

Policy: Homework	Grazeley Parochial C of E (Aided) Primary School 	Reviewed: Dec 2018
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Review cycle:	24 months
Next review due:	Dec 2020

1 Policy: Homework

2 Rationale

Homework can make an important contribution to pupils' success at school by either extending the challenges open to pupils or by reinforcing skills taught in lesson time. This will ensure that teaching time is used to maximum effect.

At Grazeley we believe that there is a benefit for children to spend regular periods of, initially, a short time on a variety of learning activities supporting the work they do in class.

3 Homework makes the greatest contribution to learning when:

There is a regular programme so that teachers, children and parents know what to expect each week or term.

Parents are expected to be partners in their children's learning and provide support and encouragement to complete homework tasks on time.

There are high expectations of pupils to complete homework at home.

Homework consolidates and reinforces skills and understanding across the curriculum or stimulates interest in an impending topic.

Pupils are encouraged, as they get older to develop the self-discipline and confidence needed to study independently, thus preparing them for the requirements of secondary school.

Pupils voluntarily undertake their own research, tasks, or projects.

4 Our expectations of parents in supporting pupils' homework

4.1 We expect that parents will:

Value the opportunity to support their child's learning and share this positive attitude with their child.

Encourage and praise their child when homework has been completed satisfactorily or a good attempt has been made.

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Provide a suitably peaceful place where homework can be done, either independently or together with the adult as appropriate.

Encourage their child to complete tasks to the highest standard. Ensure that homework is handed in on time.

Attend school training sessions to enable them to offer the right support

5 What parents can expect of Grazeley

We will continue to provide an opportunity for regular dialogue with parents regarding home reading activities through the individual child's reading record in Chestnut, Hazel and Willow classes and up to Accelerated reader Level in Year 3 (Cedar). Parents can monitor children's reading by using Home Connect to monitor their child's reading in Years 4, 5 and 6.

We will continue to be available to talk with parents at mutually agreed times after school and at Parent/Teacher evenings.

We will make explicit to children what is expected of them for each homework task and provide appropriate feedback.

Extended tasks will be given to the children to be completed over a period of time. This will require the use of various research skills, which will be explained fully when the task is set.

Support where children/parents experience difficulty in completing a homework task when a note is sent to school from the parent.

A variety of homework activities that your child will sometimes find challenging and sometimes relatively easy.

Homework may be made available on the class page of the learning platform.

In the event of an extended school closure parents can access homework on the class page of the learning platform.

We celebrate children's independent efforts and achievements.

6 Homework Tasks

Home learning at Grazeley Primary School includes:

Daily reading (we recommend 10-15 minutes a day for Infants, 20-30 minutes a day for Juniors)

Maths worksheets (from Year 3)

My Maths learning will complement or be an extension to Maths homework

Weekly spellings (from Summer term Year 1)

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Fortnightly Learning Logs and Learning Platform

Oracy tasks/ Talking homework

Revision guides (Year 6 only)

Also published on website are suggested age-appropriate time for children to spend on weekly home learning tasks:-

Oak Class: 1 hour

Sycamore Class: 1 hour

Birch Class: 45 mins

Cedar Class : 45 mins

Willow Class : 30 mins

Hazel Class : 20 – 30 mins

Chestnut Class: 15 – 20 mins

7 Learning Logs

Learning Logs are a unique, personalised learning resource for children. In the Learning Log, children can record their responses to learning challenges set by their teachers or headteacher. A Learning Log is not a record of what children have 'done', it is a record that shows what they have 'learnt'.

As a Learning Log is personal, the child is given freedom to express their understanding any way they choose. The child will be able to use many methods to complete their Learning Log projects.

Giving children freedom allows them to think creatively and promote independent learning. This level of freedom acts as a great motivator for children as they begin to collaborate with their peers, start to share ideas and understanding. Please see the Grazeley School website for examples of Home Learning.

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