

Home Challenges To share on Google Classroom.

Date	Challenge
14.09.20	How many words can you find that uses 'ay' (play) in the word?
21.09.20	What can you tell me about the human digestive system?
28.09.20	National Poetry Day 1 st October. Create a poem about Autumn.
05.10.20	What can you tell me about the Hindu religion?
12.10.20	How can you work well with others? What do you need to do?
19.10.20	Subtract two 4- digit numbers with one or more exchanges. Explain how you work out the answer.
26.10.20	Half Term
02.11.20	Write an exciting sentence using a preposition and an adverb.
09.11.20	What do you know about the Christian religion?
16.11.20	How many words can you find that uses the 'ou' (shout) in the word?
23.11.20	Design a food chain poster.
30.11.20	Finish the sentence: In 20 years time I will be...
07.12.20	What do you know about the water cycle?
14.12.20	Write a sentence in French.

No Nonsense Spelling & SPAG (Spelling Punctuation and Grammar)

14.09.20 No Nonsense Spelling: To spell words ending in 'sure' Nouns and verbs	21.09.20 No Nonsense Spelling: To use possessive apostrophes with singular proper nouns accurately. Sentences and phrases.	28.09.20 No Nonsense Spelling: To learn and use homophones accurately. Adjectives and adverbs.	05.10.20 No Nonsense Spelling: To spell words from statutory list correctly. Subject and verbs. Spellings:
12.10.20 No Nonsense Spelling: To assess words learnt from the Year Four spelling list. Past and present tense.	19.10.20 Recap on all spellings this half term. Pronouns/ main clause.	02.11.20 Spellings: To identify 8 spellings from children's books to practise. Prepositions	09.11.20 No Nonsense Spelling: To practise words from the Year Four spelling list Apostrophes.
16.11.20 No Nonsense Spelling: to spell ei/ch words accurately. Paragraphs.	23.11.20 No Nonsense Spelling: suffixes Commas, exclamation marks.	30.11.20 No Nonsense Spelling: Suffixes. Prefix/suffix.	07.12.20 To practise spellings from the Year Four spelling list, Direct speech.

Please support your child by completing their Reading Record, regularly talking about their targets and encouraging them to use Times Tables Rockstars and Mathsframe. Thank you.

To contact us via email, please use the following address hello@stbreock.org.uk

Curriculum Advice Leaflet

**Traditional Tales
&
Ancient Greece**

**Mrs Dennis,
Mrs Olver, Miss Harper and
Mrs Wood.**

Year 4

Autumn Term 2020

Autumn Term

Topics

Our topic, this half term is fairy tales. We will use versions of *Princess and the Pea* to explore, compare and write fairy tales with a twisted point of view. We will also be looking at Cornwall, in particular, Wadebridge. Our second topic is the history of Ancient Greece. We will discover and learn about its rich and fascinating past, the beliefs, buildings, myths and much more. If you have any expertise in either topics and would like to share with myself or the class, please let us know. Thank you.

Literacy

Grammar – Nouns, speech punctuation, perfect form of verbs, verb tenses, conjunctions, adverbs and prepositions to express time and cause, adjectives, fronted adverbials, powerful verbs and adverbs, using the possessive apostrophe and pronouns.

- Spelling – Year 4 word list and looking at spelling patterns, rules and phonics.
- A range of reading comprehensions.
- Writing to include: poetry, instructions, a newspaper report, adventure story and a fairy tale.

Numeracy

Number – Place Value

- Count in multiples of 6, 7,9,25 and 1000.
- Recognise the place value of each digit in a four digit number.
- Order and compare numbers.

Number – Addition and Subtracting

- Add and subtract numbers with up to 4 digits.
- Estimate and use the inverse operations.

Measurement – Length and Perimeter

- Measure and calculate the perimeter of a rectilinear figure in cm and m.
- Convert between different units of measure.

Number – Multiplication and Division

- Count in multiples of 6, 7,9,25 and 1000.
- Solve problems involving multiplying and adding.
- Recall and use multiplication and division facts for multiplication tables up to 12x12.
- Mathsframe and Times Tables Rock Stars

Geography

- To build children's knowledge of the United Kingdom.
- To name and locate cities in England.
- To compare Cornwall to London.
- To look at characteristics, topographical features of Cornwall. Understand how some of these aspects have changed over time.
- To understand the nature of a river, that it flows downwards from high ground to the sea.
- To learn the names of 10 major world rivers and the continents they flow through and to know some facts about major world rivers.
- To understand what happens as a river reaches the coast, including: estuaries, deltas, mudflats and salt marshes.
- To understand how the mountain ranges of the world were formed. Name and locate the countries in which the mountain ranges are found.
- To understand the concept of the water cycle, including evaporation and condensation.
- To understand the relationship between rivers and the size of settlements in Britain.
- Explore Cornwall and the River Camel in Wadebridge.
- Where is Greece? To use an atlas and a world map to investigate.

PSHE

- Jigsaw: Being in My World and Celebrating Difference
- British Fundamental Values: Mutual Respect and Rule of Law.

PE

- Athletics, fundamental skills.

RE

- Hinduism: What do Hindus believe God is like.
- Christianity: What is the trinity and why is it important to Christians?

History

- Key characteristics and features of the history of Cornwall/Wadebridge.
- Describe the changes that have taken place in Cornwall.
- History of the Cornish pasty.
- Cornish miners. What part did they play in the history of Cornwall?
- Investigate Ancient Greece, the beliefs, myths and its history.

DT

- Design, make and evaluate a Cornish tablecloth using a running stitch to join materials together.
- Prepare and cook a Cornish pasty
- Create a Greek vase.
- Produce a Greek buckle or brooch.
- Make Greek food.

Art

- Create a picture using natural paint, experiment using natural resources: strawberries, berries, leaves and herbs.
- Explore tessellation.
- Paint on Cornish slate. Look at colours and how they can create effect.
- Illustrate pictures of children's fairy tale story. The front cover to be illustrated on a canvas.
- Design and make a Greek vase out of clay.
- Sketch some of the details of the Parthenon marbles Experiment with different grades of pencils to achieve tone.

Music

- Charanga

French

- Colours, parts of the body, family members, French Xmas, customs and vocabulary.

Science

Animals including humans: Excuse me are these your teeth?

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Living Things and their Habitats: Name That Living Thing!

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Look at the work of artist Levon Biss and to record the details of local living things using close observational drawings.
- Notice the tiny details that will help scientists to further classify living things and to record these details in a careful drawing of insects.

ICT

- Hurray for Hollywood: To use Book Creator to create a comic book template book.
- Discovery Coding: To use repetition in programmes and to debug programmes multiple times.