

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Grazeley Parochial Primary School				
Academic Year	2015/16	Total PP budget	£17,756.68	Date of most recent PP Review	1/3/16
Total number of pupils	135	Number of pupils eligible for PP	14	Date for next internal review of this strategy	Mar 2017

2. Current attainment/progress		
PPG pupils in Year 6 in 2015-16	<i>Pupils eligible for PP (3 pupils)</i>	<i>Pupils not eligible for PP (9 pupils)</i>
% meeting expected standard or above in reading	67%	89%
% meeting expected standard or above in writing	67%	78%
% meeting expected standard or above in maths	33%	78%
Progress score from KS1 to KS2 (0 = expected progress) in reading	+ 2.61	+ 1.74
Progress score from KS1 to KS2 (0 = expected progress) in writing	- 3.47	+ 0.06
Progress score from KS1 to KS2 (0 = expected progress) in maths	- 3.21	- 1.67
<p><i>Please see below for progress for each year group 2015-16</i></p> <p>Expected steps progress for a child is 6 steps.</p> <p>NB. Year 1 progress is measured from a baseline in October therefore expected progress in Year 1 is 5 steps.</p>		

		<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Y1	PP	3.0	4.0	3.0
	Not PP	3.7	3.5	4.0
	All pupils	3.7	3.5	4.0
Y2	PP	6.0	6.0	7.0
	Not PP	6.1	6.1	7.1
	All pupils	6.1	6.1	7.1
Y3	PP	7.5	7.0	5.5
	Not PP	6.7	6.6	6.2
	All pupils	6.8	6.6	6.1
Y4	PP	6.8	7.3	7.5
	Not PP	6.5	6.5	6.5
	All pupils	6.5	6.7	6.7
Y5	PP	8.0	10.0	10.0
	Not PP	8.2	6.1	6.2
	All pupils	8.2	6.4	6.5
Y6	PP	7.7	7.3	7.3
	Not PP	6.3	6.4	6.9
	All pupils	6.7	6.7	7.0

Green – PP children have achieved better than Non PP children, Amber – PP have achieved close to Non PP children, Red – PP children have not achieved as well as Non PP children

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	14% of pupils are “double disadvantaged” (SEN & PP)	
B.	50% of PP pupils have specific areas of need/concerns (e.g. emotional, attention/concentration, safeguarding)	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
C.	21% of PP pupils have attendance of below 90% historically	
D.	All pupils have to travel by car to school as very few houses in Grazeley village	
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	To provide appropriate intervention and support for pupils eligible for pupil premium to make accelerated progress	KS2 PP pupil (1 pupil) to meet the expected standard or above All PP pupils make at least 6 steps progress
B.	To provide concrete resources to improve children’s understanding of abstract Maths	Maths attainment increased across the school
C.	Pupils eligible for Pupil Premium to have access to extended provision and extra-curricular activities	All PP pupils are included in school life and take a full part in the school community
D.	To provide nurture support and counselling	All PP pupils’ emotional needs are met
E.	To provide support to families of PP children to ensure their children attend school regularly	All PP pupils’ attendance will be above 90%

5. Planned expenditure					
Academic year		2016 - 2017			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide concrete resources to improve children's understanding of abstract Maths	* Provide staff training from Andrew Jeffrey – concrete-pictorial-abstract and using Numicon effectively * Purchase additional Numicon resources – Year 3 (each year Numicon is purchased for the next year group)	Teachers often move too quickly to the pictorial and abstract concepts in Maths before children have fully understood the concrete	Providing high quality training from a well-regarded professional Follow up with staff to ensure methods are being utilised Monitoring of practice by Maths Subject leader	MB	July 2017
Total budgeted cost					£1450
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide appropriate intervention and support for pupils eligible for pupil premium to make accelerated progress	Identify at pupil progress meetings and through data tracking children's needs and provide relevant support for each individual	Every child's needs must be considered on an individual basis in order to meet them. It is important to track data closely to ensure children are making appropriate progress	SENCO will track data carefully and will challenge teachers to ensure interventions and support are meeting children's needs and will stop or change support where needed	GD	At pupil progress meetings in February and July 2017

