



Weekly Newsletter

Autumn 2 Friday 13th September 2019

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This week's focus: Roald Dahl Day

Today we read and shared Roald Dahl stories, explored characters and discovered more about Roald Dahl himself. Children dressed up as a character from a Roald Dahl story or as another book character and donated 50p each for Roald Dahl's Children's Charity which funds specialist nurses for children with serious illness. We have raised £30 so far, thank you.



Dates for your diary:

Monday 16th September
Extra-Curricular After School Clubs begin:

Mondays: Netball

Tuesdays: Choir

Wednesdays: Sports for Tots:

Thursdays: Surfing

Friday: Football

Wednesday 18th September – Pendennis Castle trip Godolphin Class

Wednesday 25th September – Lanhydrock House and Garden trip Tregonning Class

Friday 4th October – Nasal Flu Immunisations

Friday 11th October – Year 1 Hearing Screening

Monday 14th October to Thursday 17th October – Scholastic Book Fair in School

Thursday 17th October – Harvest Assembly at 3pm

Monday 21st October – Friday 25th October – Half-Term





Power Maths



We have adopted a new maths scheme called Power Maths to support our teaching of maths. This will replace the former method of maths ladders.

What is Power Maths?

Power Maths is a resource that has been designed for UK schools based on research and extensive experience of teaching and learning around the world and here in the UK. It has been designed to support and challenge all pupils, and is built on the belief that EVERYONE can learn maths successfully.

How does this support our approach to teaching?

The philosophy behind Power Maths is that being successful in maths is not just about rote-learning procedures and methods, but is instead about problem solving, thinking and discussing. Many people feel they were taught maths in a way that was about memorising formulas and calculation methods, then having to apply them without any real understanding of what or how these methods actually work. Power Maths includes practice questions to help children develop fluent recall and develop their conceptual understanding. Power Maths uses growth mindset characters to prompt, encourage and question children. They spark curiosity, engage reasoning, secure understanding and deepen learning for all.

How will the lessons work?

Each lesson has a progression, with a central flow that draws the main learning into focus. There are different elements, informed by research into best practice in maths teaching, that bring the lessons to life:

- **Discover** – each lesson begins with a problem to solve, often a real-life example, sometimes a puzzle or a game. These are engaging and fun, and designed to get all children thinking.

Thursday 31st October – Dance After School Club begins

Tuesday 19th November to Thursday 21st November

Bikeability Training for Year 6

Friday 29th November – Camborne Lantern Parade

Tuesday 10th December – Christingle Assembly at 3pm

Friday 20th December – Last Day of Autumn Term

Monday 6th January 2020 – INSET DAY – No children in school

Tuesday 7th January 2020 First Day of Spring Term

Monday 13th January 2010

Swimming Lessons begin – Trencrom Class

INSET DAYS 2019/2010

Wed 4th September 2019

Mon 6th January 2020

Fri 12th June 2020

Mon 15th June 2020

Thu 23rd July 2020

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Attendance and Awards for this week:

Attendance:

Carn Brea: 96.73%

Godolphin:

Y1 – 98.83%

Y2 – 100%

Trencrom – 98.15%

Tregonning - 97.53%

Attendance Trophy

Godolphin Year 2

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- **Share** – the class shares their ideas and compares different ways to solve the problem, explaining their reasoning with hands-on resources and drawings to make their ideas clear. Children are able to develop their understanding of the concept with input from the teacher.
- **Think together** – the next part of the lesson is a journey through the concept, digging deeper and deeper so that each child builds on secure foundations while being challenged to apply their understanding in different ways and with increasing independence.
- **Practice** – now children practice individually or in small groups, rehearsing and developing their skills to build fluency, understanding of the concept and confidence.
- **Reflect** – finally, children are prompted to reflect on and record their learning from each session and show how they have grasped the concept explored in the lesson.

What if my child needs a confidence boost, or wants to be challenged further?

Power Maths is based on a ‘small-steps’ approach, sometimes called a mastery approach. This means that the concepts are broken down so that your child can master one idea without feeling over-whelmed. There are a range of fluency, reasoning and problem solving questions in each lesson that are designed to support the different needs and confidence levels within a class, while at the same time fostering a spirit of working and learning together. Each lesson includes a challenge question for those children who can delve deeper into a concept.

CAR PARK - REMINDER

Please be careful when driving into and out of the car park and try to reverse into car park spaces. Only use the disabled spaces if entitled and do not use the emergency vehicle area (hashed markings). Thank you for your support.

Have a lovely weekend – let’s the hope the sunshine stays with us!

Celebration Awards:

Lunchtime: Maddie T, Alfie M, Laurie, Willam G

Godolphin:

Year 1: Ia, Jessica, Austin

Year 2: Piran, Maisy, Joshua

Trencrom

Griffin, Kaiden,

Tregonning

Piran, Oliver, Jess

Maths

TJ, Joel, Bella, Ethan

Headteacher Awards

TJ – Y6

Tristan – Y6

Daniel – Y4

Grace – Y2

Annabella – Y1

Quote: from The Twits, by Road Dahl

A person who has good thoughts cannot ever be ugly. You can have a wonky nose and a crooked mouth and a double chin and stick-out teeth, but if you have good thoughts they will shine out of your face like sunbeams and you will always look lovely.