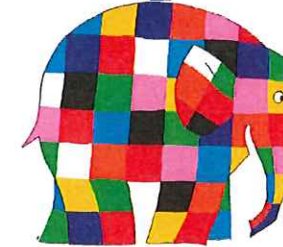


Week beginning	<u>HOME CHALLENGES</u>
7.9.20	Make an All About Me Box, containing special things about you. Bring it into school to share with the class.
14.9.20	Create a poster to show the activities you like to do at home.
21.9.20	Think about what makes you feel happy and sad. Draw/write about these things. I feel happy when.../I feel sad when...
28.9.20	Go on an autumn walk. Find some autumnal seeds and leaves and bring them into school to make a collection.
5.10.20	Sort your teddies/ soft toys into sets. How many different ways can you sort them? (eg, size, colour,)
12.10.20	Find 5 different objects at home and put them into size order. Draw a picture to show how you did it.
19.10.20	Make a repeating pattern using objects at home or in the garden. Take a photograph or draw a picture of what you created.

Foundation Stage 2

Reception



Curriculum Advice Leaflet

Autumn Term 2020

Dear Parents,

Please support your child with these activities.

Talk to your child about the things we are doing at school and encourage him/her to bring things in to support our areas of learning.

Help your child to continue to learn the letter names (lower case and capital) and the sounds they make. Please practise reading the 'word sets' and read with your child regularly.

Should you need to speak with us, we are available after school every day. If your child is worried or upset about anything please use the following address hello@stbreock.org.uk and explain the situation so we can resolve it quickly.

Thank you for your support!



1st Half



Mrs Merrick & Mrs Simmonds

Our topic in FS2 will change regularly to reflect the children's current interests and needs. During the first half of the Autumn Term we will be developing the following skills as part of the Early Years Foundation Stage Curriculum. Please look out for how our classroom develops. Let your child tell you what they have chosen to learn about.

Personal, Social & Emotional Development

- Play, share and take turns with others.
- Understand and follow the class rules.
- Share experiences and feelings.
- Know that we are all special and different.
- Say what makes them happy, sad, excited or scared.
- Know ways to calm down.
- Experience an awareness of cultures and religion.
- Jigsaw— Being Me in My World.
- Fundamental British Values - Mutual Respect

Communication & Language

- Have an emerging self-confidence to speak and listen.
- Extend their vocabulary to explore the meanings and sounds of new words.
- Listen to rhymes.
- Re-telling many stories using props and actions.

Physical Development

- Outdoor activities such as using the climbing frame, bikes, scooters, stepping stones.
- Indoor activities such as playdough, threading beads, peg boards and painting.
- Listen to instructions in P.E. e.g. stop, jump, jog, high, low.
- Balancing, throwing and catching.
- Travel in different ways e.g. walking forwards, sideways, backwards, moving on all fours.
- Begin to know the importance of physical exercise and a healthy diet.

Literacy

- Develop a comfortable and efficient pencil grip.
- Recognise letter sounds and begin to blend words.
- Begin to form lower case letters correctly.
- Write own name.
- Show an interest in illustrations and print in books.

Mathematics

- Count to 10, find 1 more and 1 less.
- Begin to match numerals to the number in a set.
- Order numerals to 10.
- Describe position.
- Continue a repeating pattern.
- Begin to use the vocabulary involved in adding and subtraction.
- Count back from 10 to 0.
- Orders two or three items by size, mass or capacity.
- Understand that when making comparisons a set can have more items, fewer items or the same number of items as another set.

Understanding the World

- Explore the school grounds.
- Look closely at similarities, differences and patterns.
- Begin to ask questions about why things happen.
- Begin to understand that other children don't always enjoy the same things, and are sensitive to this.
- Begin to use an iPad to capture still and moving images.
- Use a paint programme on the Interactive board to produce a drawing.
- Begin to develop an awareness and understanding of E-Safety.

Expressive Arts and Design

- Tap out simple repeated rhythms.
- Sing songs.
- Imitate and create movement and respond to musical stimulus.
- Experiment with construction kits, collages, paintings and drawings.
- Experiment with materials to create different textures.