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Classes 1/2—Spacelab	5/2
Class 1 and year 2—Multi sports—QE	7/2
Academy parents' Meeting	7/2
Half Term	12/2-16/2
Religion and cultural week	19/2-23/2
Sharing Assembly	23/2
Year 5/6—CLC Great Hall	7/3
Year 5/6—Residential—Grenville House	12/3-16/3
* Details to follow	

Year 5 - Young Leaders



As part of our work with QE through our Sports Partnership, we were visited by Mr Gillon who worked with our Year 5 to train them to become Young Leaders.



This means that they can lead games and organise activities for everyone to be involved in at play-times and lunch times.



Parents' MAT meeting

Academy Update Meeting for Parents

Wednesday February 7th at 6.30pm in Tedburn St Mary School Hall.

Parents are invited to an Information Meeting around the progress of the Woodleigh Federation Schools towards Academy Status as part of the Link Academy Trust

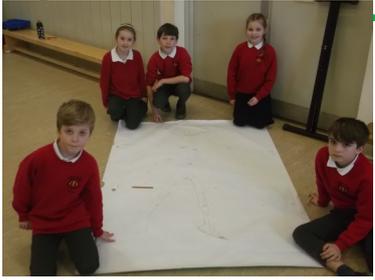
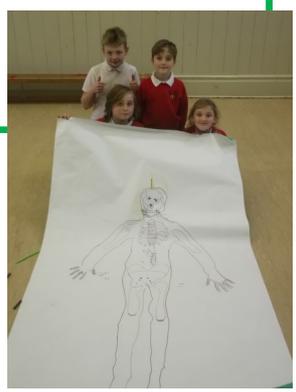
We want to give all parents the opportunity to find out how the process is moving forward, with the opportunity to ask questions of the Local Governing Body and The Link Academy Trust.

We hope you will be able to attend the meeting and look forward to seeing you there.

Nicky Dunsford



Class 3 had great fun learning about the different parts of the body. They were able to identify the bones and where they are in the body, using life size drawings.



Attendance

BEST ATTENDANCE CLASS for week beginning 15/1 is: Class 1

Maths Open Mornings



A big thank you to all those parents who came along on Tuesday and Thursday to work with your children in class and look at the ways in which we teach the four rules. We hope this will help you when it comes to working with your children at home and knowing how to tackle addition, subtraction, multiplication or division sums.



We received lots of really positive feedback from those parents who came along and would like to thank you for finding the time to do so, including:



Just a quick note to say thanks for the maths open mornings. The girls loved explaining to me what they have been doing and it's always good to spend time in a 'live' classroom with them to get a sense of how things work. I got a better idea from both Mrs Dolan and Miss Richards



about the method behind the learning (which differed to my own approach and the way I was taught). It really brought home just how pivotal times tables are - something I knew but didn't fully grasp until I was sitting with my child this morning working through her multiplication and division examples. This admission must be so frustrating for you and the teachers (!) but hopefully mornings like today will start to change the picture! I do feel better 'qualified' to support them at home.

We feel that the real importance of children knowing their times tables is crucial to children's learning as they move through school. If you do want any support with this please pop in to see your child's class teacher.