



Carclaze Community Primary School

Pupil Premium.

CARE

COMMUNICATE

PERSEVERE

SPARKLE

Principles

The Staff and Governors of Carclaze Primary School have a shared vision, which outlines our commitment to ensuring that the needs of all our pupils are met to enable them to achieve the highest possible goals.

We recognise that the pupil premium funding is allocated to children who have been entitled to free school meals during the past 6 years, have been adopted or in care or service children. It is a means of addressing some of the issues associated with social disadvantage and in particular, in closing any gaps in attainment. In making appropriate provision for this we acknowledge that not all pupils in receipt of free school meals are socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals.

We ensure that appropriate provision is made for all pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. The Governors and Headteacher reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has identified as needing additional support to achieve improved outcomes in learning and/or well-being.

Provision

We are committed to maintaining the highest standards and ensuring that our pupils reach their full potential. We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning and therefore achieve their best. All our work through the pupil premium will be aimed at accelerating progress whatever their level.

The range of provision the school offers:

- Providing small group work with a teacher focused on overcoming gaps in learning
- Additional teaching and learning opportunities
- Extended school provision – Early birds and Busy Bees.
- Access to clubs or after school provision

Access to Provision

Pupil Premium Funding will be used to support the learning needs of identified children who need extra support and to improve the general provision for all pupils – e.g. Counselling, Speech and Language.

At Pupil premium meetings, which take place at least once a term, the Pupil Premium Lead and the teachers monitor the attainment and progress of all pupils and decide which pupils need additional provision and what this provision will be. The teachers and Lead look at attendance and ways to improve this.

When considering the deployment and funding of additional support through pupil premium and other school budget monies, we consider any barriers to learning for each child and try to address or reduce these. This will include their ability to access the learning, interventions to support specific needs or pastoral needs.

Monitoring and Evaluating Provision

Once decided, additional provision is monitored and adaptations are made as necessary. The overall effectiveness and impact is evaluated termly usually through pupil progress meetings. The impact of interventions is monitored by the Pupil Premium Lead who produces an impact report for the following meeting.

- In evaluating effectiveness, a range of evidence is used including: attainment and progress outcomes.
- Attendance information is monitored and shared with Lead and class teachers.
- Feedback from staff, the child, parents and other professionals who may be involved
- Anecdotal evidence relating to improved confidence, well-being, attitude, behaviour etc.
- The governors' will have a monitoring oversight of the use of Pupil Premium Funding and its impact.
- Allocated governor responsible for Pupil Premium meets with the Lead and discusses the use of funding and its impact.
- Governors talk about Pupil Premium and it is minuted every meeting.

Reporting

The Headteacher will report regularly on how the pupil premium is spent and the impact of that provision to the governors. The committee will monitor data on Pupil Premium children. Pupil Premium Lead will discuss with Headteacher after Pupil Premium meetings with teachers.

The Governors of the school will ensure they question the spend of Pupil premium money at each meeting and will review the impact by monitoring data and looking at evidence from Pupil Premium Lead. The Governors of the school will ensure that there is access to an annual statement to parents on how the Pupil Premium funding has been used to address the issue of raising attainment for socially disadvantaged pupils.

Appeals & Complaints

Any complaint regarding the deployment of Pupil Premium Funding will be considered through the school's complaint procedure.

Review

This policy will be reviewed yearly.

Written May 2017.

Review May 2018