Areas to investigate

KS2 progress trend

- Reading progress was in the top 20% for at least two years for all pupils, disadvantaged pupils.
- Writing progress was in the top 20% for at least two years for middle prior attainers.

KS2 attainment

- In 2017, reading attainment of the expected standard was at or above national for groups: middle prior attainment and disadvantaged.
- In 2017, writing attainment of the expected standard was at or above national for the middle prior attainment group.

KS1 attainment

- In 2017, attainment in mathematics was below average and in the lowest 10%.
- Mathematics attainment was in the bottom 20% for at least two years for all pupils.

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

2016	School	Floor	Coasting
Expected+ RWM %	38	(65)	(85)
Reading progress	3.9	(-5)	(-2.5)
Writing progress	5.0	(-7)	(-3.5)
Maths progress	-0.1	(-5)	(-2.5)

Below floor standards in 2016?   **No**

To be above the floor, the school needs to meet either the attainment or all of the progress element.

School coasting in 2016?   **No**

The 'coasting' definition covers school performance over 3 years. A school is identified as coasting if:

- in 2014 and 2015, fewer than 85% of pupils achieved level 4 in reading, writing and mathematics and below the median percentage of pupils made expected progress in all of reading, writing and mathematics, and
- in 2016, fewer than 85% of children achieved the new expected standard and average progress made by pupils in reading or writing or mathematics was below the level set against the new primary progress measures (shown in pink above).

Coasting element   2014 2015 2016

For coasting element definitions see
https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent

St Paul's CofE Primary School

URN: 108502 **LAESTAB:** 3913485

Phase of education: Primary
Headteacher: Judith Sword
Pupils: 267
Gender: Mixed
Special needs provision:

Local authority: Newcastle upon Tyne
Admissions policy: Not applicable
Ages: 3-11
Denomination: Church of England

Ethnicity

This school has 12 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.

- Other, 10%
- Any other ethnic group, 5%
- Chinese, 6%
- White British, 28%
- Asian or Asian British Pakistani, 6%
- Black or Black British African, 32%
- Asian or Asian British Any other Asian background, 13%

School level trends

2017 Quintile

Bottom 20%   Top 20%

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
% girls								
School	40	42	41	■				
National	49	49	49					
% of pupils known to be eligible for FSM								
School	25	22	21				■	
National	16	15	24					
% of pupils first language not/believed not to be English								
School	68	68	65					■
National	19	20	21					
% of pupils with SEN support								
School	16.0	13.7	14.2				■	
National	13.0	12.1	12.2					
% of pupils with a SEN statement or EHC plan								
School	0.0	0.4	0.4		■			
National	1.4	1.3	1.3					
School deprivation indicator								
School	0.6	0.4	0.4					■
National	0.2	0.2	0.2					

St Paul's CofE Primary School   **URN:** 108502   **LAESTAB:** 3913485

Year group data

	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	35	43	49	31	19	41	21	9	12	1
Year 2	34	41	49	35	22	72	21	15	14	1
Year 3	34	32	49	38	26	81	21	6	15	1
Year 4	38	42	49	42	28	62	21	13	16	1
Year 5	35	46	49	54	30	71	20	29	16	0
Year 6	35	40	49	51	31	67	20	26	17	1

Prior attainment

Difference from national (early learning goals) %   % pupils with no EYFS profile

	Reading	Writing	Mathematics	
Year 1	4.6	6.1	13.1	0.0
Year 2	3.2	-1.5	-13.2	11.8

Difference from national %   % pupils with no prior attainment

	Reading	Writing	Mathematics	
Year 3	0.0	2.6	-4.5	0.0

Difference from national APS

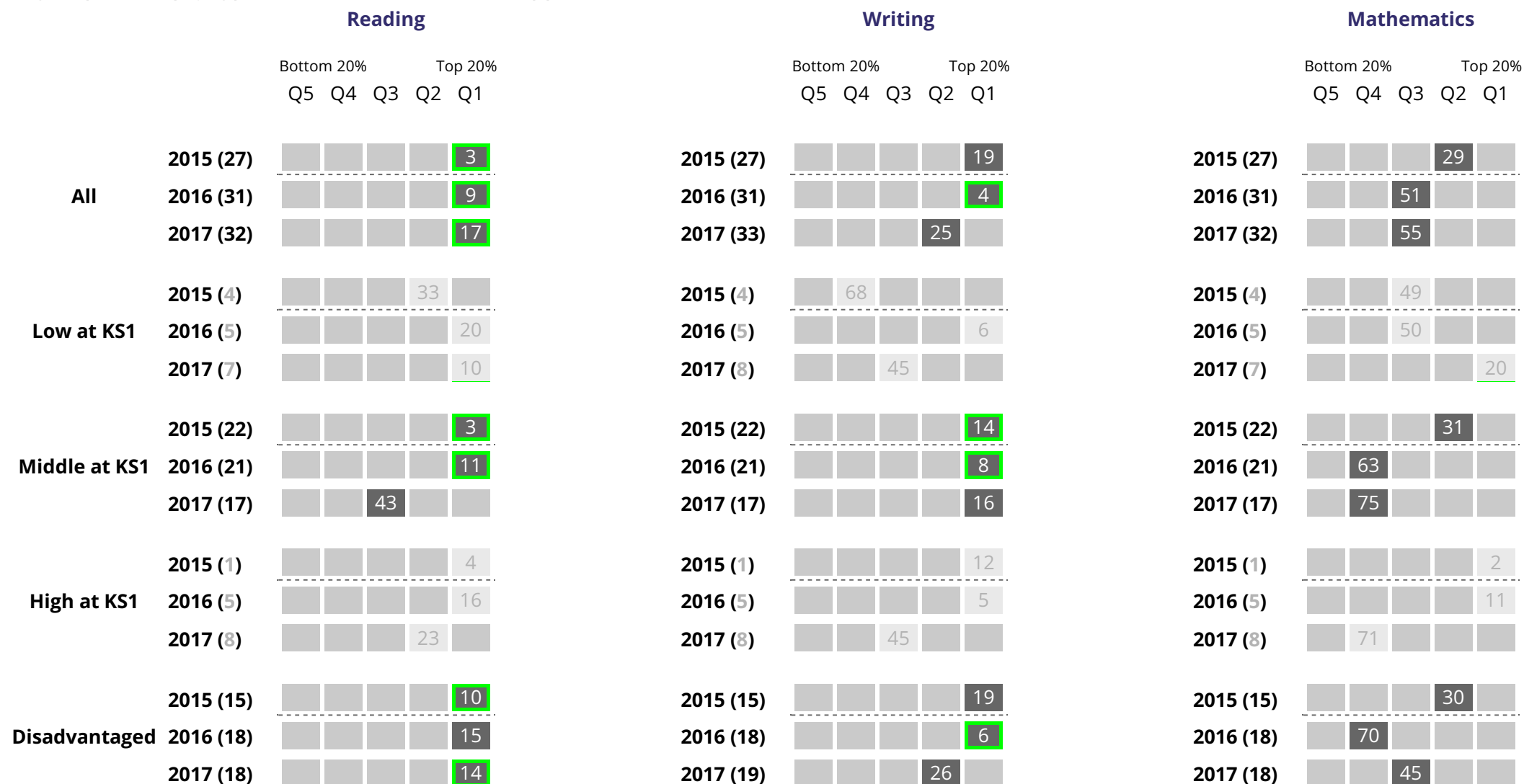|	Reading	Writing	Mathematics	
Year 4	-0.2	-0.3	-0.7	5.3
Year 5	-2.0	-1.8	-2.2	5.7
Year 6	-1.5	-1.5	-2.0	8.6

