



**CARCLAZE COMMUNITY PRIMARY SCHOOL**  
**Year 2 Curriculum Map**

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>English – novel</b>	Into the Forest		The Tear Thief		The Legend of Spud Murphy		Clarice Bean That’s Me		Fantastic Mr Fox		Jinnie Ghost	
<b>Maths</b>	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction		<b>Number:</b> Addition and Subtraction <b>Measurement:</b> Money <b>Number:</b> Multiplication and Division		<b>Number:</b> Multiplication and Division <b>Statistics</b> <b>Measurement:</b> Length and Height <b>Geometry:</b> Properties of Shape		<b>Geometry:</b> Properties of Shape <b>Number:</b> Fractions		<b>Geometry:</b> Position and Direction <b>Problem solving and efficient methods</b> <b>Measurement:</b> Time		<b>Measurement:</b> Time <b>Measurement:</b> Mass, Capacity and Temperature <b>Investigations</b>	
<b>Science</b>	Everyday materials				Living Things and their Habitat		Animals Including Humans – Basic needs (SRE)		Plants		Animals Including Humans – Healthy Eating	
<b>RE</b>	Who is Muslim and how do they live? (PART 1)		1.3 INCARNATION: Why does Christmas matter to Christians?		Who is Muslim and how do they live? (PART 2)		1.5 SALVATION: Why does Easter matter to Christians?		1.4 GOSPEL: What is the good news Jesus brings?		What makes some places sacred to believers?	
<b>PSHE</b>	Respecting Uniqueness		Everyday safety		Learning about work		Sharing photos online: Jessie & friends Sharing pictures 2		Jessie and friends Playing games 2		Keeping our teeth clean	
	Our Communities		Basic first aid		Horrible hands		Online interactions and information sharing: Jessie and friends Playing games 1		Big feelings		Transition	
	Differences		Risk		Male and female animals		Naming body parts		Hazardous substances		Safety rules	
<b>Computing</b>	Unit 2.1 Coding 5 Weeks	Unit 2.2 Online Safety 3 Weeks	Unit 2.8 Presenting ideas 4 weeks	Unit 2.5 Effective Searching 3 weeks	Unit 2.4 Questioning 5 Weeks	Unit 2.3 Spreadsheets 4 Weeks	Unit 2.6 Creating Pictures 5 weeks	Unit 2.7 Making Music 3 Weeks				
<b>PE</b>	<b>Real PE - Personal Sports – Fundamental Skills</b>		<b>Real PE - Social Sports - Fundamental Skills</b>		<b>Real PE - Cognitive Sports –Net Games</b>		<b>Real PE – Creative Sports – Net Games</b>		<b>Real PE – Physical Sports - Athletics</b>		<b>Real PE – Health and Fitness Sports - Athletics</b>	
<b>History</b>	What Made the Fire of London Great?								How has time changed Carclaze School?			
<b>Geography</b>			Where is London? What is London? River Thames What is special about London?		The UK and its Countries (Scotland) (Wales? and Northern Ireland) Map Work		Continents and Oceans Australia-habitats Local study of Australia Hot/Cold Environments Equator		Map work – Where does food come from? Weather / Seasonal		Field Study based on Plants and Weather	
<b>Art</b>	<b>Year 2: The Great Fire</b> • Collage, fire painting (paint blend/silhouette), fire engine sketch, 3d tudor houses				<b>Year 2: Clay Sculpting</b>		<b>Year 2 : Habitat Boxes</b>		<b>Year 2:Artist Study</b> <b>Pop Art:</b> Andy Warhol and Elaine Sturtevant			
<b>D+T</b>	Designing Tudor Houses		(Hinges and Axels – fire engines)				Levers and Sliders		Design/make/sell Reusable shopping bag		Cooking foods	



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<b>Music</b>	<b>Unit 1 - Ourselves</b> Musical Focus – Exploring Sounds <b>Unit 2 – Toys</b> Musical Focus – Beat	<b>Unit 7 - Storytime</b> Musical Focus – Exploring Sounds <b>Unit 6 - Number</b> Musical Focus – Beat	<b>Unit 3 - Our Land</b> Musical Focus – Exploring Sounds <b>Unit 5 - Animals</b> Musical Focus – Pitch	<b>Unit 4 – Our Bodies</b> Musical Focus – Beat <b>Unit 11 - Water</b> Musical Focus – Pitch	<b>Unit 8 - Seasons</b> Musical Focus – Pitch <b>Unit 9 - Weather</b> Musical Focus – Exploring Sounds	<b>Unit 12 - Travel</b> Musical Focus – Performance <b>Unit 10 - Pattern</b> Musical Focus – Beat
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