

South Petherwin Sports Premium 2017/18

Funding for the PE and sport premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In most cases, the government determine how many pupils in your school attract the funding using data from the January 2017 school census.

Sports Premium Grant 2017/18

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

South Petherwin Funding for 2017/18

Total number of primary aged pupils between the ages of 5-11: 107

Total amount of Sport Premium Grant received: £17,070 (£16,000 + £10 per pupil)

How to use the PE and sport premium guidance:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

Develop or add to the PE and sport activities that your school already offers make improvements now that will benefit pupils joining the school in future years

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sports Premium/ Grant Allocation 2017/18 break down:

Physical Education Curriculum Delivery

Raising standards of all our children in Physical Education and engaging young people in a high quality, broad and balanced curriculum

Area of Focus	Funding	Objective	Future Actions & Sustainability	Impact (Reviewed & updated -- July 2018)
Specialist qualified PE Teacher/ coaches: Plymouth Argyle to deliver a range of games PE lessons – CPD for staff	£600 per term Total £1800	Inclusive PE Curriculum. Positive male influence. Up skill teachers. Football, athletics, basketball skills within the curriculum delivered by trained coaches to target pupil groups Provide role models. Children encouraged to try new sports and attend after school clubs.	<p>As a school to ensure we continue to raise standards in our physical education curriculum delivery, our future actions and to ensure sustainability we aim to:</p> PE provision will be audited and reviewed annually.	Good increase participation rates in gymnastics, swimming, athletics, dance and games Good Increase of pupils participating in an increased range of opportunities Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills
Jenny Nash Gymnastics Sessions	£1,300	Hire of a qualified gymnastics coach to work with teachers to increase participation and quality of gym. Working in partnership with teachers to develop confidence and upskill. Increase participation and variety in PE throughout all of the school.	A designated member of staff (Mrs Palmer) will oversee this area of work to ensure a consistent approach and gaps filled. All additional activities/sports will be sustained by upskilled staff and volunteers.	Pupils and parents understand how they are progressing and what they need to do to improve Increased confidence, competence in pupils following success
Health & Wellbeing Days Wow weeks	£100	Increase in participation of a range of physical activities. Range of alternative opportunities offered to children. Development of social, spiritual, moral and cultural skills. Awareness of health related issues eg children obesity.	More confident and competent staff with enhanced quality of teaching and learning Increased numbers of pupils participating in an increased range of competitive opportunities A more inclusive physical education curriculum	Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding PE knowledge and CPD is shared across the whole school Focus on developing pupils attitude to learning; offering a range of physical activities to build on pupils concentration during all lessons has had a positive impact to date.

				From focusing on specific target groups we have noticed the children are 'ready to learn' since starting daily physical activities children have appeared more settled and relaxed within the classroom. Activities such as 'jump start jonny' have given chn a real excitement to bring Physical education into the classroom.
Years 2, 3, 4, 5 & 6 swimming – Termly Unit of Provision	£750	Increase pupils abilities to swim and over the longer term ensure that all children can swim 25 metres by end KS2, meeting national curriculum objectives. CPD for staff. Ensuring children are safe in and around water which is vital to the area of the country they live in.	Continue to carry out next year, more chn to enter and take part in the swimming gala and to continue to ensure all chn swim competently, confidently and proficiently over a distance of at least 25 metres.	Increase in participating in events such as the local swimming gala has allow more chn to get involved in competition, increasing the number of competitive involvement.
Ensure pupils within the year 6 cohort can do each of the following: <ul style="list-style-type: none"> o Swim competently, confidently and proficiently over a distance of at least 25 metres o Use a range of strokes effectively o Perform safe self-rescue in different water-based situations 	As above	To date 100% of year 6 pupils can swim 25m or more by the end of their swimming sessions. Year 6 swim for the first term of the year and we have been able to use the funding to ensure all children in KS1 and 2 receive 10 hours of swimming a year, resulting in children swimming competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.	AS above	Since the swimming abilities of our children has significantly improved we are able to enter and compete in events such as swimming galas. Increasing competitive sporting opportunities for children has developed a real sense of teamwork, inclusion and pride for the whole school.
Raise attainment and progress in PE and other subjects.	Real PE Argyle Jenny Nash	Ensure teachers/ coaches to assess attainment against age related expectations. Gifted and Talented children are identified & stretched in their learning.	Next year we will continue to ensure staff attend CPD to build skills and confidence, Launceston College will be ensuring all staff that attend event or	Physical activity has improved children's 'readiness to learn'. Teachers have specifically noticed an improvement within areas such as the children's fine and gross motor skills, which in return

<p>Ensure all staff have access to high quality professional development to continue to raise attainment throughout the school</p>	<p>(see above costings)</p>	<p>All teachers/ coaches to be aware of attainment and progress to precisely plan next steps in learning. To use assessment as a tool in Real PE to inform planning.</p>	<p>competition days will be offered the opportunity to have CPD during the day.</p>	<p>has improved their ability to sit smartly on the carpet and listen, hold pencils correctly and use one handed tools such as scissors. We have also incorporated physical activity into our maths and literacy teaching. As a result, we have seen an increase in focus and concentration from certain individuals who are usually more reluctant to participate when learning through a more traditional teaching approach. Physical education has also made the children more conscientious and independent as they are responsible for changing themselves before and after the lesson.</p>
<p>Improvements made to school hall, creating an environment that is accessible for children to take part in physical activity all year round.</p> <p>New equipment for school hall.</p>	<p>£9,500</p>	<p>To ensure children are given the opportunity to participate in physical education within school. Allowing all teaching staff/ coaches to deliver high quality physical education lessons within the school hall. Opportunities to offer and run more inclusive school clubs.</p> <p>Invest in new gymnastic and PE equipment to extend and develop the quality of PE lessons for all children.</p>		<p>The extension of the school hall has and will continue to have a significant impact of all areas of our physical education. Next year we look forward to using the new space for well equipped gymnastic sessions as well as enabling teachers to enorate physical activity into classroom lessons such as maths and english where in the past we just have not had the space for it. We will be able to deliver high quality PE lessons in the new space.</p>

