

Home Challenges - earn some House Points!

Date	Challenge
07.09.20	Practise forming all numbers from 0-20 correctly.
14.09.20	Write a question about a dinosaur.
21.09.20	Practise writing the numbers 0-10 in numerals and words.
28.09.20	Draw and label a picture of dinosaur.
05.10.20	Write 3 sentences about a dinosaur.
12.10.20	Practise ordering numbers to 20 and beyond.
19.10.20	Write a short review about a book you have read.
Half Term	Make a 3D Dinosaur model out of recycled materials.
02.11.20	Find out a fact about Mary Anning.
09.11.20	Practise adding numbers to 20 using + and = symbols.
16.11.20	Practise forming all letters in the cursive style.
23.11.20	Design a book cover for a new 'Dinosaur that Pooped a...' book.
30.11.20	Create a poster about Victorian England.
07.12.20	Practise subtracting numbers to 20 using - and = symbols.
14.12.20	Draw or write about your favourite part of this term.

Please support your child by completing their Reading Record weekly and practising the weekly spellings.

*To contact us via email please use the following address:
hello@stbreock.org.uk*

Mary Anning's Dinosaurs

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Year 1
Curriculum Advice Leaflet

Autumn Term

Teacher:
Mr S Mitchell
Teaching Assistant:
Mrs M Ball



Mary Anning's Dinosaurs

This term we will be travelling back over 65 million years to discover the land of the dinosaurs. We will have the opportunity to learn about some of the most dangerous predators of the prehistoric age. We are going to study the work of Victorian palaeontologist Mary Anning, whilst learning about life in 1800s Lyme Regis.

Literacy

The children will be using *Tyrannosaurus Drip* by Julia Donaldson and a selection of other dinosaur tales to enhance their reading and writing skills. Children will be given the opportunity to develop their reading comprehension skills through predicting events within stories, discussing word meanings and applying their phonetical knowledge to read independently. They will also begin to form simple sentences from memory, dictation and independently with the correct punctuation. The children will be encouraged to form all letters in the cursive style and to think carefully about orally sounding out words when spelling. Often they will also be given the chance to develop their creative writing skills and will produce work from a variety of genres including: recounts, letters and reports.

Throughout both terms the children will receive daily Grammar, Punctuation and Spelling type sessions which will help them to develop their skills in their written work. Primarily this term we will be continuing to focus on the ingredients for a perfect sentence: capital letters, full stops and finger spaces and encouraging the children to use these independently. This will take place alongside weekly reading comprehension tasks and activities.

Mathematics

The theme for mathematics this term is 'Number' and the children will be working on building their confidence handling numbers to 10 and then to 20. We will be specifically looking at place value, counting forwards and backs from numbers to 20 (from 0 and any number), identifying one more and one less and number bonds. Once the children are confident in this area, we will be moving on to use these skills to tackle arithmetic style addition and subtraction questions and some basic problem solving. Towards the end of Autumn 2 we will also look briefly at Geometry and the children will explore the differences between 1D, 2D and 3D shapes. They will be able to sort these shapes into different groups based purely on their characteristics.

Music

This term the children will be learning a range of music games and activities which will enhance their skills with rhythm.

Science

This subject is split into two main focus areas this term. The children will start the term by looking at the seasons before moving on to materials. In both areas they will be developing their skills to work scientifically, making observations and predictions whilst ensuring all experiments are conducted fairly and accurately alongside sorting data in a variety of ways.

Computing

This term the children will enhance their programming skills by studying and gaining an understanding of algorithms. They will be playing a range of games to interpret and follow instructions before designing their own examples. They will also be using technology to purposefully create and organise digital content.

History

The children will be given the opportunity to enhance their awareness of the past through studying the era of the dinosaurs and Mary Anning's England. They will be encouraged to discuss, answer and ask questions using accurate vocabulary and be able to fit key events from these periods in chronological order.

Geography

Children will be working upon their map and fieldwork skills this term. They will be using simple compass directions and directional language to describe locations and routes on maps. They will also study landmarks in order to create their own maps of the local environment.

Art

Children will study a range of artists and materials in order to influence their own artwork. They will develop skills with colour mixing, paint and fabric.

Design and Technology

The children will enhance their knowledge of materials in DT to design, make and evaluate both food products and structures.

PSHE

Our PSHE and British Values lessons are encompassed by Jigsaw and in this subject the children will be exploring 'Being Me in My World' and 'Celebrating Difference'. Within these sessions the children will celebrate the ways in which we are all unique and special and accept the freedoms and choices we have in everyday life.

PE

The children will be developing their functional movement, aesthetic movement and manipulation skills. They will be celebrating how to be healthy both in mind and body and will be given the opportunity to strengthen relationships in a variety of team and partner-based activities.

Religious Education

Children will be using their investigation skills to learn about Christianity. They will research what it means to be a Christian and how certain calendar dates are celebrated. Towards the end of the term we will also study the Christian creation story and the celebration of Christmas.