

Home Activities Calendar

Date	Activity
07.09.20	Create a graffiti wall using this week's spellings. Record all reading at home in reading record.
14.09.20	Create a word search using the words ending in <i>tious</i> . Record all reading at home in reading record.
21.09.20	Tell me about a famous landmark in London. Record all reading at home in reading record.
28.09.20	Write a character description of a character from your reading book Record all reading at home in reading record.
05.10.20	Create a fact file on Queen Victoria Record all reading at home in reading record.
12.10.20	Revise x tables and division facts. Record all reading at home in reading record.
19.10.20	
Half term	
02.11.20	Draw representations of equivalent fractions. Record all reading at home in reading record.
09.11.20	Draw a picture retelling a chapter of the book 'War Horse'. Record all reading at home in reading record.
16.11.20	How many words can you make out of the word "War Horse?" Record all reading at home in reading record
23.11.20	Write a shopping list of food in French. Record all reading at home in reading record
30.11.20	Make up a riddle to help you remember the colours of the spectrum. Record all reading at home in reading record.
07.12.20	Write a description of a character from "War Horse" Record all reading at home in reading record.
14.12.20	Create a fortune teller for this week's spellings Record all reading at home in reading record.

Please support your child by completing their reading record, practise times tables and encourage them to use Rockstars.

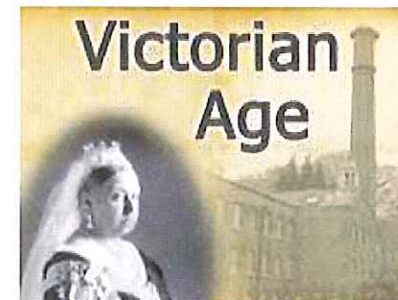
Spelling, Punctuation and Grammar (SPAG)

07.09.20	Explore words ending in <i>cious</i> Perfect verb forms	02.11.20	Year 6 spelling list Extended noun phrases
14.09.20	Explore words ending in <i>tious</i> To use and punctuate dialogue	09.11.20	Explore words ending in <i>ant</i> onomatopoeic words
21.09.20	Explore words with the letter string <i>ough</i> Pronouns	16.11.20	Year 6 spelling list Dictation/punctuation
28.09.20	Explore spelling rule <i>dge</i> and <i>ge</i> The use of commas	23.11.20	Explore words ending in <i>ance</i> Punctuate speech.
05.10.20	Explore using <i>J</i> or <i>G</i> Relative clauses	30.11.20	Year 6 spelling list Semi colons and dashes
12.10.20	Explore words ending in <i>cial</i> and <i>tial</i> Formal and informal register.	07.12.20	Adding suffixes to words ending in <i>fer</i> Contractions
19.10.20		14.12.20	Assessments

To contact us via email please use the following address:
hello@stbreock.org.uk

Curriculum Advice Leaflet

Victorians



**YEAR 6
AUTUMN TERM 2020**

**MRS HAWKINS
MRS MOINE
Mrs Martell**

Autumn Term

Our theme this term is all about the Victorian Age and World war 1. Children will demonstrate knowledge and understanding about the everyday lives of children in the Victorian period; show how some aspects of the period have been interpreted in different ways; select and combine information from a range of textbooks, documentary source and communicate their knowledge and understanding of changes to children's lives in Victorian times in organised and structured ways.

Literacy

Children will:

- Use a colon to introduce a list.
- Discuss and use ideas for diary writing.
- Develop understanding of parentheses using brackets, dashes or commas.
- Write and compose dialogue between characters.
- Discuss the historical content in the book 'War Horse'.
- Recognise the features of a performance poem.
- Explore the use of onomatopoeic words.
- Discuss possible fairy tales to use in poems.
- Identify and define the key features of non-chronological reports.
- Plan and write a formal report
- Write up a set of instructions.

Numeracy

Children will:

- Read, write, order and compare numbers to at least 10,000,000 and determine the value of each digit.
- Interpret negative numbers in context, count forwards and backwards with positive and negative numbers through to zero.
- Round any given number to a required degree of accuracy.
- Solve number and practical problems that involve all the above
- Solve addition and subtractions multi step problems in context, deciding which operations and methods to use.
- Multiply multi-digit number up to 4 digits by a 2-digit number using the written formal method of long multiplication.
- Divide numbers up to a 2- digit whole number.
- Identify common factor, common multiples and prime numbers.
- Solve problems involving the four operations.
- Use estimation to check answers to calculations and determine in the context of a problem.

Science

Throughout this term children will focus on developing their knowledge and understanding of light and electricity. They will plan and carry out many investigations in response to given enquiry questions and demonstrate and describe the movement of light. Children will report and present findings from their enquiries and identify variables that need to be controlled to achieve a fair test.

ICT - E safety, multimedia, word processing and digital media.

Art - Create an accurate portrait sketch of Queen Victoria in the style of Van Gogh.

Learn about the famous artist Van Gogh.

Explore the use of coloured textures choosing colour for purpose.

DT - Children will design and make clothes for a Victorian peg doll

Communicate ideas through detailed labelled drawings.

Plan and order work, choosing appropriate materials, tools and techniques.

Pin and stitch materials together to create a product.

Evaluate product against original product identifying strengths and areas for development.

Topic - The Victorians and WW1

Use appropriate terminology and methods to present information about the past

Extend and deepen chronological knowledge and understanding of British, local and world history.

Describe the ideas, political power, industry and empire Britain 1837- 1901

Conduct a local study.

PE – This term children will be learning these skills through team sports.

- Athletics
- Fundamental Skills

RE -

Hinduism – Why do Hindus want to be God?

Music - Learn and revise songs from the 'Sing Up' programme.

French - Revision of greetings. Learn the names of different types of food and drink, express opinions about different sports and letters of the alphabet.

PSHE – Jigsaw brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development and concepts of British fundamental values in a lesson-a-week programme. This term we will explore and discuss loyalty, honour and chivalry- and what these might mean today.