

Sparsholt C of E Primary School

Arts Policy



Introduction

Sparsholt Primary is a vibrant, happy school where pupils enjoy wide and varied opportunities both within the school day and beyond. We believe the arts to be a fundamental part of this provision and define the arts as music, drama, dance and art. At Sparsholt we see the arts as key opportunities for pupils to develop self-expression, individuality and creativity, which play a central part in children's learning and development.

Children at Sparsholt Primary have access to many high quality experiences and our new approach to curriculum design secures the arts at the core. Our Core Values: 'Courage, Compassion and Creativity' also support the importance of the Arts throughout our curriculum.

Our school aims:

- To provide an exciting arts curriculum, which is underpinned by our core values of *Courage, Compassion and Creativity*.
- To continue to raise the standards of arts education in school.
- To enhance children's appreciation of different cultures through the arts.
- To provide high quality arts experiences and resources for our children.
- To develop effective links with the community which strengthen and offer diverse arts provision within school.
- To celebrate the artistic achievements of each child.

The above aims will be met through the provision of opportunities for all children. We will continue to develop:

- The use of the arts as a planned outcome for curriculum projects.
- Links with artists and organisations and broaden interests by being introduced to different arts experiences.
- The range of materials and resources with which to engage children.
- The use of drama and performance as a stimulus for writing and engagement in all areas of the curriculum.
- Opportunities to perform to a wider audience and in different venues.

Pupil Entitlement

All children regardless of gender, race, culture, background and ability have an entitlement to arts education at an appropriate and challenging level. To ensure that children experience high standards of success, creative development needs to be taught with regards to children's abilities to ensure progress.

More than just a curriculum...

Music

All pupils are taught music within the curriculum with extra music lessons provided by our own Music Teacher and Hampshire Music Service. We also have a school choir and a school band. All pupils learning an instrument or participating in the school choir perform at our Spring Concert. We are committed to attending musical events across the year. Families who require support with funding for music tuition in school are supported wherever possible by the school.

Art

All pupils are taught art within the curriculum with additional opportunities planned to enhance the curriculum further, including an after school art club, visitors and planned days to create and appreciate art across the school. We seek to identify members of the local community and artists who can support and enhance our art provision.

Dance

All pupils are taught dance within the curriculum and additional high quality experiences are provided through Integr8 Dance Company. Opportunities for dance performances are planned into the Summer Production.

Drama

Drama is used across the school as a stimulus for all areas of the curriculum. Our commitment to providing engaging outcomes to projects across the year provides the opportunity for pupils to become, for example, a tourist guide or a museum curator. Pupils are also given the opportunity to perform in a range of contexts.

Implementation and monitoring of the arts

The Leadership Team monitors the quality and provision with the Curriculum Consultant providing ongoing professional development for teachers.

Celebrating Achievement in the Arts

We are committed to ensuring achievements outside of school are celebrated through our Celebration Assemblies, Newsletters, Awards and community correspondence.

Policy Information

Staff with responsibility: Leadership Team

Governors with responsibility: Curriculum Committee

Reviewed by Governors: September 2018

For review every 3 years: September 2021