Reading   Writing   Mathematics

Underlined once: more than one standard deviation from national
Underlined twice: more than two standard deviations from national

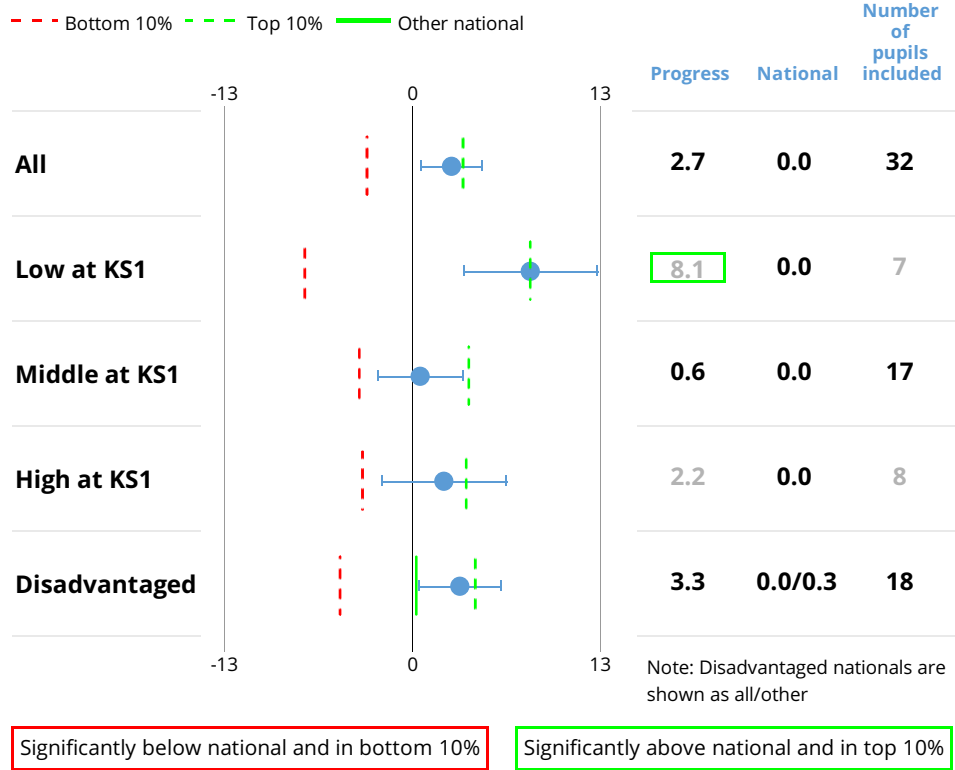**St Paul's CofE Primary School**   **URN:** 108502   **LAESTAB:** 3913485

Trends over time
Progress quintiles displaying percentile rank (1-100 where 1 is the top percentile)

Reading

Group	Year (Cohort)	Q5 (Bottom 20%)	Q4	Q3	Q2	Q1 (Top 20%)
All	2015 (27)					3
All	2016 (31)					9
All	2017 (32)					17
Low at KS1	2015 (4)			33		
Low at KS1	2016 (5)				20	
Low at KS1	2017 (7)					10
Middle at KS1	2015 (22)					3
Middle at KS1	2016 (21)					11
Middle at KS1	2017 (17)			43		
High at KS1	2015 (1)					4
High at KS1	2016 (5)					16
High at KS1	2017 (8)				23	
Disadvantaged	2015 (15)					10
Disadvantaged	2016 (18)					15
Disadvantaged	2017 (18)					14

Writing

Group	Year (Cohort)	Q5 (Bottom 20%)	Q4	Q3	Q2	Q1 (Top 20%)
All	2015 (27)					19
All	2016 (31)					4
All	2017 (33)				25	
Low at KS1	2015 (4)		68			
Low at KS1	2016 (5)					6
Low at KS1	2017 (8)				45	
Middle at KS1	2015 (22)					14
Middle at KS1	2016 (21)					8
Middle at KS1	2017 (17)					16
High at KS1	2015 (1)					12
High at KS1	2016 (5)					5
High at KS1	2017 (8)				45	
Disadvantaged	2015 (15)					19
Disadvantaged	2016 (18)					6
Disadvantaged	2017 (19)				26	

Mathematics

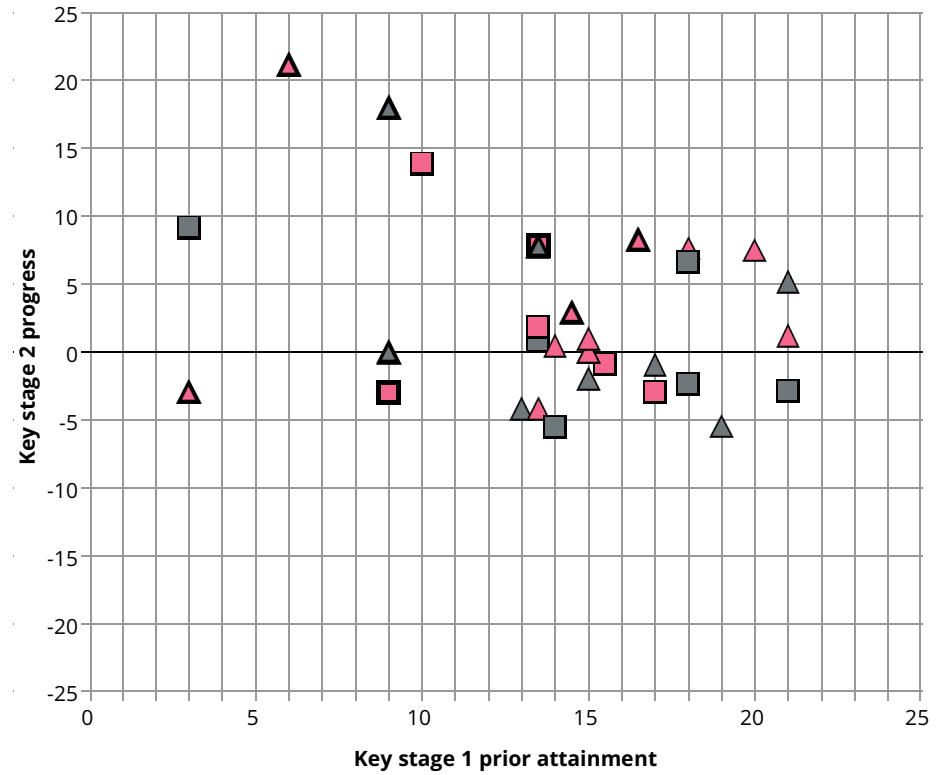| Group	Year (Cohort)	Q5 (Bottom 20%)	Q4	Q3	Q2	Q1 (Top 20%)
All	2015 (27)				29	
All	2016 (31)				51	
All	2017 (32)				55	
Low at KS1	2015 (4)			49		
Low at KS1	2016 (5)			50		
Low at KS1	2017 (7)					20
Middle at KS1	2015 (22)				31	
Middle at KS1	2016 (21)			63		
Middle at KS1	2017 (17)		75			
High at KS1	2015 (1)					2
High at KS1	2016 (5)					11
High at KS1	2017 (8)			71		
Disadvantaged	2015 (15)				30	
Disadvantaged	2016 (18)		70			
Disadvantaged	2017 (18)			45		

Note: 2015 quintiles and percentiles are based on value added measures; 2016 and 2017 quintiles are based on progress measures.
For quintile boundaries, see guidance documents on https://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard.

