

## History Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Stage 1 skills and understanding</b> <ul style="list-style-type: none"> <li>- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.</li> <li>- They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.</li> <li>- They should use a wide vocabulary of everyday historical terms.</li> <li>- They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</li> <li>- They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</li> </ul>						
<b>Year 1</b>	<b>Comparing aspects of life in different periods</b> <i>Example key question: Who would you be in a royal castle?</i>				<b>The life of a significant individual: Neil Armstrong</b>	
<b>Year 2</b>	<b>Great Fire of London</b> <i>Example key question: What makes the fire of London great?</i>				<b>Local study - farming</b>	
<b>Key Stage 2 skills and understanding</b> <ul style="list-style-type: none"> <li>- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</li> <li>- They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.</li> <li>- They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</li> <li>- They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.</li> <li>- They should understand how our knowledge of the past is constructed from a range of sources.</li> </ul>						
<b>Year 3</b>	<b>Stone Age to Iron Age</b> <i>Example key question: If you were a caveman, how would life be different?</i>				<b>The Romans</b>	
<b>Year 4</b>	<b>Vikings and Anglo-Saxons</b> <i>Example key question: Vikings: a force of order or chaos?</i>		<b>Victorian children</b>			
<b>Year 5</b>			<b>Egyptians</b>		<b>A local history study</b>	
<b>Year 6</b>	<b>World War 2</b> <b>British History Beyond 1066</b> <i>Example key question: Are there any winners in war?</i>				<b>Significant Historical Influences and Their Achievements</b> <b>Including: Ancient Greece and London</b>	

