



## Year 1 Phonics screening test

	2012 School Data	2013 School Data	2014 School Data	2015 School Data
Pass rate	40%	78%	84%	67%

Whilst there are less children who achieved the pass rate for the phonics screening this year, these outcomes do reflect the high percentage of children with additional needs in the cohort, 1/3 of whom left Reception working at an emerging level for reading and writing.

## Year 2 (KS1) Sats (Table below)

**Reading** attainment is above national figures at every level and well above with national for Level 3.

**Writing** attainment is above national figures at every level and well above with national for Level 3.

**Maths** is significantly above national figures, particularly at level 2A and 3

This table shows a summary of the National Curriculum assessment results of pupils in the school (2015) and nationally (2014) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 45 Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT											
Percentage at each level											
			W	1	2C	2B	2A	3	4	Disapplied Children	Absent Children
Speaking & Listening	Boys	School	0	10	-	65	-	25	0	0	0
		National	2	11	-	67	-	20	0	0	0
	Girls	School	0	0	-	48	-	52	0	0	0
		National	1	6	-	64	-	28	0	0	0
	All	School	0	4	-	56	-	40	0	0	0
		National	2	9	-	66	-	24	0	0	0
Reading	Boys	School	0	10	10	25	30	25	0	0	0
		National	3	10	10	25	26	26	0	0	0
	Girls	School	0	4	0	12	24	60	0	0	0
		National	1	6	8	21	28	35	0	0	0
	All	School	0	7	4	18	27	44	0	0	0
		National	2	8	9	23	27	30	0	0	0
Writing	Boys	School	5	15	25	25	10	20	0	0	0
		National	3	15	20	31	20	11	0	0	0
	Girls	School	0	4	0	40	12	44	0	0	0
		National	2	8	13	29	27	21	0	0	0
	All	School	2	9	11	33	11	33	0	0	0
		National	2	11	16	30	23	16	0	0	0
Mathematics	Boys	School	0	10	15	20	25	30	0	0	0
		National	2	7	12	25	27	26	0	0	0
	Girls	School	0	0	4	12	44	40	0	0	0
		National	1	5	12	28	31	22	0	0	0
	All	School	0	4	9	16	36	36	0	0	0
		National	1	6	12	27	29	24	0	0	0
Science	Boys	School	5	5	-	60	-	30	0	0	-
		National	2	9	-	66	-	23	0	0	-
	Girls	School	0	0	-	32	-	68	0	0	-
		National	1	7	-	71	-	21	0	0	-
	All	School	2	2	-	44	-	51	0	0	-
		National	2	8	-	68	-	22	0	0	-

## Key Stage 2 Results 2014

TEST RESULTS								
		Percentage at each level						
		B	3	4	5	6	T	A
Grammar Punctuation & Spelling*	School	12	19	21	40	9	0	0
	National	3	18	24	49	4	3	0
Reading	School	7	5	28	60	0	0	0
	National	3	6	39	49	0	2	0
Mathematics	School	7	14	40	19	21	0	0
	National	3	10	44	33	9	1	0

### Year 6 (KS2) SATs (Above)

Year 6 achievement is based on attainment (the levels above) and progress (whether children have achieved according to their individual starting point). The above grid does not show progress data which is released by the DFE in October. Any progress comments below are based on our own analysis.

Every Year group is different, and this year group particularly has a high percentage of children (35%) with additional needs.

**Reading** is in line with the school's achievement in reading overall last year and is broadly in line with national figures at level 4. However, the school has a much higher number of children achieving Level 5 (61%) and making more than expected progress than schools nationally 46% compared to 35% nationally. We are delighted with this improvement from 2014.

**Writing** data shows the school just below national at Levels 4 and 5. Although the cohort needs are part of this picture, writing will be a key focus for the school next year.

**Maths** attainment and progress are better than they have been over recent years. We have secured Level 4 attainment and hugely increased the number of children achieving the higher level 5 grade and a staggering 20% children achieving a level 6 (equivalent to Year 8 standards). The close focus we have directed towards improving maths teaching over the last 3 years has secured more than expected progress for 41% of our children.

**This set of school data clearly confirms a judgment of Good for achievement by Ofsted earlier in the year. We are so pleased that the children have worked so hard to achieve their very best this year. Test results are a snapshot of a child's achievement, but they are crucial to a school benchmarking its improvements and quality of teaching. I am so proud of the high quality teaching I see on a day to day basis throughout the school, the way children engage in their learning and the partnership between child, teacher and parents to secure the very best outcomes for every individual.**

**Thank you for the way you have worked with the staff this year to help your child progress, thank you to the staff who are so committed to every child reaching their potential and above all, a big thank you to the children for their fantastic attitude to their learning!**

With best wishes,

**Angela Folland  
Headteacher**