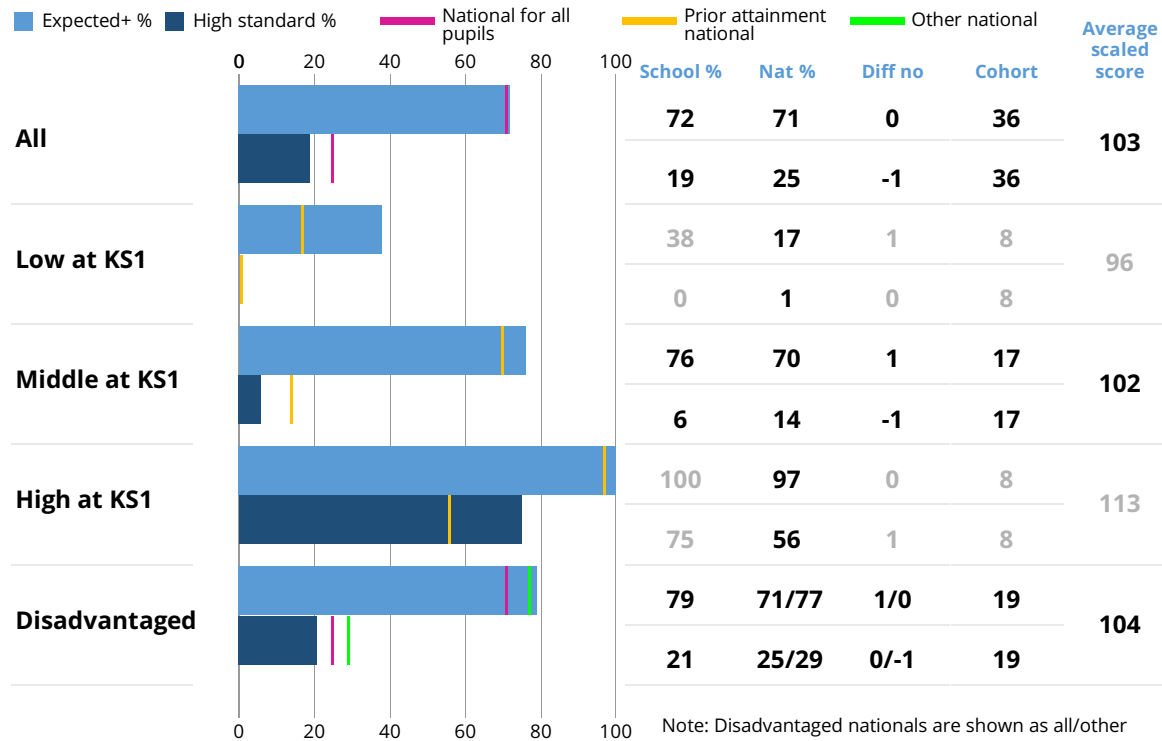() Cohort   Significantly below national   Significantly above national   Change in methodology or calculations ------------

Reading progress in 2017
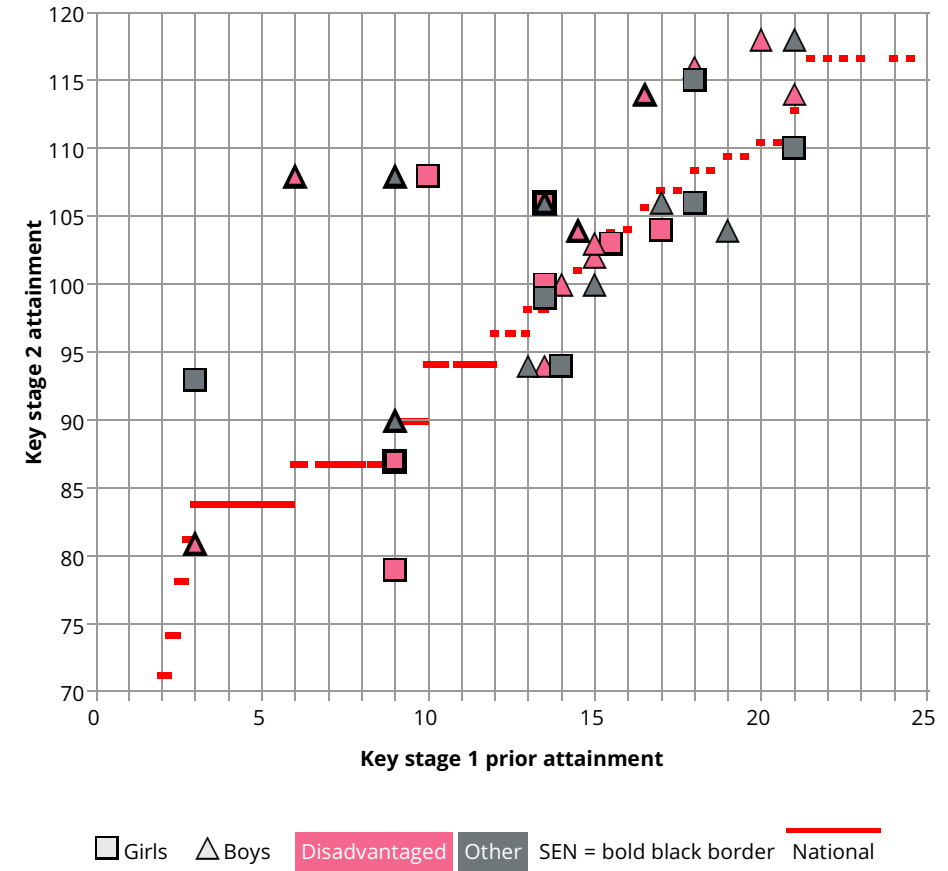

- - - Bottom 10% - - - Top 10% —— Other national

	Progress	National	Number of pupils included
All	2.7	0.0	32
Low at KS1	8.1	0.0	7
Middle at KS1	0.6	0.0	17
High at KS1	2.2	0.0	8
Disadvantaged	3.3	0.0/0.3	18

Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

Reading progress scatterplot

Key stage 2 progress

Key stage 1 prior attainment

□ Girls   △ Boys   ■ Disadvantaged   ■ Other   SEN = bold black border

Reading attainment in 2017

Legend: Expected+ % | High standard % | National for all pupils | Prior attainment national | Other national

	School %	Nat %	Diff no	Cohort	Average scaled score
All	72	71	0	36	**103**
	19	25	-1	36	
Low at KS1	38	17	1	8	96
	0	1	0	8	
Middle at KS1	76	70	1	17	**102**
	6	14	-1	17	
High at KS1	100	97	0	8	113
	75	56	1	8	
Disadvantaged	79	71/77	1/0	19	**104**
	21	25/29	0/-1	19	

Note: Disadvantaged nationals are shown as all/other

Reading attainment scatterplot

Legend: Girls | Boys | Disadvantaged | Other | SEN = bold black border | National

Writing (teacher assessment) progress in 2017

- - - Bottom 10%   - - - Top 10%   ▬▬ Other national

	Progress	National	Number of pupils included
All	**1.7**	**0.0**	**33**
Low at KS1	0.9	**0.0**	8
Middle at KS1	**2.4**	**0.0**	**17**
High at KS1	0.7	**0.0**	8
Disadvantaged	**1.7**	**0.0/0.2**	**19**

