

Pupil premium strategy statement

1. Summary information					
School	Sparsholt C of E Primary School				
Academic Year	2018-2019	Total PP budget	£5460	Date of most recent PP Review	June 2019
Total number of pupils	135	Number of pupils eligible for PP	3	Date for next internal review of this strategy	

2. Current attainment (KS2 2017 Results)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	66%	64%
% achieving Age Related Expectations in reading	100%	75%
% achieving Age Related Expectations in writing	100%	78%
% achieving Age Related Expectations in maths	66%	77%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Access to extra-curricular activities- educational experiences such as visits, music lessons, after school clubs.
B.	Access to language-resilience to reading, stamina in writing and mastery in maths
C.	Access to a trained Emotional Literacy Assistant.
D.	Social, emotional and behavioural needs of pupils can impact on positive attitudes to learning
E.	33% of PP children have additional SEND requiring individual intervention to address specific requirements

4. Desired outcomes	
A.	100% pupil premium pupils to achieve at least Age Related Expectation in reading, writing and maths in all year groups
B.	100% pupil premium pupils to access an after school club of their choice.
C.	Attendance for pupil premium pupils to be as high as non-pupil premium pupils.
D.	PP children with additional needs receive further targeted intervention both in and out of the classroom to tackle specific barriers to learning
E.	

5. Planned expenditure					
Academic year	2018-2019				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate progress of pupils in maths	Staff training on understanding techniques for approaching problem solving and reasoning tasks. Use of concrete / pictorial representatives Consistent use of White Rose resources for fluency and mastery	We want to ensure that PP pupils can achieve high attainment as well as simply meeting expected standards. We use White Rose scheme to improve conceptual understanding by using concrete/pictorial representatives. The area identified from question level analysis of results indicates a focus on fractions, percentages and decimal skills which will provide pupils with the tools to answer higher level questions. This is an approach we can embed across the whole school.	Use staff training time to introduce models for approaching <ul style="list-style-type: none"> • White Rose Scheme • problem solving and reasoning • Lesson observation • book monitoring • testing 	JG / CB	Termly
Fluency and comprehension in reading	Monitor reading skills and comprehension by class teacher and LSA	Improve standardised score in reading assessments	Use staff training time to introduce models for approaching <ul style="list-style-type: none"> • guided reading records 	Class teachers / LSA's	
Total budgeted cost					£366

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress for pupil premium pupils.	1:1 and small group intervention provided for PP pupils to accelerate progress to in line or above non-pupil premium pupils.	We expect our PP pupils to make greater progress from their starting points and have interventions in place in specific areas of their learning to support with this. For example, comprehension, spelling, maths reasoning.	Organise timetable to ensure staff delivering provision have sufficient time to prepare and deliver interventions (Early Bird Intervention). A record of intervention and impact is recorded weekly to monitor success and changes made where necessary.	JG	Half termly.
Total budgeted cost					£3224

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates.	Head teacher monitors attendance of PP Premium pupils to ensure attendance remains high and that no patterns emerge of non-attendance.	Our high academic targets for PP pupils require high attendance. This is closely monitored	Head teacher will review attendance weekly for PP pupils and action communication and parent meetings where required.	JG	Weekly and overview against non-pp monthly.
PP children with additional needs receive further targeted intervention both in and out of the classroom to tackle specific barriers to learning	The trained ELSA provides targeted support to pupils and addresses any concerns/actions additional support required from the class teacher.	We know that children learn best when they are happy. We must ensure we do whatever we can to support our pupils and will check in on PP pupils daily to monitor well-being and welfare	The SENCo will work closely with the ELSA to ensure work is focused directly on the needs of the pupil.	JG / Class teachers / ELSA / LSA's	Ongoing discussions between the SENCo and ELSA ensure sessions meet the needs of the pupils.
PP pupils have full access to all aspects of school life.	All PP pupils are financed for provision of their choice, including, music tuition, visits, residential, after school sports. The necessary equipment is provided for them to access these.	The school core values of Courage, Compassion and Creativity are at the heart of all we do. We believe all our children should have opportunities to develop these values through all aspects of school life. We are pro-active at inviting Pupil Premium children to participate and ensure they have opportunities to dig deep and flourish through participation in all enrichment activities including extra-curricular activities	The Deputy and Head track the inclusion of PP pupils in additional activities. Any gaps are identified are proactively discussed with the pupil.	JG	Half termly
Total budgeted cost					£1870