



Lower School - Curriculum Mapping - MATHS - Themes and Topics

Key stage	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Theme	Staying Healthy Keeping Safe	Creating and Constructing	Feelings, Families and Friendships	Problem Solving and Team Work	Our World
Topic for EYFS	Me and My New School SSM: Time	Games and Toys (celebrations) SSM: Size big/small	Families (songs and rhymes) SSM: sorting	Growing SSM: Shapes 2D	Out and about SSM: Capacity-full/empty
Topic for KS1	My Body U/A: Sharing SSM: Position	Puppets and Story Telling U/A: Money SSM: 2D shapes	At the Hospital U/A: Sorting SSM: measure big/small	Explorers U/A: Matching/pairing SSM: Capacity	Animals U/A: Symmetry SSM: Patterns
Topic for KS1	Fruit and Vegetables U/A: Sharing/Estimating SSM: Weight/measure	Let's Celebrate U/A: Money SSM: Money	Pets U/A: sorting SSM: Time	Forest Fun U/A: Matching and Pairing SSM: Position	Homes and Habitats U/A: Collect/collate data SSM: Capacity
Topic for KS2	People Who Help Us U/A: Money SSM: Money	Patterns All Around Us U/A: sorting/estimating SSM: Shapes	My Family and Friends U/A: Matching and pairing SSM: weight/measure	What happens if...? U/A: symmetry SSM: Patterns	Where in the World? U/A: sharing SSM: Time
Topic for KS2	In the Home U/A: sorting and matching SSM: weight/measure	The Toy Maker U/A: Money SSM: Money	Life Cycles U/A: Ordering (e.g. time) SSM: Time	Escot Adventures U/A: sharing SSM: Shape/patterns	Space U/A: Collect/collate data SSM: Capacity
Topic for KS2	Food and Drink U/A: Money SSM: Money	Natural Materials U/A: sorting/estimating SSM: Shapes (including 3D)	Games – Playing Together U/A: Matching and pairing SSM: weight/measure	My Greatest Challenge U/A: sharing SSM: Time	India U/A: symmetry and pattern SSM: Patterns
Topic for KS2	Safe In My Community U/A: sorting and matching SSM: weight and measure	Lights, Camera, Action U/A: Money SSM: Position	Feelings and Relationships U/A: Sharing SSM: Shape/Patterns	Let's Investigate U/A: Ordering SSM: Capacity	Towns and Cities U/A: Collect/collate data SSM: Time

Number and Problem solving should be addressed every half term.