Note: Disadvantaged nationals are shown as all/other
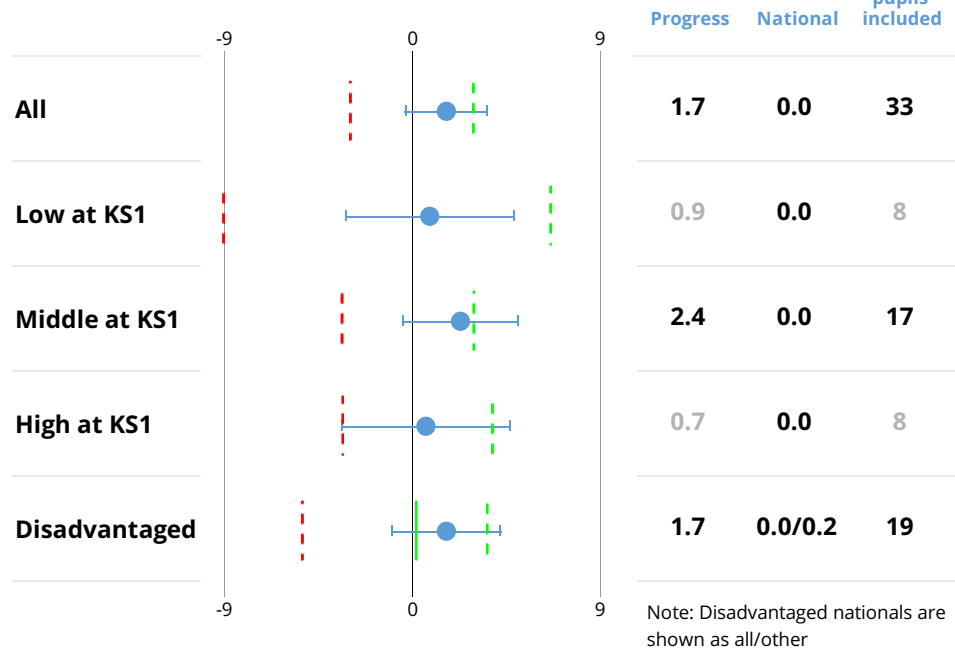
Significantly below national and in bottom 10%	Significantly above national and in top 10%

Writing data is based on teacher assesments. Users should be cautious when using this data.

Writing (teacher assessment) progress scatterplot
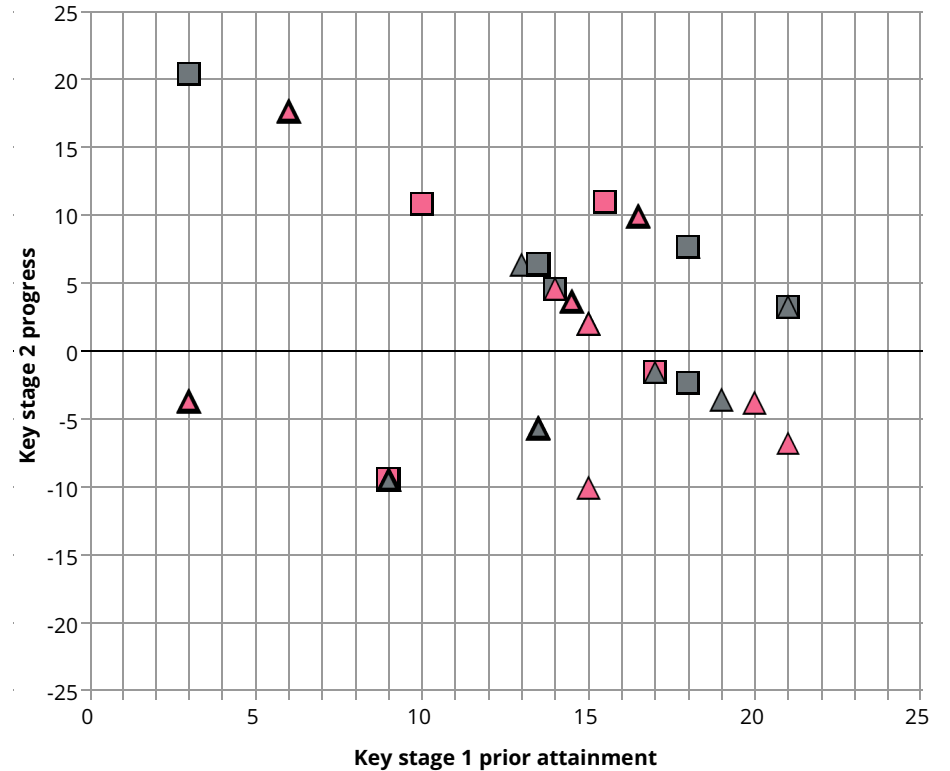
Key stage 2 progress vs Key stage 1 prior attainment

□ Girls   △ Boys   ■ Disadvantaged   ■ Other   SEN = bold black border

St Paul's CofE Primary School

Writing (teacher assessment) attainment in 2017

Legend: Expected+ % | Greater depth % | National for all pupils | Prior attainment national | Other national

	School %	Nat %	Diff no	Cohort
All	75	76	0	36
	17	18	0	36
Low at KS1	38	17	1	8
	0	0	0	8
Middle at KS1	82	78	0	17
	12	7	0	17
High at KS1	100	98	0	8
	50	46	0	8
Disadvantaged	74	76/81	0/-1	19
	16	18/21	0/-1	19

