

Week beginning	Home Challenges
19 <sup>th</sup> April	Practise spellings and times tables. What can you tell me about a 2D shape? Illustrate and label a few 2D shapes to share with the class?
26 <sup>th</sup> April	Practise spellings and times tables. Write a diary entry for every day this week.
3 <sup>rd</sup> May	Practise spellings and times tables. How can we help others to feel part of a group?
10 <sup>th</sup> May	Practise spellings and times tables. What does evaporation and condensation mean?
17 <sup>th</sup> May	Practise spellings and times tables. Describe the beliefs of the Vikings, the god, and goddesses.
24 <sup>th</sup> May	Practise spellings and times tables. What do you know about weather in French? Investigate and share with the class what you've learnt.
Half Term	
7 <sup>th</sup> June	Practise spellings and times tables. Is Wadebridge a tourist attraction? Why? Explain.
14 <sup>th</sup> June	Practise spellings. How do human beings affect the environment? Share with me some examples.
21 <sup>st</sup> June	Practise spellings and times tables. Create some maths questions regarding money to share with the class. E.g., £2.40 +90p = I went to the shop and spent £3.30. I gave the cashier a £5 note. How much change will I get?
28 <sup>th</sup> June	Practise spellings and times tables. Tell me what you've enjoyed in Year Four and what you're looking forward to in Year Five.

# Curriculum Advice

## Leaflet

### Summer 2021

#### Spellings: Spelling Shed

19 <sup>th</sup> April	Adverbs of manner	17 <sup>th</sup> May	The sol and real word families	21 <sup>st</sup> June	Challenge words
26 <sup>th</sup> April	Challenge words	24 <sup>th</sup> May	The phon and sign word families	28 <sup>th</sup> June	Plural possessive apostrophes
3 <sup>rd</sup> May	Homophones	7 <sup>th</sup> June	Prefixes: super, anti and auto		
10 <sup>th</sup> May	The 's' sound spelled 'c'	14 <sup>th</sup> June	Prefix: bi		

To contact Mrs Dennis personally via email please use the following email address to ensure a prompt response: [secretary@stbreock.org.uk](mailto:secretary@stbreock.org.uk).

## The Vikings & Meet the Artist

Year Four  
Mrs Dennis,  
Miss Harper, Mrs Olver  
& Mrs Wood

### Summer Term

This term, we will be researching 'The Vikings'. Children will develop their knowledge of the Viking invasion and settlement in Britain, through a series of practical and informative blocks that have imaginative outcomes such as a Viking Quest board game, a group model of a longhouse, a Viking feast, a Dragon's Den trade drama, a mythological creature, and a Viking celebration event.

The second half term, we will be focussing on a variety of famous, influential and ground-breaking painters, sculptors, architects and designers. Children will be inspired by their work to create an original composition using their inspirations, styles and techniques to create their own pieces of art and design.

### Numeracy

- Decimals.  
Compare numbers with the same number of decimal places up to two decimal places. Round decimals with one decimal place to the nearest whole number.  
Recognise and write decimal equivalents to 1/4, 1/2 and 3/4  
Understand the effect of dividing a one or two digit number by 10 or 100. Identifying the value of the digits in the answer as ones, tenths and hundredths.
- Measurement and money.  
Estimate, compare and calculate different measures, including money in pounds and pence. Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Time.  
Read, write and convert time between analogue and digital 12- and 24-hour clocks.  
Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Geometry. Properties of shape  
Identify acute and obtuse angles and compare and order angles up to two right angles by size. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.  
Identify lines of symmetry in 2D shapes presented in different orientations.  
Complete a simple symmetric figure with respect to a specific line of symmetry.
- Position and Direction  
Describe positions on a 2D grid as coordinates in the first quadrant. Plot specified points and draw sides to complete a given polygon.  
Describe movements between positions as translations of a given unit to the left, right and up and down.
- Times Tables.

### Literacy

- Create a diary entry. A day in the life of a Viking.
- Narrative: stories which raise issues/dilemmas.
- Letter writing.
- Persuasive writing. Know that people in the past represent events or ideas.
- Creative writing.
- Look at sentence structure, grammar, and punctuation techniques for effective writing.
- Weekly spellings using Spelling Shed
- Spelling, Punctuation and Grammar (SPaG).
- Looking at and completing a range of reading comprehensions.
- Handwriting

### I.C.T.

- To create sound, music or podcast using digital technology.
- Create a 3D graphic using computer-aided design software (Tinkercard).
- To debug programs multiple of times to accomplish specific goals.
- Research project: create a PowerPoint at the end of the topic.

### Science: States of Matter

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

### Living things and their habitats

- Recognise that environments can change and that this can sometimes pose dangers to living things.

### DT

- Create a Viking invasion board game for other children.
- Design and build a longhouse
- Design and make a Viking pouch

### Art

- Design and Paint 'Tree of Life' based on Viking mythological ideas.
- Create artwork that tries to show feelings through the media of paint
- Make a water cycle using resources available in class.
- Art topic (Summer 2)

### Geography

- The water cycle and how this can impact Wadebridge.
- Why is Wadebridge considered a tourist attraction?
- Vikings – Use maps of Great Britain and Europe and annotate where the Viking invaders came from.

### Music

- Charanga.
- Sing up.
- Listen to a range of genres: Handel (Baroque), Beethoven (Romantic), Wagner (Romantic), Gershwin (20th Century), Strauss, Philip Glass (Contemporary). Discuss the similarities and differences.

### P.E

- Surfing.
- Cricket.
- Athletics.
- Tennis.

### PSHE

- Jigsaw: Friendships and Changing Me.
- British Values: Democracy.

### Religious Education

#### Christianity

- Kingdom of God: When Jesus left, what was the impact of Pentecost?
- Look at the way Christians mark their journey through life. Metaphor: life as a journey. What are the significant milestones on this journey?

### French

- Expressing opinions.
- Hobbies vocabulary.
- Weather.
- Clothes vocabulary and adjectives to describe clothing.