

School Improvement Plan Summary 2018-2019

School Improvement Focus	Key issue/ Development Area
Key Priority	1. Improve Outcomes – in reading and writing across all year groups.
	2. Quality of Teaching, Learning & Assessment – Enhance our broad and balanced curriculum.
	3. Leadership & Management – Develop an effective leadership team.
	4. Personal Development, Behaviour & Welfare- Further embed our new vision and values.
Priority 1 Improve Outcomes – Improve the teaching and learning of reading and writing across the whole school	1.1 Develop the teaching of reading to encourage a passion for reading and improved pupil outcomes.
	1.2 Improve reading at Greater Depth in Key stage 1 and 2 and writing at Greater Depth in Key Stage 1.
	1.3 Increase the profile of reading across the school community.
	1.4 Improve teaching of reading through planned use of high quality, whole class texts and higher order questions.
	1.5 Ensure writing planning is built around high quality and challenging class texts.
Priority 2 Quality of Teaching, Learning & Assessment – Provide greater challenge through a broad and balanced curriculum from Early Years to Year 6	2.1 Continue to improve enquiry based learning in all foundation subjects.
	2.2 Introduce and embed Understanding Christianity resources across all year groups.
	2.3 Design and implement a consistent approach to foundation subject assessment.
	2.4 Develop whole staff understanding of outstanding teaching and learning from EYFS to Year 6.
Priority 3 Leadership & Management Develop an effective leadership team who can consistently improve outcomes for all pupils	3.1 Develop distributive leadership to ensure high quality teaching, high expectations and high standards.
	3.2 Subject leaders have a clear picture of attainment and rates of progress across the whole school.
	3.3 Implement a teacher learning community that enables best practice to be shared and disseminated across the school.
	3.4 Continue to develop the strategic vision and role of the governors to impact on school priorities.
Priority 4 Personal Development, Behaviour & Welfare Further embed our new vision and values throughout the whole community.	4.1 Share and embed the new vision and values through the whole school community.
	4.2 Build pupils' resilience to learning through developing a Growth Mindset culture.
	4.3 Introduce and embed restorative behaviour model approach throughout the school.
	4.4 Further develop pupil voice and pupil roles within the school and wider community.