Note: Disadvantaged nationals are shown as all/other
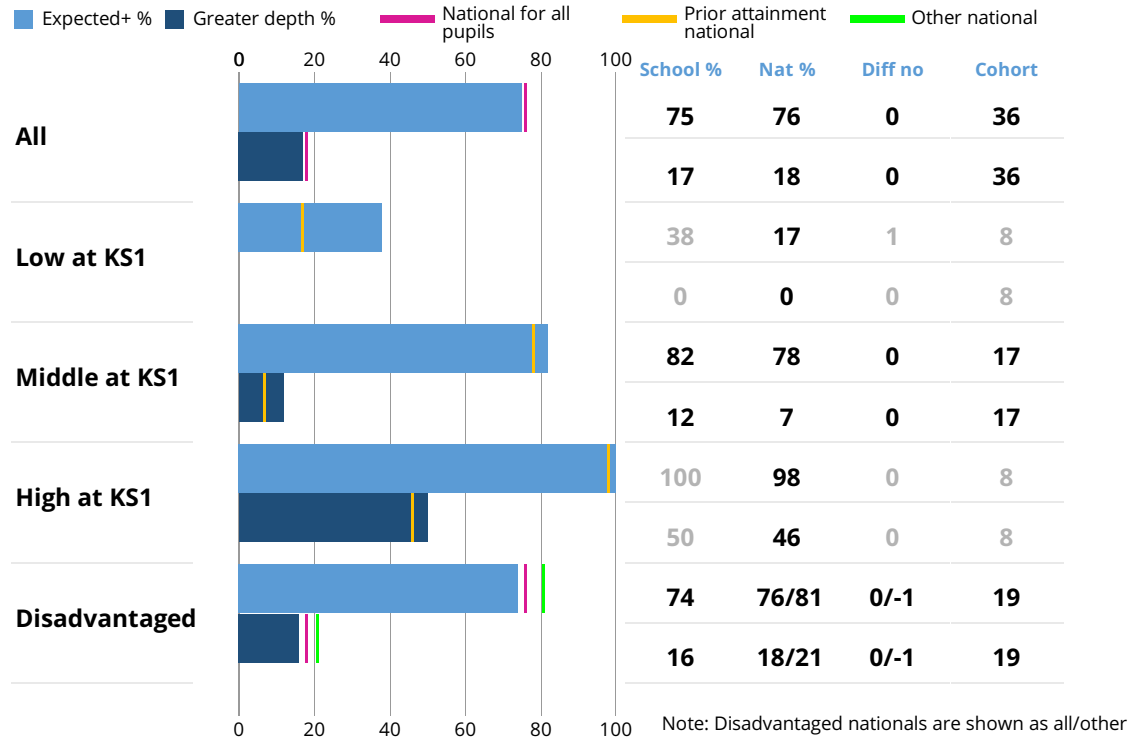
Writing data is based on teacher assesments. Users should be cautious when using this data.
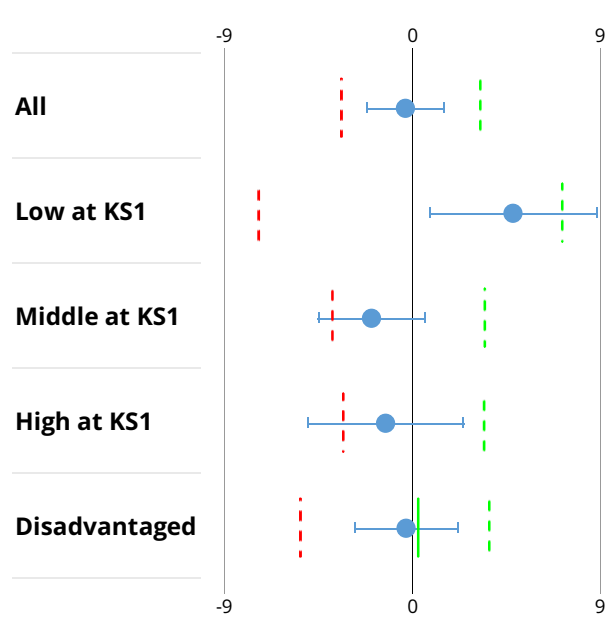
Writing (teacher assessment) attainment scatterplot
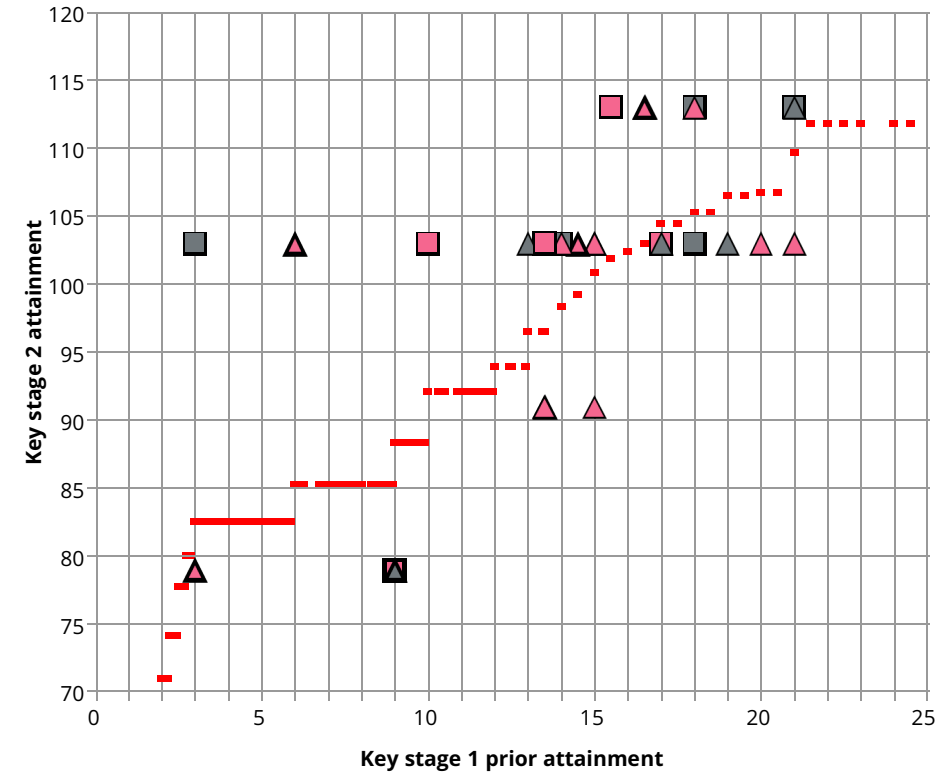
Legend: Girls | Boys | Disadvantaged | Other | SEN = bold black border | National

Mathematics progress in 2017
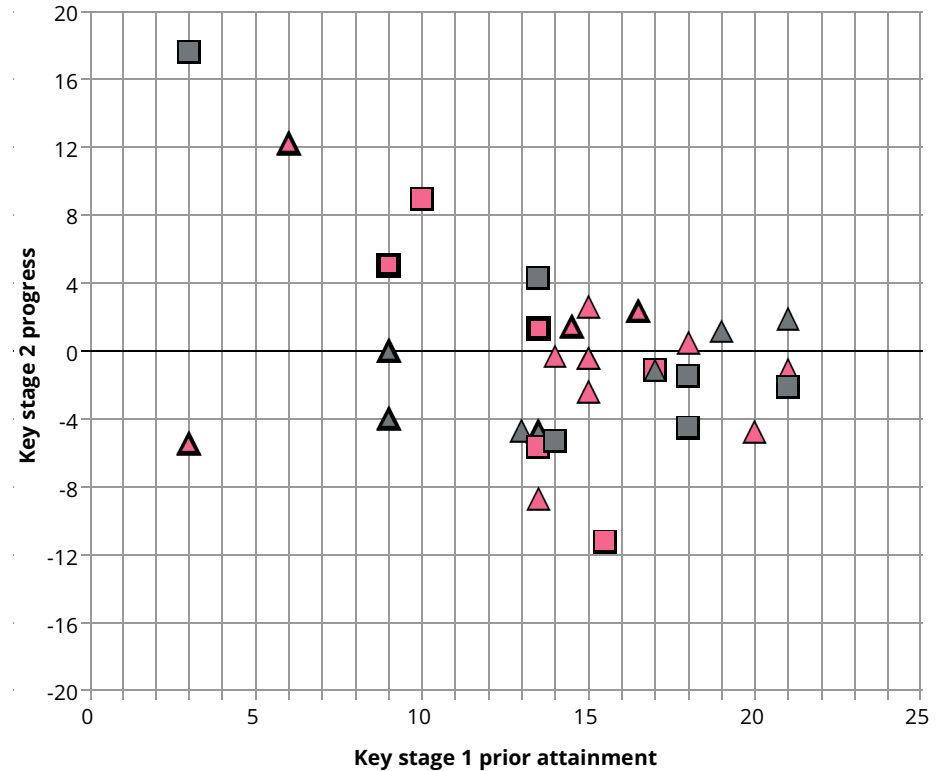
- - - Bottom 10%   - - - Top 10%   ▬▬ Other national

	Progress	National	Number of pupils included
All	**-0.3**	**0.0**	**32**
Low at KS1	5.0	**0.0**	7
Middle at KS1	**-2.0**	**0.0**	**17**
High at KS1	-1.3	**0.0**	8
Disadvantaged	**-0.3**	**0.0/0.3**	**18**

