophones, hyphens and challenge words.
- Biographies, persuasive writing, discussion text, script writing, drama and structured poetry for performance.
- Reading comprehensions and guided reading.

### **Numeracy**

#### **Properties of Shape**

- Identifying and accurately drawing angles
- Triangles and quadrilaterals

#### **Position and Direction**

- Draw on a grid
- Symmetry

#### **Converting Units**

- Kilograms and Kilometers
- Millimetres and Millilitres
- Imperial units
- Converting units of time

### **Arithmetic**

- Revisit addition, subtraction, multiplication and division

**Science** – We will learn about reproduction in flowering plants, asexual reproduction in plants, insect, amphibian, mammalian and bird life cycles and how natural scientists explore and document the world. We will then move on to the human lifecycle, learning and researching growth, development, puberty and old age.

**Computing** – E-safety, animation, creating, editing and manipulating filmed work and using 'Green screen'.

**Art/DT** – We'll illustrate an element of the American Revolution, learning about how to mix paint for hue, tint, tone, shades and mode. We'll also recreate a British Infantry haversack, as used by the soldiers in the American Revolution.

**PE** – Bowls, swimming, cricket and tennis.

### **RE**

- Being a Christian – GOSPEL: What would Jesus do?
- Having a belief - What matters most to Humanists and Christians?

**Music** – Working towards a class performance of Yankee Doodle using different ostinato, melody and harmony lines. Learning about rhythm notation, leading on to written music notation. Call and response work, composing their own calls, listening and singing.

**French** – where you live, pets, colours and clothes.

### **PSHE**

- Jigsaw – 'Relationships' and 'Changing Me'.

For information about end of year expectations for year groups, please see the website.

## Home Challenges

Date	Challenge
19.04.21	Revise times tables – make sure you know 6, 7, 8, 9, 11 and 12!
26.04.21	Write and solve some fraction to decimal, two or three step problems.
03.05.21	Find examples of persuasive language and text at home.
10.05.21	Write a recommendation for a book for the class.
17.05.21	Write a letter to your local MP about a cause you feel strongly about and what you think we should be doing in Cornwall, e.g. single use plastic.
24.05.21	Create a mindfulness doodle!
31.05 – 04.06.21	<b>Lots of reading at home!</b>
07.06.21	Translate measures of things in the house to alternative units of measure, e.g. litres to ml and grams to kilograms.
14.06.21	Create a short (3 page) PowerPoint presentation for the class on something you are passionate about.
21.06.21	Draw an illustration of an animal that goes through metamorphosis.
28.06.21	Choose five words you don't already use from the Year 5/6 word list and write complex sentences using them.
05.07.21	Revise times tables – make sure you know the division facts for 4, 6, 7, 8, 9, 11 and 12!

**These challenges will be on Google Classroom and their spelling homework will be on Spelling Shed weekly.**

Please support your child by completing their Reading Record, regularly checking their reading targets, completing the weekly home challenges and encouraging them to use Rockstars and Spelling Shed.

To contact us via email, please use the following address

[hello@stbreock.org.uk](mailto:hello@stbreock.org.uk)



# Curriculum Advice Leaflet



**Teacher: Mrs Pompe**  
**Teaching Assistants: Mrs Wall**  
**& Mrs Bennetts**  
**Year 5**  
**Summer Term 2021**