



Behaviour Policy Amendment in response to Covid-19: September 2020

Please be aware that, in response to Covid-19, the following reasonable adjustments have been made to our Behaviour Policy and will take effect from September 2020 until further notice. This amendment should be read in conjunction with the individual schools behaviour policy and the amended Home School Agreement.

In creating this document, we have been mindful of the DfE “Checklist for school leaders to support full opening: behaviour and attendance”. In particular, we have considered the following key actions:

1. Plan (this document)
2. Communicate (to staff, parents and pupils)
3. Be consistent (apply the sanctions fairly and consistently)
4. Support (identify pupils who are at risk and provide specific support)
5. Monitor and Improve (track behaviour data and review policies and processes regularly)

In the current climate, the following behaviours will result in the listed actions.

Children who are repeatedly not meeting our expectations will have an individual risk assessment to map out how they can safely be at school at this time. This may include additional interventions and support (e.g. internal exclusion, referrals to other agencies, sessions with our TiS worker or a part-time timetable, with the agreement of parents).

Behaviour	Action
Deliberately not following school instructions on hygiene, such as handwashing and sanitising	Adults to model and more closely supervise. Parents informed <i>If repeated, sanction with graduated response as per behaviour policy.</i>
Deliberately running away from adults to access out of bounds areas, including those areas of school that will be temporarily prohibited in light of the current circumstances	Adults to explain the reasoning and de-escalate using appropriate strategies. Parents informed <i>If repeated, sanction with graduated response as per behaviour policy.</i>
Deliberately running into other children’s learning or outdoor spaces. Refusing to remain in your group’s space or area	Adults to explain the reasoning and de-escalate using appropriate strategies. Parents informed <i>If repeated, sanction with graduated response as per behaviour policy.</i>
Deliberately not following designated routes around school	Adults model correct movement around the school. <i>If repeated, sanction with graduated response as per behaviour policy.</i>
Deliberately spitting	Remove other children and adults to a safe distance. Contact the parents of the child and the child who has been spat at. <i>Immediately sanction with graduated response as per behaviour policy.</i>
Deliberately coughing in the direction of other pupils and/or adults	Remove other children and adults to a safe distance. Contact the parents of the child and the child who has been coughed at. <i>Immediately sanction with graduated response as per behaviour policy.</i>



Deliberately making any inappropriate and insensitive comments or displaying insensitive behaviours linked to the Covid-19 pandemic. For example, a pupil saying, "Your mum has coronavirus."

Explain to the child why what they have done is inappropriate.
Contact parents.
Speak to the child who has been affected.
Contact their parents.
If repeated, sanction with graduated response as per behaviour policy.

As some of the strategies we use for de-escalation and behaviour management (for example nurture rooms and physical intervention) cannot be used in the current circumstances, the children must be able to safely remain within their main classroom.

Exclusions are used as a very last resort where a child has made a choice which has resulted in themselves or someone else being unsafe. We expect children to follow the instructions of staff and where children are repeatedly non-compliant, this may also result in an exclusion. We follow the statutory DFE guidance on Exclusions, which can be found here <https://www.gov.uk/government/publications/school-exclusion>

July 2020

CELT Working Group