Note: Disadvantaged nationals are shown as all/other

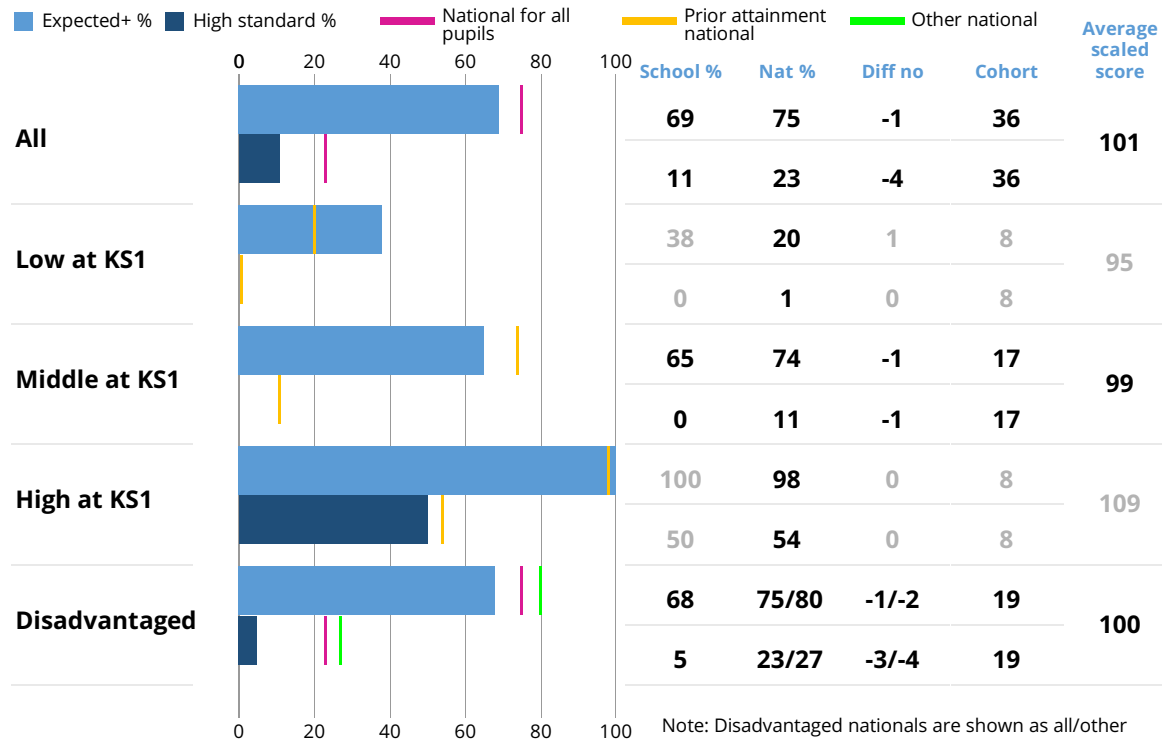Significantly below national and in bottom 10%

Significantly above national and in top 10%
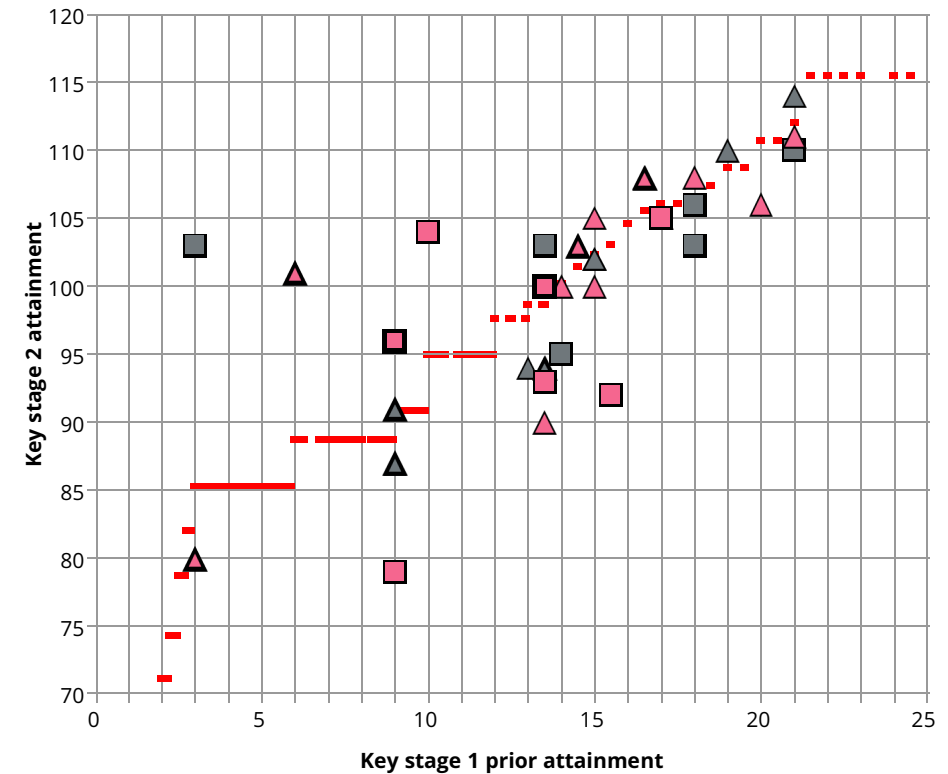
Mathematics progress scatterplot

□ Girls △ Boys ▣ Disadvantaged ▣ Other SEN = bold black border

Mathematics attainment in 2017

- Expected+ %
- High standard %
- National for all pupils
- Prior attainment national
- Other national

	School %	Nat %	Diff no	Cohort	Average scaled score
All	69	75	-1	36	101
	11	23	-4	36	
Low at KS1	38	20	1	8	95
	0	1	0	8	
Middle at KS1	65	74	-1	17	99
	0	11	-1	17	
High at KS1	100	98	0	8	109
	50	54	0	8	
Disadvantaged	68	75/80	-1/-2	19	100
	5	23/27	-3/-4	19	

