



# Grazeley Primary

## Good Behaviour Guide

### **Rationale:**

The foundations of our policy are underpinned by the promotion of Christian values and we aim to teach children these values through positive role modelling, daily acts of collective worship and lessons. We believe that children, teachers and parents all have a part to play in encouraging good behaviour, both socially and in developing behaviour for learning. The benefits are many:

### **Children:**

- Learn to care for one another
- Learn to value friendship
- Develop self-confidence
- Develop behaviours that will promote learning for life
- Develop a growth mindset
- Feel safe and secure

### **Teachers:**

- Teach effectively
- Meet the needs of all pupils
- Develop positive relationships with all children and their parents

### **Parents:**

- Feel confident that their children are growing personally, socially and academically
- Know that their children will receive support when they need it
- Feel welcome in school to discuss their child's progress in a positive atmosphere

### **At our School**

- We promote a positive and secure environment
- We praise and reward good behaviour
- We expect kindness, helpfulness, cheerfulness, respect for other people and property, honesty and hard work
- Children can communicate their problems to an adult secure in the knowledge that their concerns will be taken seriously



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### **Peer Mediation**

Peer Mediators are trained in Oak Class to enable children to talk through and find their own solutions to problems or disagreements. We want our school to be a happy and safe place.

### **Good to be Green**

Children start every day (each half of the day in the Infants) with a “clean slate”. Their names are placed on a green traffic light and children are encouraged and praised for good behaviour. When a child shows exemplary or exceptional work, behaviour or positive learning behaviours their name will be displayed on a special gold star, gold cup, “dragon list” or Wow! board for the week and they will receive a special certificate.

### **Other Rewards for good behaviour**

In this school we aim to be consistent and fair. Everyone's feelings and opinions are considered and valued. We reward good behaviour with:

- Verbal praise and recognition
- Team points
- Marbles/pebbles in a jar to work towards a whole class treat
- Golden time
- Headteacher's awards
- Secret Student
- Incentives e.g. extra playtime
- Certificates
- Visit to another teacher or headteacher

### **Sanctions for inappropriate behaviour:**

Unfortunately, on some occasions children display inappropriate behaviour and sanctions are taken.

#### ***Amber:***

A child who is moved onto the amber traffic light will miss a proportion of playtime dependant on their age.

#### ***Red:***

If the child continues to misbehave or exhibits extremely bad behaviour, he/she will be moved to the red traffic light. This will be communicated



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home via a letter explaining the circumstances. The child will be **immediately** removed from the classroom to another classroom or directly to the Headteacher.

### **At Lunchtime:**

Children are encouraged and praised for good behaviour at lunchtimes. They are supported by the lunchtime staff as well as appointed Play Leaders and Sports Coaches from the Year 6 cohort. Peer mediators trained in Oak Class also play a part in supporting children at lunchtime to resolve differences.

### ***Time out and Reflection:***

The Lunchtime Controllers will sanction inappropriate behaviour at lunchtimes by issuing a “time out”. If two “time outs” are received in one week the child will be asked to undertake a written reflection with the Headteacher or SENCo and this will be sent home to parents. If a serious incident occurs the child will be immediately removed from the playground and sent to a member of the Senior Leadership Team.

### **Other sanctions for inappropriate behaviour:**

- Finish work/repetition of work in pupil's own time
- Whole class losing minutes of playtime if particularly noisy
- Withdrawal of privileges
- Removal from area
- Apology: verbal or written.
- Referral to Headteacher
- Exclusions from clubs or outings \*
- Consultation between school and home to discuss and plan strategies for improved behaviour \*
- Exclusion temporary or permanent \*

\* Parents will be involved in the implementation of these sanctions



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### Grazeley School Rules

*The Grazeley School rules have been developed in consultation with the children and in consideration of the Christian values which make our school special.*

God created the world and everything in it,  
***so we look after our school.***

Jesus said love God and love our neighbour as ourselves,  
***so we treat other people as we would like to be treated.***

Jesus cared for his disciples and everyone he met,  
***so we treat everyone with respect.***

St Paul described life as a Christian like a race; we should always keep going and never give up,  
***so we persevere and try our best.***

Jesus said all the children should come to him; he thought each one was precious,  
***so we keep safe and are sensible.***