



GRAZELEY'S NEW CURRICULUM:

Autumn Term: DISCOVER: exploring Change and Influence



YEAR 5: SYCAMORE CLASS

ENGLISH:

Texts linked to concepts including: The Turbulent Term of Tyke Tyler by Gene Kemp and One Hen by K Smith Milway

PE:

Athletics, cricket skills and mini games.

ART & MUSIC:

Aspirations and innovations in music: e.g. folk/spirituals/jazz Beethoven, electronic music.

HISTORY:

What has influenced the future: Growth of democracy. Class: The Titanic. BLM: Racial and gender equality.

RE:

What would Jesus do?
How does Jesus' example inspire Christians today?

KEY QUESTION:

Is your future planned?

**"Be courageous; Be strong;
Do everything in love"**

1 Corinthians 16 v13-14

We are a loving community of courageous learners, building resilience and hope for the future based on our caring Christian foundation.

CONCEPTS:

Discrimination, class, reform, prejudice

DT:

Finding out how mechanisms work. Designing, making and evaluating a moving toy.

PSHE:

Careers and career choices. Challenging stereotypes. Financial awareness. Planning our own fundraiser for a global microfinance project.

MATHS:

Number: Place Value. Mental and written methods for all operations. Perimeter and area. Statistics.

SCIENCE:

Finding out about forces, including friction and gravity. Exploring pulleys, levers and gears.

COMPUTING:

3D Modelling. Keeping safe on line. Simulations and device control.