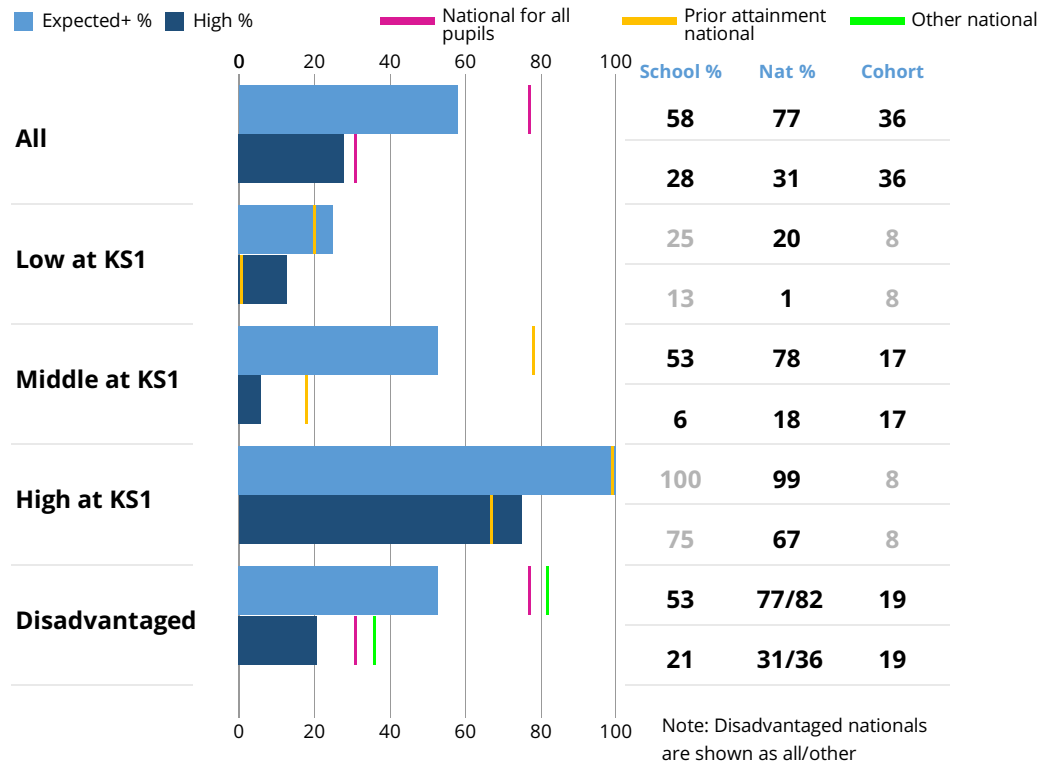Note: Disadvantaged nationals are shown as all/other
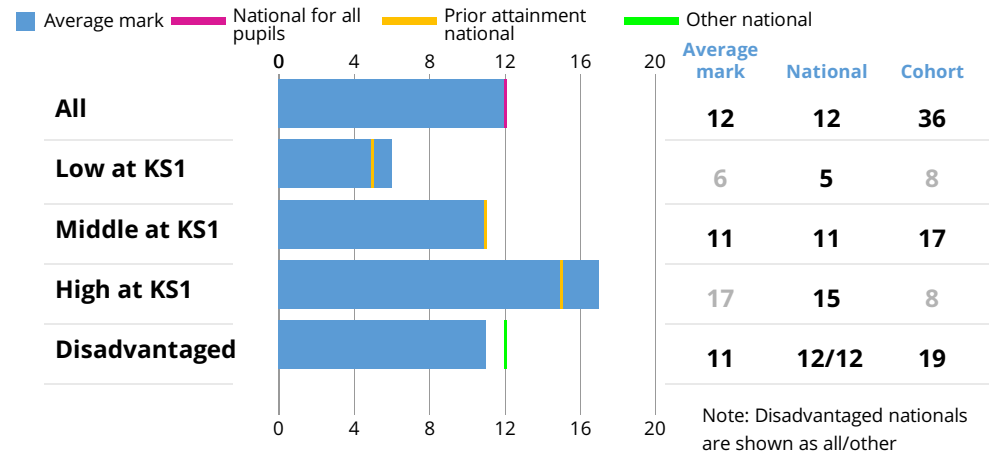
Mathematics attainment scatterplot

□ Girls △ Boys ▨ Disadvantaged ▨ Other SEN = bold black border — National

English grammar, punctuation and spelling (EGPS) in 2017

Legend: Expected+ % | High % | National for all pupils | Prior attainment national | Other national

	School %	Nat %	Cohort
All	58	77	36
	28	31	36
Low at KS1	25	20	8
	13	1	8
Middle at KS1	53	78	17
	6	18	17
High at KS1	100	99	8
	75	67	8
Disadvantaged	53	77/82	19
	21	31/36	19

Note: Disadvantaged nationals are shown as all/other

Spelling

Legend: Average mark | National for all pupils | Prior attainment national | Other national

	Average mark	National	Cohort
All	12	12	36
Low at KS1	6	5	8
Middle at KS1	11	11	17
High at KS1	17	15	8
Disadvantaged	11	12/12	19

Note: Disadvantaged nationals are shown as all/other

Science attainment in 2017

Legend:
- Expected+ %
- High standard %
- National for all pupils
- Prior attainment national
- Other national

	School %	Nat %	Cohort
All	78	82	36
Low at KS1	50	25	8
Middle at KS1	76	85	17
High at KS1	100	99	8
Disadvantaged	68	82/86	19

Note: Disadvantaged nationals are shown as all/other
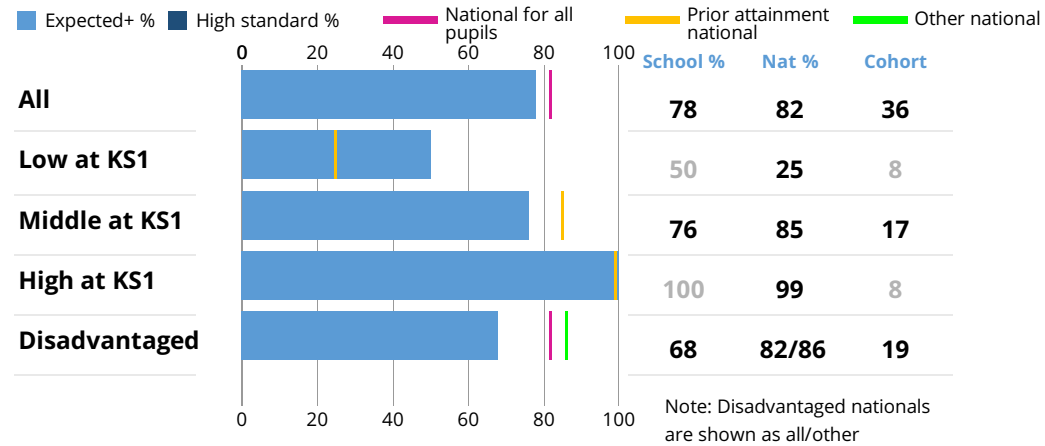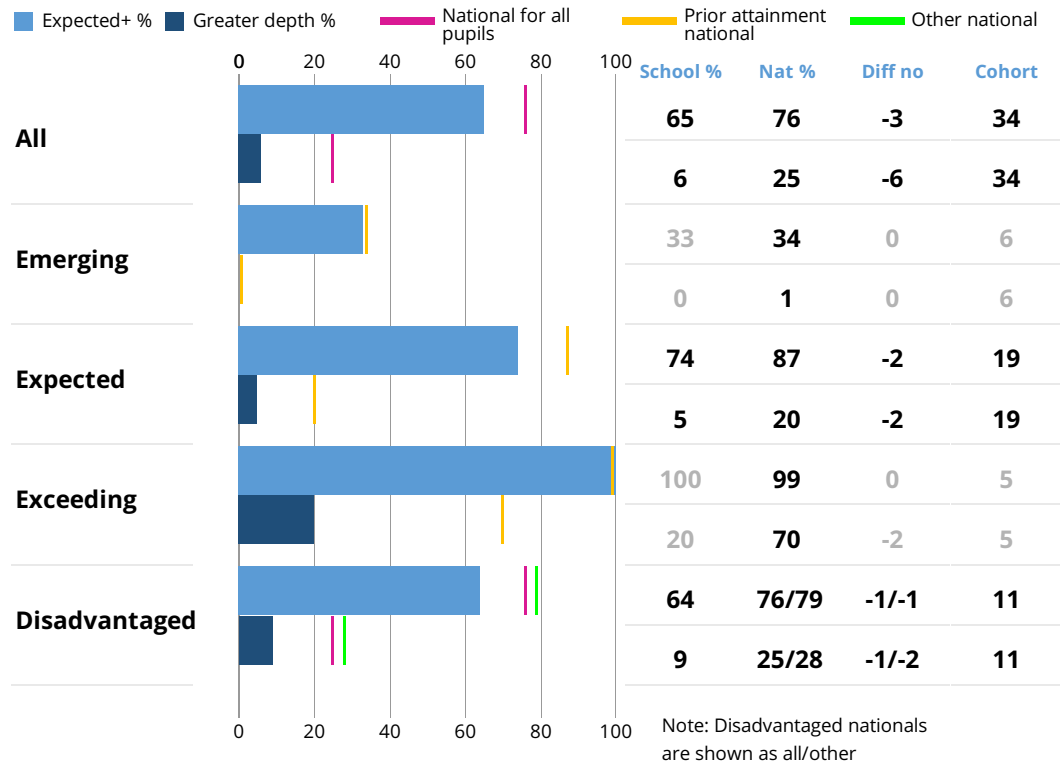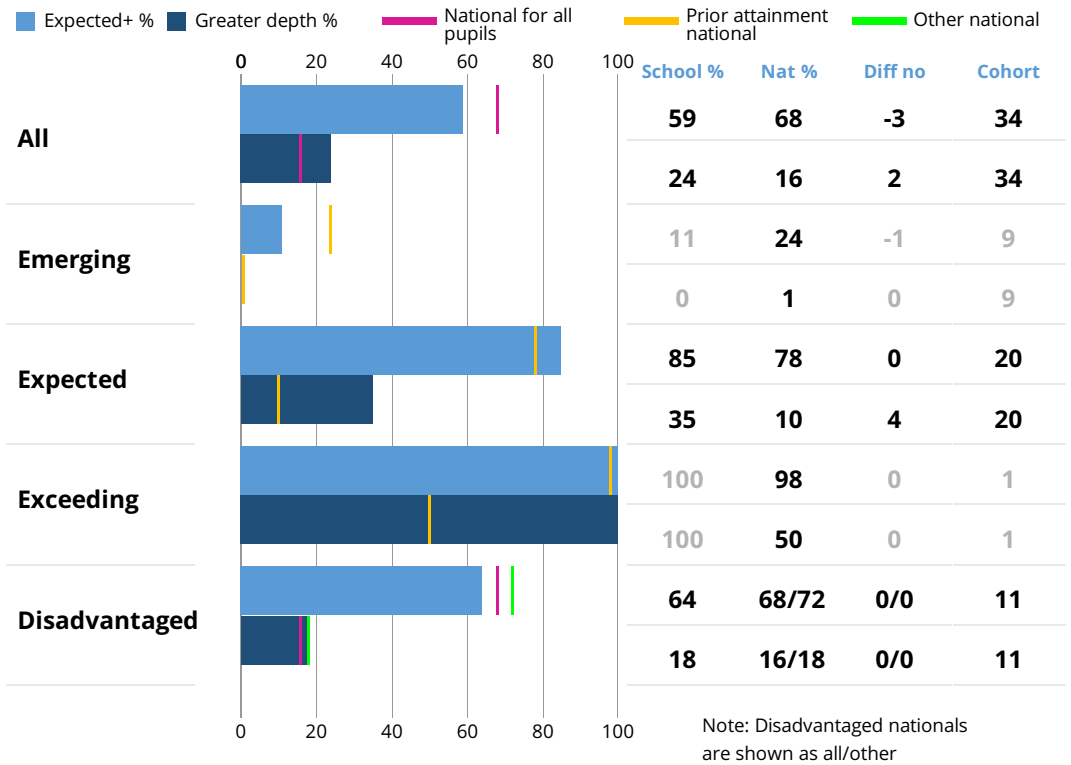
Science data is based on teacher assesments. Users should be cautious when using this data.

