

KEY STAGE 1 LONG TERM PLANNING OVERVIEW Cycle B

2019 - 2020

| | | YEAR 1 | | | | | YEAR 2 | | | | | | |
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| | | Discover (History) | | Explore (Geography) | | Create (Arts) | | Discover (History) | | Explore (Geography) | | Create (Arts) | |
| TOPIC: | AUT | | SPR | | SUM | | AUT | | SPR | | SUM | | |
| | Castles in the Sky (Arundel Castle Trip) | | Fantastic Forests (British Wildlife Centre visit) | | Once there were Giants Creative Geniuses (Horsham Museum) | | Castles in the Sky (Arundel Castle Trip) | | Fantastic Forests (British Wildlife Centre visit) | | Once there were Giants Creative Geniuses (Horsham Museum) | | |
| ENGLISH | Over at the castle Captions and labels | Battle of Hastings Simple recount | Stick Man/ Where the Wild Things are | Where the Forest Meets the Sea Local Area | Nibbles' Dinosaur Guide Fact page | Brnel (BBC Clip) Time line of life. Write a simple biography | Home by Carson Ellis info text/non-fiction | The King Who Banned the Dark By Emily Howarth-Booth Persuasive writing. | Little red Riding Hood (Little Red Reading Hood) Different viewpoints | SATS Where the Forest Meets the Sea Local Area Study Non-Fiction Booklet Annotate a map | | Stone Girl Bone Girl Write a recount in the first person. | Billy Goat's Gruff/ The Troll Plan and write a story with beginning middle and end. |
| | 10 things found in a Princess' pocket List poem | Home by Carson Ellis (History Link How homes have changed over time) Factual sentence. | Storytelling Retell and sequence | Study/contrast location Non-Fiction Booklet | Write factual sentences | Jack and the Beanstalk Take on the role of a character | Over At the Castle Use of questions (History Link) | Princess and the Pea /Pea and the Princess Have an opinion about characters Character Profiles | Compare stories and draw conclusions. Write a story | Tidy by Emily Gravett Discussing an issue through a story | The Giant Jam Sandwich Instructions for making a sandwich | The Giant Jam Sandwich Instructions for making a sandwich | Nibbles' Dinosaur Guide Fact pages |
| Arundel Castle Simple sentences Castle leaflets and guide books | The Pea and the Princess/Princess and the Pea Create a poster, Use describing words in a sentence. | Seasons of Trees by Juile Holder (The Works by Pie) Learn and recite a poem. | Map Discussing an issue through a story Explore another character's point of view | The Giant Jam Sandwich Instructions for making a sandwich | | Battle of Hastings Write a newspaper report/ Recount | 10 Things found in a Princess Poem Write a Poem | Recite a poem Place in poetry. | Tidy by Emily Gravett Discussing an issue through a story | | The King of all the Dinosaurs by Paul Cookson Learn a poem. | | |
| | Traditional Rhymes | Trip Simple recount | | | | | | Trip Chronological report | | | | | |



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| SCIENCE | <p>Autumn and Winter Characteristics of the seasons Weather</p> | <p>Everyday Materials Compare properties of materials and classify. (Link to how houses have changed over time.)</p> | <p>Winter & Spring Characteristics of the seasons Weather</p> | <p>Animals and Humans Identify parts of the human body and relate body parts to the five senses.</p> | <p>Spring & Summer Characteristics of the seasons Weather</p> | <p>Plants Identify and name common wild and garden plants and trees including evergreen and deciduous</p> | <p>Everyday Materials Identify and compare the suitability of everyday materials.</p> | <p>-Everyday Materials Discover how the shape of solid objects changes through manipulation Compare how things move on different surfaces.</p> | <p>Living Things and their habitats Explore and compare living, dead and things that have never been alive. Identify and name a variety of plants and animals in their habitats,</p> | <p>Living Things and their habitats Habitats and plant and animal adaptations to habitat. Describe how animals obtain their food from plants and other animals, simple food chain, sources of food.</p> | <p>Animals & Humans Basic needs of both. How offspring of both grow and compare their growth. Importance of exercise, eating the right food, and hygiene.</p> | <p>Plants Growth of seeds and bulbs. What do plants need to stay healthy?</p> |
| | <p>Investigation: Who can make the tallest flagpole? (Use paper/make stronger etc).</p> | <p>Investigation: Make a new mattress for Princess and the Pea.</p> | <p>Investigation: Animal Poo - which animal eats what? Life Cycles</p> | <p>Investigation: Senses investigation</p> | <p>Investigation: Design an undiscovered plant</p> | <p>Investigation: Where do daisies grow best in our school grounds?</p> | <p>Investigation: Build the tallest flag pole.</p> | <p>Investigation: Ice investigation</p> | <p>Investigation: Wormery?</p> | <p>Investigation: Invent own animal</p> | <p>Investigation: Grow butterflies?</p> | <p>Investigation: Carrot tops investigation</p> |