To provide nurture support and counselling	<p>Nurture assistant to provide regular nurture sessions for pupils during lesson time</p> <p>Nurture assistant to be available for pupil support at lunchtimes</p> <p>Nurture assistant to attend relevant training – bereavement support, anxiety training</p>	<p>50% of PP pupils have specific areas of need/concerns (e.g. emotional, attention/concentration, safeguarding)</p> <p>An increasing number of children are presenting with anxiety across the school.</p>	SENCO will review and monitor the effectiveness of the nurture work and the impact on specific pupils.	GD	Ongoing
Total budgeted cost					£13,314 (SENCO and TA time)
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide support to families of PP children to ensure their children attend school regularly	Introduction of Attendance Officer and a regular monitoring of attendance. Pupils who slip below 90% are reported fortnightly to the headteacher and are followed up using a clear procedure.	<p>Attendance for all had slipped below 96% at the end of 2015 – 2016</p> <p>Attendance for PP pupils for 2015-2016 was 94.6%</p>	<p>Review procedure with Senior Leadership Team to ensure it is working well.</p> <p>Regularly monitor attendance for all pupils and for all PP pupils</p>	CT/GD	Every fortnight

Pupils eligible for Pupil Premium to have access to extended provision and extra-curricular activities	Ensure that allocation is spent fairly considering individual circumstances and needs Inform parents of opportunities where Pupil Premium funding could be used to support their child's interests and enjoyment as well as provide extended provision (child care)	All pupils eligible for pupil premium funding should have the same opportunities as all other pupils in the school and that cost should not be a barrier to their access to extended provision and curriculum enrichment	Review individual cases each term	CT/GD	Every term
Total budgeted cost					£3,716

6. Review of expenditure				
Previous Academic Year		2015 - 2016		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To provide concrete resources to improve children's understanding of abstract Maths	Purchase Numicon resources for Year 2 pupils to ensure continued access to practical Maths activities	Children were able to secure their understanding of basic mathematics and lower ability children and SEN children from R – Y2 were able to utilise the resources to deepen their understanding of number.	Leaders noted that Numicon could be used more widely and training is needed to broaden teachers and teaching assistants understanding of how Numicon can be used.	£288.60

To provide resources to support pupils in the development of reading	Purchase guided reading resources to ensure children have the breadth of resources to sustain interest	All children benefitted from a broader range of reading material.	Consider a e-library for children to access at home and at school on ipads.	£415.97
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To provide appropriate intervention and support for pupils eligible for pupil premium to make accelerated progress	Employ a Pupil Premium champion (monitor and plan effective pupil premium provision for pupils)	All children eligible for pupil premium had dedicated time given by a Pupil Premium Champion who worked closely with the SENCO to ensure provision matched the children's needs. (sometimes provided by other adults in school)	Whilst this approach worked well in the main, there were occasions where the skills of different Teaching Assistants were drawn upon to meet the specific needs of the children eligible for Pupil Premium. Leaders have chosen to take a different approach next year, with the SENCo managing provision and ensuring children's needs are met either within class or through intervention, drawing on a wide variety of skills across the staff. A similar percentage of the Pupil Premium will be utilised next year for support work.	£9,654
To provide nurture support	Nurture assistant to provide regular nurture sessions for pupils during lesson time Nurture assistant to be available for pupil support at lunchtimes	This role has been set up very successfully and children have relished the opportunity to be able to have a dedicated person to talk to when they needed to. There have also been a number of children eligible for Pupil Premium who have been specifically referred to the Nurture assistant to work with regularly.	This has been so successful that the need to extend the role and the time given to the Nurture assistant has been evident. An increasing number of children eligible for Pupil Premium have displayed emotional/vulnerable needs.	£2,339.42

To provide therapeutic support for vulnerable pupils	Use outreach support from “Just Around the Corner” to meet the needs of Pupil Premium pupils who are vulnerable or have behavioural and emotional needs.	One specific pupil hugely benefitted from this support, enjoying the time to learn within a different environment and the therapeutic support that working with the animals offered.	This is an excellent service which we would draw upon in the future if it was relevant for another child/ren.	£337.50
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iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils eligible for Pupil Premium to have access to extended provision and extra-curricular activities	<p>Ensure that allocation is spent fairly considering individual circumstances and needs</p> <p>Inform parents of opportunities where Pupil Premium funding could be used to support their child’s interests and enjoyment as well as provide extended provision (child care)</p>	All children eligible for Pupil Premium accessed clubs, trips and activities they would not otherwise be able to afford.	This works well, but systems could be improved to ensure tighter and more rigorous monitoring.	£4,721.19

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.