Reading in 2017

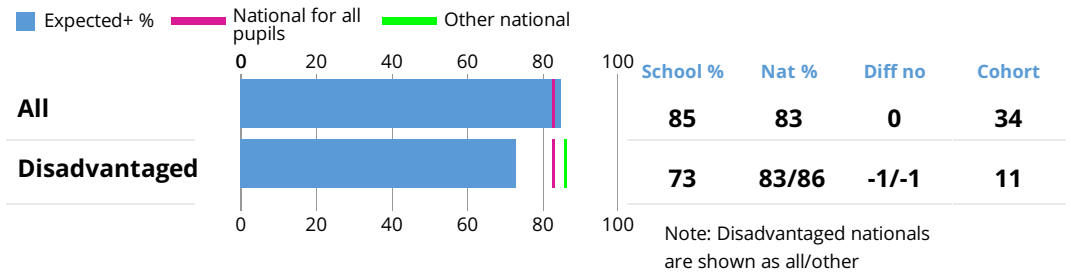■ Expected+ %   ■ Greater depth %   ▬ National for all pupils   ▬ Prior attainment national   ▬ Other national

	School %	Nat %	Diff no	Cohort
All	65	76	-3	34
	6	25	-6	34
Emerging	33	34	0	6
	0	1	0	6
Expected	74	87	-2	19
	5	20	-2	19
Exceeding	100	99	0	5
	20	70	-2	5
Disadvantaged	64	76/79	-1/-1	11
	9	25/28	-1/-2	11

Note: Disadvantaged nationals are shown as all/other

Writing in 2017

■ Expected+ %   ■ Greater depth %   ▬ National for all pupils   ▬ Prior attainment national   ▬ Other national

	School %	Nat %	Diff no	Cohort
All	59	68	-3	34
	24	16	2	34
Emerging	11	24	-1	9
	0	1	0	9
Expected	85	78	0	20
	35	10	4	20
Exceeding	100	98	0	1
	100	50	0	1
Disadvantaged	64	68/72	0/0	11
	18	16/18	0/0	11

Note: Disadvantaged nationals are shown as all/other

Mathematics in 2017

Legend: Expected+ % | Greater depth % | National for all pupils | Prior attainment national | Other national

	School %	Nat %	Diff no	Cohort
All	59	75	-5	34
	12	21	-2	34
Emerging	18	36	-1	11
	0	2	0	11
Expected	83	85	0	12
	8	16	-1	12
Exceeding	100	99	0	7
	43	56	-1	7
Disadvantaged	64	75/79	-1/-1	11
	9	21/23	-1/-1	11

Note: Disadvantaged nationals are shown as all/other

Science in 2017

Legend: Expected+ % | National for all pupils | Other national

	School %	Nat %	Diff no	Cohort
All	85	83	0	34
Disadvantaged	73	83/86	-1/-1	11

Note: Disadvantaged nationals are shown as all/other

St Paul's CofE Primary School

Phonics in 2017

Proportion meeting the expected standard
Year 1

■ All pupils   ▬ National

	2015	2016	2017
School %	81	88	82
Nat %	77	81	81
Cohort	31	33	34

By end of year 2

■ All pupils   ▬ National
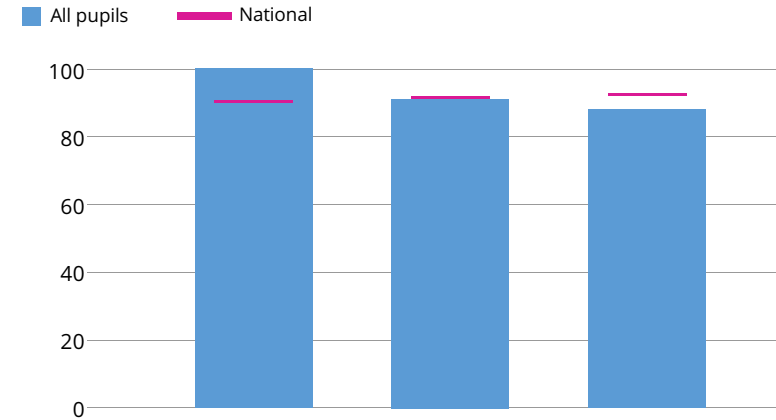
	2015	2016	2017
School %	100	91	88
Nat %	90	91	92
Cohort	40	33	34