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| History | <p>Arundel Castle Significant historical events, people and places in their own locality.</p> <p>Investigate and interpret the past.</p> <p>Observe or handle evidence to ask questions and find answers to questions about the past.</p> <p>Label time lines</p> <p>Recount changes that have occurred in their own lives</p> | <p>Battle of Hastings (Bayeux Tapestry) <i>(Event beyond living memory)</i> Describe historical events</p> <p>Identify some of the different ways the past has been represented</p> <p>Homes over time Changes within living memory Ask questions such as: What was it like for people? What happened? How long ago? Use artefacts, pictures, stories, online sources and databases to find out about the past</p> | - | <p>Mary Anning Significant individuals in the past who have contributed to national and international achievements.</p> | <p>Isambard K Brunel Significant individuals in the past who have contributed to national and international achievements.</p> <p>Recognise that there are reasons why people in the past acted as they did</p> | <p>Arundel Castle Significant historical events, people and places in their own locality.</p> <p>Investigate and interpret the past.</p> <p>Observe or handle evidence to ask questions and find answers to questions about the past.</p> <p>Label timelines</p> <p>Recount changes that have occurred in their own lives</p> | <p>Battle of Hastings (Bayeux Tapestry) Event beyond living memory. Describe historical events</p> <p>Identify some of the different ways the past has been represented.</p> <p>Homes over time Changes within living memory Ask questions such as: What was it like for people? What happened? How long ago? Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> | - | <p>Mary Anning Significant individuals in the past who have contributed to national and international achievements.</p> | <p>Isambard K Brunel Significant individuals in the past who have contributed to national and international achievements.</p> <p>Recognise that there are reasons why people in the past acted as they did</p> |
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| GEOGRAPHY | | | <p>Stickman Seasonal weather patterns in UK Name and locate 4 countries and capital cities of UK using maps and globes</p> <p>Little Red Riding Hood Use Aerial images and other models to create simple plans & maps using symbols Compass Directions & Simple Vocab. Human and Physical features. (Link to LRRH)</p> | <p>Where the Forest Meets the sea Name and locate world continents and Oceans</p> <p>Compare local area to a non-European country Fieldwork & Observation Skills to study the immediate environment Use basic geographical vocab and refer to local and familiar features.</p> | | | | | <p>Stickman Seasonal weather patterns in UK (Name and locate 4 countries and capital cities of UK using maps and globes)</p> <p>Little Red Riding Hood Use Aerial images and other models to create simple plans & maps using symbols Compass Directions & Simple Vocab. Human and Physical features. (Link to LRRH)</p> | <p>Where the Forest Meets the sea Name and locate world continents and Oceans</p> <p>Compare local area to a non-European country Fieldwork & Observation Skills to study the immediate environment Use basic geographical vocab and refer to local and familiar features.</p> | | |
| | Basic Skills | Basic Skills | | | | | Using the Internet (Twinkl Unit) | Presentation Skills (Twinkl Unit) *English/Hist Link | Preparing for Turtle Logo (Twinkl Unit) | Programming Turtle Logo and Scratch (Twinkl Unit) | Computer Art (Twinkl Unit) *Art link-Digital Media | Applying and Using (Twinkl Unit) |

