

Dear Parents,

Please support your child with choosing an activity a week to complete from their Home Challenges sheet.

Please find the children's login for Spelling Shed, Times Tables Rock Stars and Numbots in the front of their reading record.

Please continue to hear your child read regularly. We check reading diaries weekly and encourage and reward at least three home reads per week.

Your child will have weekly spellings to learn. These will be checked each Friday.

Should you need to speak with me, I am available after school every day.

To contact us via email please use the following address hello@stbreock.org.uk

Thank you for your support 😊

Year Two

Curriculum Advice Leaflet

Summer 2021



Perilous Pirates

Miss Jorey
Mrs Ward and Mrs Begen

This Terms Coverage

Literacy

- Regular creative free writing activities.
- Recount writing of their personal experiences.
- Inference and deduction of a range of pirate stories.
- Fact writing.
- Role play.
- Persuasive letter writing.
- Descriptive wanted posters.
- Write a job application.
- Create an informative poster.
- Instruction writing
- Write a diary entry from a pirate's point of view.
- Descriptive writing
- Postcards
- Listen to, explore and recite a range of poems and shanties.
- Write their own pirate poems.
- Read their work aloud with appropriate intonation.

Grammar

- Recap the use of adjectives, nouns verbs and adverbs.
- Suffixes
- Compound words
- Coordinating and subordinating conjunctions.
- Homophones
- Different apostrophes
- Revise different sentence types.
- Past and present tense

Phonics

Spelling Shed

- Each week our focus will be on a different sound or spelling rule. Weekly spellings will be linked to what we are learning in class.

Numeracy

Fractions

- Recognise, find, name and write fractions ($1/3$, $1/4$, $2/4$ and $3/4$) of a length, shape, set of objects or quantity.
- Write simple fractions and recognise equivalent fractions.

Measurement: Length and Height

- Compare lengths and heights.
- Measure Lengths and heights (cm and m)
- Order lengths

Geometry: Position and Direction

- Describe position, movement and turns.

Measurement: Time

- Tell and write time to the hour and half past the hour.
- Tell and write the time to every five minutes, including quarter past/to the hour.
- Draw the hands of a clock face to show the time.
- Know the number of minutes in an hour and the number of hours in a day.
- Compare durations of time.

Measurement: Mass, capacity and temperature

- Measure and compare mass (kg and g)
- Measure and compare volume (ml and l)
- Compare and order lengths, mass, volume/capacity.

Multiplication

- Recall and use multiplication and division facts for the 2, 3, 5 and 10 times tables.

Science

Uses of Everyday Materials

- Identify the uses of different everyday materials.
- Compare the suitability of different everyday materials.
- Investigate the properties of different materials.
- Investigate how the shape of a material can be changed.
- Understand that some materials are natural, and others have to be manufactured.

The Environment

- Understand the process of recycling.
- To be able to sort items for recycling based on their material.
- Explore climate change.
- Become energy experts and water wise.
- Ask and answer questions about endangered animals.

D.T

Fabric Pirate Bunting

- Design, make and evaluate fabric bunting.
- Learn to sew in order to join fabrics together and attach different materials.

Mechanisms

- Design, make and evaluate a pirate ship slider.

History and Geography

Famous pirates and their ships

- Learn about the job titles of the different members of the pirate crew.

- Learn about the famous pirates Blackbeard, Anne Bonny, Mary Read, Calico Jack and Mary Read.
- Understand that pirates did things that were wrong and how the law was enforced by the navy.
- Look at different types of pirate ships and their different parts.

What have I found out about the world?

- Learn key geographical vocabulary for human and physical features.
- Learn about the seas around the UK and the oceans of the world.
- To identify some of the famous landmarks of the UK and know where they are situated.
- To be aware of some of the famous landmarks of the world and where they are situated.
- Important map, atlas and globe skills.

ICT

- Typing skills
- Digital citizenship

Art

- Colour mixing.
- Create textured paintings of the sea.
- Use collage to create a pirate ship
- Portraits of famous pirates.
- Sculpture - Create a desert island.

Music

- Sing Up

RE

- Christianity - Who do Christians say made the world?
- What does it mean to be of faith community?

PSHE

- Relationships
- Changing Me
- Fundamental British Values

P.E

- Leap into life looking at functional movement and manipulative skills.

Can you create a poster of all the things that you are grateful for?

Design a new flag for your very own pirate ship.

Use recycled materials to make a pirate accessory. It could be a treasure chest, a telescope, a sword or maybe even a parrot!

Go on a shape hunt. Can you find any 2D and 3D shapes in your home?

Can you carry out a survey to find out your family and friends' favourite game? Can you then use the data to create a pictogram?

Do you know how to sew? Can you join fabrics together and attach different materials using various stitches?

Pirates love treasure. Can you write about the things you treasure the most?

Perilous Pirates



Can you write a pirate story that has a clear beginning, problem, resolution and ending?



Pirates always like to hide their treasure. Pretend you have hidden treasure in your garden or at the park. Draw a treasure map and put an X to mark the spot where the hidden treasure lies.

Pirates were not always kind to each other. Can you write some tips to help them be better friends?

Can you research a famous pirate and write down some facts to share with the class?

Can you make a book review for a pirate book we have shared in school or a book you have at home?

Home Challenges

Spring 1 and 2

Please help your child with choosing an activity a week to complete at home. Thank you for your support.

What is a homophone? Can you write a list of 10 homophones? Can you write them in sentences?



Can you create a picture of a beach scene using collage?

Vocabulary
Can you discover the meaning of these words?

Do you know your 2, 5, 10 and 3 times tables out of order?

Can you find out about the different types of pirate ships? Can you label the parts of the ship?

Can you find a poem about pirates? Can you learn it to recite to the class?

Do you know what happens to your recycling? Can you help to organise your recycling at home?

treacherous
notorious
atrocious
merciless
intrepid
valiant
texture
transparent
absorbent
translucent
suitability
community
endangered

Do you know your number bonds to 10? (e.g. $6+4=10$ or $8+2=10$) What about your number bonds to 20? (e.g. $16+4=20$ or $18+2=20$) Do you know your number bonds to 100? (e.g. $60+40=100$ or $80+20=100$).

Design your own pirate. What would their name be? What role would they have on the ship? What kind of ship would they have and what would they call it? What flag would be on their ship?

Draw or paint a portrait of yourself. Write lots of adjectives around it that you would use to describe yourself.

Can you practise telling the time to the hour and half past the hour? Can you tell the time to every 5 minutes including quarter past and quarter to?