

Scheme of Work

Preventing Early Use: Key Stage 2

Word Box: cannabis, volatile substances, accident, dangerous, unconscious, breathing, choking, sniffing, inhaling, recovery, first aid, emergency

End of Key Stage Statements

2a to research, discuss and debate topical issues, problems and events

3d which commonly available substances and drugs are legal and illegal, their effects and risks

3e to recognise the different risks in different situations and then decide how to behave responsibly

3f that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong

3g basic emergency aid procedures and where to get help.

4g where individuals, families and groups can get help and support.

Learning Intentions and Learning Outcomes

Learning Intention

To understand the effects, risks and law relating to cannabis

Learning Outcomes

To know what effect cannabis can have on your health and life
To know the legal consequences of using cannabis

Learning Intention

To understand the risk of volatile substance abuse (VSA)

Learning Outcomes

To know the effects and risks of volatile substance abuse
To know how to get and to give help

Learning Intention

To be aware of the options for getting help, advice and support

Learning Outcomes

To have practised communicating with adults
To know how to access help and support

Lesson Title

Lesson 1
[Cannabis](#)

Lesson 2
[Volatile Substance Abuse & Getting Help](#)

Lesson 3
[Help, Advice and Support](#)

Resources

[Cannabis Facts Teacher Guide](#)
[Cannabis Facts Quiz](#)
[Anonymous Questions template](#)
[Peer Pressure Strategy cards](#)

[VSA Fact sheet](#)
[Dialling 999 script](#)
[Anonymous Questions template](#)
[Peer Pressure Strategy cards](#)

Additional Activities
[First Aid Teacher Guide](#)

[Cannabis Facts Teacher Guide](#)
[Problem Page Scenarios](#)

Additional Activities
Internet access