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| DT | <p>Design and build a bed for a princess or build a castle</p> <p>select from and use a range of tools and equipment to perform practical tasks. - evaluate their ideas and products against design criteria.</p> <p>Design and make purposeful appealing product and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.</p> <p>Select from and use a wide range of materials and components,</p> | <p>DT - Design and make sandwich .- understand where food comes from.</p> | <p>Bridges</p> <p>Technical knowledge Build structures, exploring their properties</p> <p>To take inspiration from design throughout history- Isambard K B build structures, exploring how they can be made stronger, stiffer and more stable-</p> | - | <p>Design and build a bed for a princess or build a castle</p> <p>select from and use a range of tools and equipment to perform practical tasks. - evaluate their ideas and products against design criteria.</p> <p>Design and make purposeful appealing product and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.</p> <p>Select from and use a wide range of materials and components,</p> | <p>DT - Design and make sandwich .- understand where food comes from.</p> | <p>Bridges</p> <p>Technical knowledge Build structures, exploring their properties</p> <p>To take inspiration from design throughout history- Isambard K B build structures, exploring how they can be made stronger, stiffer and more stable-</p> |
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| | Use their voices with expression and creativity Learning rhymes and chants (Charanga Aut 1) | Use their voices with expression and creativity. Christmas production | Play tuned and detuned instruments Percussion experimentation on Voices as instruments (sock puppet voices) (Charanga Spr 1) | Play tuned and detuned instruments Percussion experimentation on Voices as instruments (shadow puppet voices) (Charanga Spr2) | Experiment with and create sounds (Charanga Sum1) | Experiment with and create sounds (Charanga Sum2) | Use their voices with expression and creativity Learning rhymes and chants (Charanga Aut 1) | Use their voices with expression and creativity. Christmas production | Play tuned and detuned instruments Percussion experimentation on Voices as instruments (sock puppet voices) (Charanga Spr 1) | Play tuned and detuned instruments Percussion experimentation on Voices as instruments (shadow puppet voices) (Charanga Spr2) | Experiment with and create sounds (Charanga Sum1) | Experiment with and create sounds (Charanga Sum2) |
| PE Val Sabin | Dance & Ball Skills | | Ball Skills & Gym | | Athletics & Striking and fielding | | Dance, Ball Skills, | | Ball Skills & Gym | | Athletics & Striking and fielding | |
| RE | To understand values & choice- Jonah & the Whale To understand practises and lifestyles- Jonah story comes from the bible- Artefacts- The Bible. SEE RE | To Understand beliefs and teachings- Hanukah (Judaism) Vs Christmas (Christianity) SEE RE MTP | To identify things that are important in their own lives- The Creation Story SEE RE MTP | New Testament: The Easter Story Basic Teachings of Sikhism Festival of Baisakhi (New Year) SEE RE MTP | To relate emotions to religious figures. The 12 Disciples. SEE RE MTP | To understand practises and lifestyles- Islam Basic Teachings of Islam (Quran, Mosque, Clothing, Festivals) SEE RE MTP | To understand values & choice- Jonah & the Whale To understand practises and lifestyles- Jonah story comes from the bible- Artefacts- The Bible. SEE RE MTP | To Understand beliefs and teachings- Hanukah (Judaism) Vs Christmas (Christianity) SEE RE MTP | To identify things that are important in their own lives- The Creation Story SEE RE MTP | New Testament: The Easter Story Basic Teachings of Sikhism Festival of Baisakhi (New Year) SEE RE MTP | To relate emotions to religious figures. The 12 Disciples. SEE RE MTP | To understand practises and lifestyles- Islam Basic Teachings of Islam (Quran, Mosque, Clothing, Festivals) SEE RE MTP |
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| PHSE | Class Charter - R&R E-Safety | | | Fairtrade Fortnight | | My Money Week | Class Charter - R&R E-Safety | | Fire Officer visit | Fairtrade Fortnight | | My Money Week |

