

## **Woodleigh Federation Pupil Premium Data Publication 2017 – 18 Academic Year**

### **What is Pupil Premium?**

The pupil premium was introduced by the government in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- The performance tables which show the performance of disadvantaged pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- The reports for parents that schools have to publish online

Below we have reported our pupil premium allocation in respect of the current academic year, with details of how it is intended that the allocation be spent. At the end of this document we have given evidence of the impact this expenditure has had on the educational attainment of those pupils in the Woodleigh Federation using our RAISE data, Dashboard data and our internal tracking procedures for each school.

### [Impact of Pupil Premium expenditure on the educational attainment of students in the Woodleigh Federation](#)

The data across our schools shows that we are having a positive impact of the educational attainment of all students at the Woodleigh Federation. Our internal tracking data indicates continued improvement for 2015/16/17/18. Pupils eligible for Pupil Premium funding are making good progress according to our school data and tracking system. The majority of pupils are making at least expected or better progress overall. Our value added data indicates pupil premium are making three points progress or more. The government refers to this as effectively 'closing the gap' between pupils eligible for Pupil Premium funding and those not eligible.

Regular school attendance and consistent monitoring of our data is proving to have an impact on our pupils' learning, especially for the traveller children at Cheriton Bishop

Feedback and marking with the use of response pens has made a real impact on the quality of work from all pupils and a real understanding of how and why they need to improve their work. The pupils know and understand what a good piece of work should look like and understand how important it is to aim high. We have had a push on Growth Mindset to raise aspirations for all.

## Details on Expenditure for the Financial Year 2016/17 – for Woodleigh Federation

<b>Number of pupils and pupil premium grant (PPG) received for Financial Year 16/17</b>	
Total number of pupils on roll: CB, TSM, Y	225
Number of pupils benefitting from PPG: CB, TSM, Y	5, 5, 5 (Y-incl. 1 service pupil)
<b>Total amount of PPG received (£)</b>	£6600, £6600, £7480

<b>Pupil Premium Income academic year 2016-17</b>	<b>£20680</b>
<b>Pupil Premium Total Expenditure academic year 2016-17</b>	<b>£73718</b>
<b>Number of Pupils funded for Pupil Premium 2016 - 17</b>	<b>15</b>
Expenditure	
Teacher employed to work on a one to one basis, supporting students with their identified learning need, who have not made expected level of progress in English and/or Maths. Teaching Assistants and HLTAs employed across the Federation for targeted interventions for Literacy and Numeracy (Toe by Toe, Box Fonts, Early Reading) and (Power Plus, Power Plus 1) Use of THRIVE programme and resources for identified targeted need for individuals or small groups or class interventions, plus staff training costs and CPD costs for Federation. South West Family Support employed across the Federation.	
HLTA/TA support – HLTA costs & MTA costs	£58188
<b>Pupil Premium Proportion</b>	£5900
Training/feedback and monitoring (INSET) with Babcock LDP (GW) across the federation (3 days INSET)	
Total of costs – EYFS support – Julie Paddick	£2000
Pupil Premium Proportion	£2000
We supported Pupil Premium students with direct payments for aspects of school life that fall outside the learning support we provided above, payments for trips/residential visits/transport	
Trip remissions -	£900
<b>Pupil Premium Proportion</b>	£900

Implementation of THRIVE programme continues from April 2016. Training and supply costs for two new members of staff (TSM), 9 days £6000. Training CPD for THRIVE to continue with licences, SL/KB/JA £750	
Provision of Family Support Workers for Federation	£11509
Provision for After School Clubs	£1121
Total of costs	£12630
<b>Pupil Premium Proportion</b>	£11880

## Details on Expenditure for the Financial Year 2017/18 – for Woodleigh Federation

<b>Number of pupils and pupil premium grant (PPG) received for Financial Year 17/18</b>	
Total number of pupils on roll: CB, TSM, Y	216
Number of pupils benefitting from PPG: CB, TSM, Y	12, 5, 3 (Y-incl. 1 service pupil)
<b>Total amount of PPG received (£)</b>	<b>£15840, £6600, £4840</b>

