



Grazeley Primary School Geography Knowledge and Skills Progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	Can identify the UK and its countries Can identify some of the world's continents	Can identify the UK and its countries including capital cities and its surrounding seas Can identify the world's five oceans and seven continents	Can use maps and atlases to locate countries studied	Can use maps and atlases to locate countries studied and link them to continents	Can locate a range of the world countries using maps to focus on Europe, North America and South America	Can apply knowledge of the world's countries and continents to make geographical comparisons
	Explain some similarities and differences between life in this country and life in other countries, drawing on	Use a world map to locate the UK and can use picture maps and globes	Can use picture maps, globes and simple Atlases	Can confidently use a range of maps and images and begin to use more complex Atlases	Can confidently use an atlas including the contents page and index	Can confidently use globes, atlases, images, aerial photographs and begin to use computer mapping (digimap)	Can confidently use a range of maps, atlases, images, globes and digital mapping to locate countries and describe features studied

	<p>knowledge form stories, non-fiction texts and when appropriate, maps</p> <p>Know some similarities between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p>	<p>Can identify the equator</p> <p>Can identify the Arctic and Antarctic circle</p>	<p>Can identify the equator and Arctic and Antarctic circle and discuss in relation to hot and cold areas of the world.</p>	<p>Can identify the Equator, Arctic and Antarctic circle, Northern and Southern Hemisphere and tropics of cancer and capricorn in relation to biomes studied</p> <p>Can talk about the Northern and Southern Hemisphere in relation to times of day</p>	<p>Can identify the position and significance of latitude, longitude in relation to the location of biomes studied. Can identify the Greenwich Meridian and begin to look at time zones</p>	<p>Can confidently identify the latitude and longitude of different areas and their time zones</p>	<p>Can confidently identify the latitude and longitude of different areas and their time zones</p>
Map work	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p>	<p>Use simple directional language</p> <p>Learn four point compass directions and begin to use them</p>	<p>Use four point compass directions to describe location of features and routes on a map</p>	<p>Learn the eight point compass</p>	<p>Can use the eight-point compass to give directions</p>	<p>Can confidently use the eight-point compass to follow and give directions to build knowledge of the UK and the wider world</p>	<p>Can confidently and accurately use the eight-point compass directions to follow and give directions to build knowledge of the UK and wider world</p>
		<p>Can use photographs to recognise landmarks and basic human and physical features</p>	<p>Can use aerial photographs to recognise landmarks and basic human and physical features</p>	<p>Can use letter and number co-ordinates to locate features on a map</p>	<p>Can begin to use four figure grid references to locate features on a map</p>	<p>Can accurately use four-figure grid references on an OS map</p>	<p>Can accurately use six-figure grid references on an OS map</p>
		<p>Can draw picture maps and create own symbols</p> <p>Can use a simple picture map to follow a route around the school</p>	<p>Can draw a simple map and use symbols to make a simple key</p> <p>Can use a simple sketch map to follow a route around the local area</p>	<p>Can use standard symbols and understand importance of a key</p>	<p>Can recognise and use OS map symbols including completion of a key and understanding why it is important</p>	<p>Can draw a sketch map using OS symbols and a key</p>	<p>Can draw a variety of maps, sketches and plans with accurate symbols, keys and scale</p>

Fieldwork	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	Can make simple observations about their local area	Can make detailed observations about their local area	Can make detailed observations about different aspects their local area and make comparisons between them	Can make detailed observations of several aspects of their local area and make links between them	Can make clearly explained links between observations in the local area and the wider world to identify patterns	Can make detailed observations of an unfamiliar area in-depth identifying patterns and linking to geographical knowledge
	Use senses to explore the world around them	Can add labels to a simple sketch map showing key features of the school and its ground.	Can draw a sketch map with labels showing key features of the school, its grounds and surrounding environments	Can draw a sketch map with simple annotations showing human and physical features of the local area	Can draw a sketch map with relatively sized features and annotations showing human and physical features of the local area	Can draw a sketch map with relatively sized features and annotations showing human and physical features of two contrasting areas	Can draw a sketch map with relatively sized features and annotation showing human and physical features of an unfamiliar area
	Showing curiosity about objects, events and people Making links and noticing patterns in their experience Developing ideas of grouping, sequences, cause and effect.	Can collect evidence with support from an adult using video, audio, simple words and frequency recording	Can collect evidence using video, audio and using a pro-forma e.g. tally chart	Can measure accurately using a tally and standard units. Can select views to photograph and draw an annotated sketch from observation.	Can measure using simple instruments, digital technologies (data loggers) and can measure more than one aspect at once (speed, length). Can draw an annotated sketch from observation including descriptive and explanatory labels. Can photograph views and consider how photos provide evidence.	Can measure human and physical features in the local area using a range of appropriate instruments. Use sketches as evidence in an investigation select field sketching from a variety of techniques. Can take photos making a judgement about the best angle or viewpoint	Can accurately measure human and physical features in the local area using a range of appropriate instruments. Use photographic evidence evaluating its usefulness. Can confidently justify and evaluate data collection methods. Annotate sketches to describe and explain geographical processes and patterns.

		With adult support can reach a simple conclusion to a fieldwork question and prediction	Can reach a simple conclusion to a fieldwork question and prediction	Can chose appropriate data collection methods Can share simple data to justify their answer to the fieldwork question or prediction	Can explain data collection methods Can present data and findings using maps, graphs and digital technologies to answer a fieldwork question	Can describe the benefits and limitations of data collection methods. Can independently present data and findings using maps,	Can independently present data and findings using maps, graphs, and digital technologies to show a clear enquiry route to reach a described and explained conclusion to the fieldwork question or prediction that is
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