Physical Activity, Health & Wellbeing

Ensuring all our children have access to regular exercise, all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle

<u>Area of Focus</u>	<u>Funding</u>	<u>Objective</u>	<u>Future Actions & Sustainability</u>	<u>Impact</u> (Reviewed -- July 2018)
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Specialist PE Teacher/ coach: Plymouth Argyle	(See above)	Increase in participation. Inclusive PE Curriculum. Develop social, spiritual, moral and cultural skills. Increase weekly participation and variety in PE.	As a school our future actions for a physically active and healthy school and to sustain these areas of focus are to: Continue to engage in Cornwall Healthy Schools.	Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.
Arena SLA Membership	£500	High quality CDP for staff. Working in partnership. Access to all network member services. Increase subject knowledge. Develop subject leadership.	Complete annual audit Physical activity is embedded into the school day and ethos of the school.	All pupils are engaged in daily physical activity for 60 mins.
YST Associate Membership	£60	Working in partnership. Partnership work on physical education with other schools and other local partners.	Parents are engaged and reinforcing messages out of school	A more inclusive PE curriculum Improved concentration/behaviour in previously disaffected pupils
Forest Schools & outdoor Learning	£2000	Range of alternative opportunities Achievement and social, spiritual, moral and cultural skills health and well-being	Bigger range of opportunities will continue to be developed for disaffected pupils Specific needs of target groups continue to be identified and addressed.	All chn have been given the opportunity to explore the outdoors and have explore the importance of outdoor learning/ activity. Chn have been building their teamwork and communication skills which is vital to PE.
Health & Well-Being Day/ Wow weeks	As above	Range of alternative opportunities Development of social, spiritual, moral and cultural skills. Awareness of health related issues.		Children have a more positive attitude to learning, they appear to show more confidence in working with others, communicating and supporting each other in a team environment. Children are developing their understanding of the importance of teamwork, inclusion and resilience.
PE Equipment: new netball bibs and other equipment throughout the year to continue to offer a wide range of inclusive PE to all children.	£160	Increase in participation. Range of alternative inclusive opportunities. Increase activity at playtimes and lunchtimes. Inclusive PE Curriculum.	More confident and competent staff with enhanced quality of teaching and learning Increased numbers of pupils participating in an increased range of competitive opportunities A more inclusive physical education	Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding PE knowledge and CPD is shared across the whole school Increasing competitive sporting opportunities for children has developed a

		Encourage and promote enthusiastic participation. Improve curriculum breadth.	curriculum	real sense of teamwork, inclusion and pride for the whole school.
Cricket sessions with Launceston cricket club	£150	Inclusive cricket sessions with local community cricket club. Offering children access to a wide range of physical education and links to the wider community.		Children have been encouraged to lead activities and develop their own games within these sessions, giving them a sense of pride and to enable them to develop skills such as organisation and leadership, which has also helped within the classroom environment.

Competitive School Sport Increasing pupils' participation in extracurricular sport, provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities

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Specialist PE Teacher/ coach: Plymouth Argyle	(See above)	Increase in participation Increase and success in competitions Increase weekly participation and variety in PE	% more children taking part in competition % more children taking part in L2 and L3 School Games competitions The secondary school is aware of the leadership programme and will continue training and providing opportunities	% Increased numbers of pupils participating in competitive opportunities within school
LRLT Sport Leagues	£0	Working in partnership Increase in participation Increase and success in competitions	Community Club members help school staff to run after school clubs	% Increased numbers of pupils participating in an increased range of opportunities
Launceston College PE Festivals	£600	Increase in participation and variety in PE Increase and success in competitions Working in partnership Provide regular competitive sport opportunities	Pupils are encouraged to join a wide variety of community clubs beyond school More confident and competent staff with enhanced quality of teaching and learning Increased numbers of pupils participating	Improvement in partnership work on physical education with other schools and other local partners More confident and competent staff with enhanced quality of teaching and learning

Transport to sporting events and competitions	£150	Increase in participation and success in competitions	Increase in an increased range of competitive opportunities	Increase in school-club links and competitive competitions
<p><u>Sustainability</u></p> <p>The impact of the sports premium money will have a long term lasting effect and impact on South Petherwin Primary school. The use of the money to hire sports coaches has had a huge impact to date on staff confidence and capabilities to teach a variety of high quality PE across the school. We intend on continuing to build on this CPD to enhance and enable all teaching staff to deliver high quality PE. The use of the money to date has had a great impact on the sustainability of high quality PE, and will continue to improve PE throughout our school. We has seen a huge impact on the range of PE we are now able to offer our pupils and participation during lessons and with extra curricular clubs are increased. Children show excitement and passion during lessons, break and lunch times and during after school clubs which has been a clear impact from the money to date.</p> <p>With the use of some of the sports premium money to improve our school hall and to invest in new equipment we will be able to ensure as a school we continue to offer high quality PE to all children now and in years to come.</p>				

Total amount of Sport Premium Grant spent: £17,070