<b>Pupil Premium Income academic year 2017-18</b>	<b>£27280</b>
<b>Pupil Premium Total Expenditure academic year 2017-18</b>	<b>£39112</b>
<b>Number of Pupils funded for Pupil Premium 2017 - 18</b>	<b>20</b>
Expenditure	
<p>The federation has invested a great deal of time and resources into ensuring that all children benefit from Quality First Teaching. This has involved a specific focus to ensure that all teaching is at least good with most that is outstanding. Teachers know and prioritise their disadvantaged children. They have ensured that these children are fully challenged, and that they receive support and intervention promptly at the point of need. They have provided them with ongoing verbal and written feedback which allowed them to make rapid improvements in their knowledge, skills and understanding. They also ensured that these children developed the learning skills essential for on-going success – motivation, ambition, hard work and perseverance.</p> <p>The SENCos continued to have release time in order to plan, support and monitor the progress of particularly vulnerable pupils – i.e. those who were in receipt of PP and also on the SEND register.</p> <p>THRIVE trained TAs offer specialist support and intervention in order to develop their social and emotional skills and thus their learning potential.</p> <p>Termly Pupil Progress Meetings were improved and developed, with funding used to include support staff and ensure that they comprehensively covered all aspects of children’s learning, achievement and welfare.</p> <p>South West Family Support employed across the Federation.</p>	
South West Family Support	£2640
HLTA/TA support – HLTA costs & MTA costs	£35572
<b>Pupil Premium Proportion</b>	<b>£23740</b>
<p>All disadvantaged pupils were given the opportunity to take part in whole class or school extra-curricular activities including residential trips, with financial support given where necessary.</p>	
Trip remissions -	£900
<b>Pupil Premium Proportion</b>	<b>£900</b>

## Details on Expenditure for the Financial Year 2015/16 – for Woodleigh Federation

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll: CB, TSM, Y	236
Number of pupils benefitting from PPG: CB, TSM, Y	5, 8, 7
<b>Total amount of PPG received (£)</b>	£7392, £10560, £11740

<b>Pupil Premium Income academic year 2015-16</b>	<b>29692</b>
<b>Pupil Premium Total Expenditure academic year 2015-16</b>	<b>£61789</b>
<b>Number of Pupils funded for Pupil Premium 2015 - 16</b>	<b>20</b>
Expenditure	
<p>Teacher employed to work on a one to one basis, supporting students with their identified learning need, who have not made expected level of progress in English and/or Maths.</p> <p>Teaching Assistants and HLTAs employed across the Federation for targeted interventions for Literacy and Numeracy (Toe by Toe, Box Fonts, Early Reading) and (Power Plus, Power Plus 1)</p> <p>Speech and Language trained specialist assistant across the school for Speech and Language interventions ½ a day a week</p> <p>Use of THRIVE programme and resources for identified targeted need for individuals or small groups or class interventions, plus staff training costs and CPD costs for Federation.</p> <p>South West Family Support employed across the Federation.</p>	
1:1 tuition	£1571
HLTA/TA support	£53767
<b>Pupil Premium Proportion</b>	<b>£13514</b>
<p>Training/feedback and monitoring (INSET) with Babcock LDP (GW) across the federation (3 days INSET)</p>	
Total of costs	£2000
Pupil Premium Proportion	£2000
<p>We supported Pupil Premium students with direct payments for aspects of school life that fall outside the learning support we provided above, payments for trips/residential visits/transport</p>	
Trip remissions	£1224
<b>Pupil Premium Proportion</b>	<b>£1224</b>

<p>Implementation of THRIVE programme continues from April 2016. Training and supply costs for two new members of staff (TSM), 9 days £6000. Training CPD for THRIVE to continue with licences, SL/KB £500</p>	
Provision of Family Support Workers for Federation	£2668
Provision for ASC	£559
Total of costs	£9727
<b>Pupil Premium Proportion</b>	<b>£12954</b>

## Impact of Pupil Premium expenditure on the educational attainment of students in the Woodleigh Federation

The data across our schools shows that we are having a positive impact of the educational attainment of all students at the Woodleigh Federation. Our internal tracking data indicates continued improvement for 2015/16/17/18. Pupils eligible for Pupil Premium funding are making good progress according to our school data and tracking system. The majority of pupils are making at least expected or better progress overall. Our value added data indicates pupil premium are making three points progress or more. The government refers to this as effectively 'closing the gap' between pupils eligible for Pupil Premium funding and those not eligible.

Regular school attendance and consistent monitoring of our data is proving to have an impact on our pupils' learning, especially for the traveller children at Cheriton Bishop.

We will continue to explore different ways of engaging the parents and families of disadvantaged children in order to further develop the support that they are able to give their children at home.

Feedback and marking with the use of response pens has made a real impact on the quality of work from all pupils and a real understanding of how and why they need to improve their work. The pupils know and understand what a good piece of work should look like and understand how important it is to aim high.

We will also explore ways of engaging other members of the local community in supporting our pupils and providing inspiration for success.