

## Communication & Language

### Listening and Attention/Understanding

Listening and responding to a variety of stories. Sound walk as part of exploring our senses.

### Speaking

Using language to imagine and recreate roles and experiences in the 'bakers' role play area, home and small world play.

Using talk to organise and sequence 'My Day' and sharing ideas.

Sequencing and retelling one of the 'adventures of Paddington Bear' stories

## Physical Development

### Health and Self-Care

To recognise the importance of keeping healthy, looking at healthy snacks and learning about parts of the body.

### Moving and Handling

Music and movement theme 'Fire.' Exploring a range of dance and movement activities. Using small tools, scissors and tweezers to develop fine motor skills.

## Personal, Social & Emotional Development

### Making Relationships

Developing new friendships, learning to play cooperatively and listening to each other's ideas

### Self-Confidence and Awareness

Learning the routines of the classroom and accessing resources independently.

### Managing Feelings and Behaviour

Talking about our feelings and those of others. Through our topic, exploring our similarities, differences and what makes us unique.

## RE

### God's World

To know that God is a name.  
God created the universe.

## Reception / Year 1 Topic Web

# Fire Fire/ Where is London?

Autumn 1 2020

## Phonics

Encouraging children to tune in to the sounds around them and to the initial sounds of words. Focus on rhythm and rhyme activities. Begin to learn set 1 sounds.

## Literacy

### Reading

Developing an interest in reading through shared class and group reading sessions as well as individual reading books. Topic related text including 'Paddington Bear' and 'Toby and the Great Fire of London'

### Writing

Experimenting with mark making and using identifiable letters to make labels and write captions. Learning facts about London and writing sentences. Making maps to show a journey, writing a postcard like Paddington Bear

## Understanding the World

### People and Communities / World

Finding out about past and present events with different sources of information. Investigating how houses have changed over time. People in our community, invite a special guest from 'the past' to visit and share their experience of the great fire.

### Technology

Guiding Beebots through mazes and completing simple programming on the iPads.

## Expressive Arts & Design

### Exploring Media and Materials

Exploring colour and texture to create fire paintings.

Making and painting clay houses  
Learning songs and rhymes with actions and dance.

### Being Imaginative

Children will take part in a range of role play activities in the 'bakers' role play, mud kitchen and imaginative small world scenarios.

## Mathematical Development

### Numbers

To recognise numbers 1-10. Counting out and matching numbers.

### Shape, Space and Measure

Identifying and naming shapes. Looking at shapes in the environment. What shapes can you find in a house?

## Outdoors & Visits

Wide range of outdoor activities and learning walks.